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# **Secretary's Desk**

After a gap of two years on account of lockdown, 2022-23 was the year when normalcy returned to PYDS. Not only did we have uninterrupted operations and classes, much to the joy of all of us, trips and co-scholastic activities also resumed with vigour. We celebrated our Annual Day after a gap of two years with excitement and fervour.



The annual admission exercise for Navjeevan students took us deep into remote underdeveloped areas of District Pauri. We were able to find 18 bright young minds who are now benefiting from the opportunities provided by our Navjeevan Program. The outreach of our *On To Life* program, that supports post school education for our students was enhanced to cover more than 70 courses across 10 colleges and universities, with 33 students from the batch of 2023 benefitting as a result. Academic initiatives launched previously – Project based, Cross curricular and Experiential learning, struck firm roots across all classes.

We completed construction of a multi storey toilet block, significantly enhancing the convenience and sanitation facilities available for all of our students and staff. We are now working on upgrading other facilities around the School.

Looking forward into 2023-24, our focus will be to evaluate the impact of our academic initiatives and bring about changes necessary to enhance their efficacy, further the outreach of our *On to Life* program through an even wider offering of both academic and vocational programs. We also aim to enhance the size of our next Navjeevan batch to 25 students. By doing so we will be fulfilling a long cherished dream of our Founder Mr Swamy, that of taking the PYDS opportunity to the largest possible number of children from remote locations who have virtually no other opportunity for obtaining quality education.

On behalf of the communities we serve, I acknowledge the support we have received from all our patrons in multiple forms.

# **Meeting the Horizon**

More than 20 years ago, PYDS embarked on an ambitious journey to bring education to the underprivileged communities of Purkul village of Dehradun. Our founder, Mr G.K. Swamy understood that, without such help, these communities stood little chance of catching up with mainstream society.

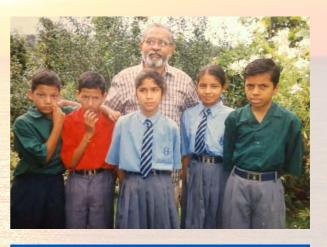


Children in the vicinity were eager to learn, but could not access schools in the city due to financial constraints. Those who managed to enrol in the city schools, were unable to cope with the standard of education there. Mr Swamy began tutoring four local children, after school, in his home. These children came to him on their way back from school, due to lack of transport facilities. Mrs Swamy served healthy snacks to the children before they sat down to study. They returned home by evening after studying for three hours.



Every year a new batch was added to the free after school tutorials. As batches increased, teachers and cooks were employed and classes had to be shifted to rented buildings nearby. However, the thought of building a school, at a time when classes were being makeshift rooms, divided by thermocol was far-fetched. sheets. determination was strong and the purpose noble; the right kind of help arrived whenever needed. Like minded people, from various backgrounds nationalities stepped forward to contribute and build the PYDS we see today.

The idea at that time was, "to provide education in English medium to the poor village children and aid their upward mobility for good professional aptitude."



"Money just seemed to materialise from nowhere. Every time it seemed like there was no hope, something happened to give us hope" - GK Swamy.



## **Mission**

- To enrol needy and deserving children, preferably from the remoter reaches of Uttarakhand
- To provide holistic care and education, including life skills and value systems through a combination of wholesome nutrition, adequate health care, high quality academics and extra curriculars
- · To be recognised as a Centre of Excellence

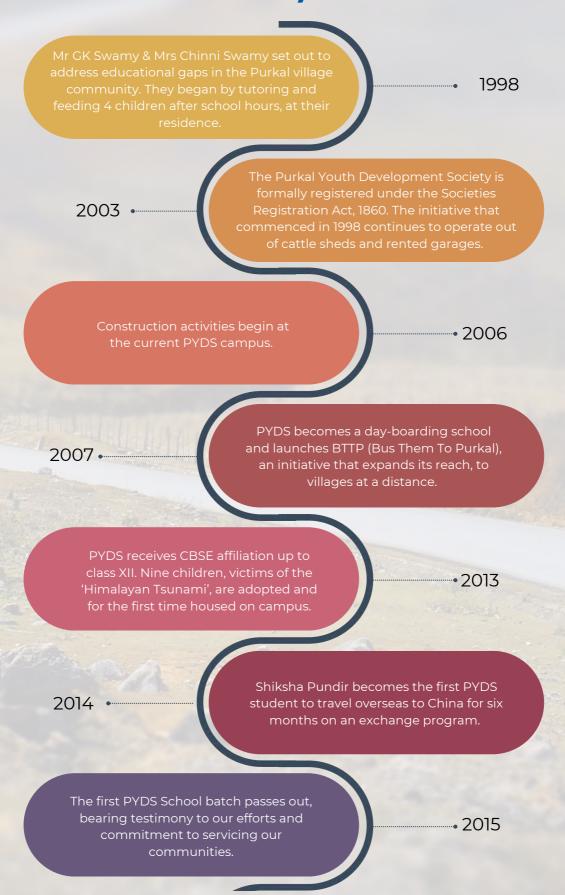
## **Vision**

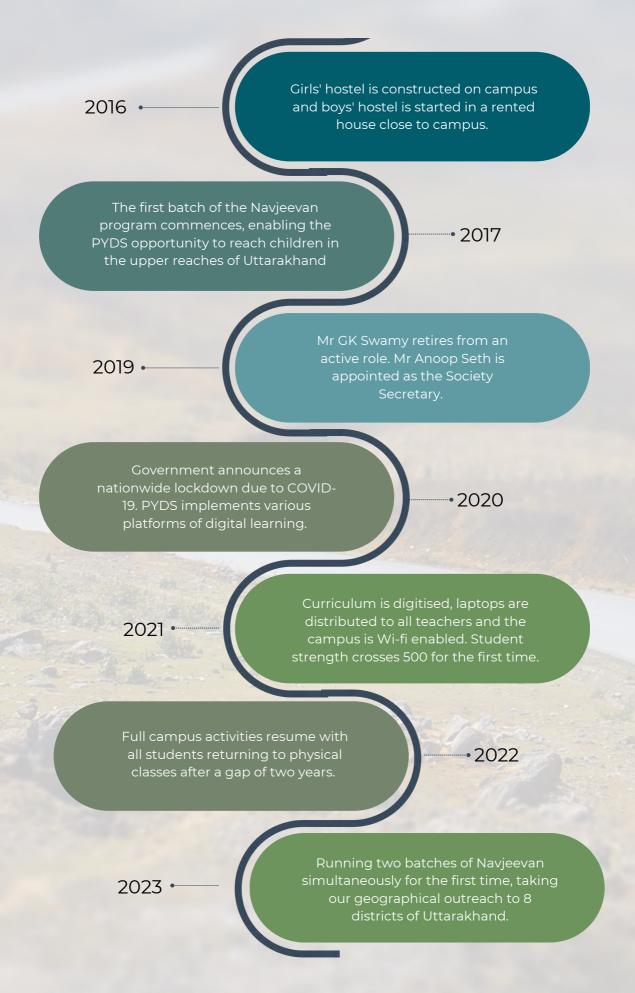
To produce future agents of change who will transform the socio-economics of the backward areas of Uttarakhand.

# **Philosophy**

To run a caring and giving ecosystem that enhances each and every life it touches – of our children and their families, as well as our teaching and caring staff.

# The Journey of PYDS





## Governance

PYDS is governed by a Board of Directors who work pro bono to oversee its management and operations. None has drawn any fees or travel expenses of any kind or manner. All Directors contribute through their expertise and resources for the growth of the Society. In line with best governance practices, our Board Rotation Policy requires that Directors are elected every three years. The Secretary is appointed for a five-year term.

#### **Adwait Hebbar: Chairperson**

Mr. Hebbar has spearheaded the sustainability and CSR agenda within IndusInd Bank for one decade. He
has worked extensively in the areas of education, livelihood, healthcare, inclusion, empowerment,
environment and sports.

#### Vijay Toley: Director

• Mr. Toley is the Executive Director of Tex Corp Ltd. With an extensive network of contacts around the country, he has been instrumental in constantly fundraising for us.

#### Vikas Gambhir: Director

Mr. Gambhir leads the social sector practice at Grant Thornton LLP. With an experience of over 25 years, he
has worked with social entrepreneurs and not-for-profit verticals across several themes like healthcare,
education, environment and consultation.

#### Ranjana Rawat: Director

• Mrs. Rawat is a qualified family therapist, a certified practitioner of solution focused brief therapy and a parenting coach for children with learning disabilities and behavioural issues. She is deeply involved in social work across Uttarakhand.

#### Nikhil Naredi: Director

Mr. Naredi is currently a Partner in one of India's leading law firms, Shardul Amarchand Mangaldas. He is a
corporate lawyer with over 17 years of experience with stints in Mumbai, Singapore and New York. Coming
into contact with Mr Swamy in 2012, he has played several important roles for PYDS and its students over
the years, including that of a donor, advisor, volunteer and fund-raiser.

#### Sanjiv Bathla: Director

Mr Bathla is the Founder Head and Director at The Oberai School of Integrated Studies, Dehradun. He has
headed three schools as Founder Principal. He is a postgraduate in Management Studies from London
Executive College and a MBA Essentials from the London School of Economics and Political Science.

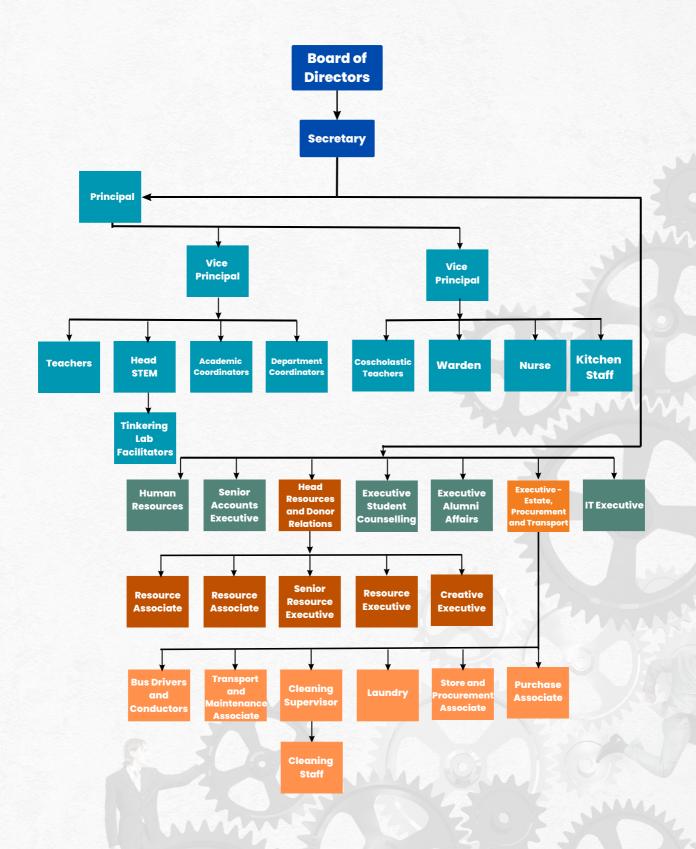
#### **Ankur Bahl: Director**

Mr Bahl is a professional mariner and an accomplished mountaineer, having climbed the seven highest
peaks in the world including Mount Everest. He has a deep commitment to enhancing standards of school
education. He is actively engaged with our post school and fundraising initiatives.

#### **Anoop Seth: Director and Secretary**

 Mr Seth is a former financial-services-professional and a long-time donor. He has been a Director since 2016 and Secretary since July 2019. He is engaged full time in the services of PYDS.

# Organogram



## **Pillars of PYDS**

## **Holistic Education**

We aim to impart holistic education that recognizes the importance of developing the social, physical and emotional aspects of students.

While preparing children for adequate employment is our main goal; it is not the only one. We also aim to raise their level of consciousness and to develop their personality in a comprehensive manner. To accomplish this, students are trained in music, dance, art, yoga and sports to develop all aspects of their mental, emotional and social lives.

To expand the experience of students about new places and people, they are taken on educational trips away from Uttarakhand. They are encouraged to do things on their own to get them out of their comfort zone.



#### **Dev Verma - Class XI**

Dev joined PYDS in 2010. As a student, in spite of knowing answers he did not know how to frame them. His teachers worked closely with him to improve his presentation skills and he improved with time. His speech became more polished and with time he became more affable.

To fulfil his aspiration to join the National Defence Academy (NDA) and serve the nation, he joined a boxing school near his home to build his physique. There came a time when he became so passionate about boxing that he would miss school to prepare for tournaments.



After being counselled by teachers to balance his time and prioritise, he began to take studies seriously. Dev tried his hand at Art too and has painted several canvases on the 'boxing' theme. The cherry on his efforts was when he topped the school in class X board exams with an aggregate of 92.2% marks.

Presently he is the leader of 'Amaltas House'. He has chosen Physics, Chemistry, Math and Computer Science in class XI and is looking forward to embarking on a fulfilling future.

## **Wholesome Nutrition**

Hunger and illness can become considerable roadblocks to a child's development. A hungry or unwell child cannot be expected to pay attention to school learning. Implementation of a comprehensive and wholesome nutritional program is thus a priority for us. We consider serving nutritious meals to the students as one of our fundamental objectives. All of our 509 children get breakfast, fruit and lunch every day of the school.



The 123 residential students also get evening snacks and dinner on all days when they are on campus.

### Chandani Verma - Class VI

Chandani is a student of class VI. She lost her parents as a young child and has no memory of her family home.

On recommendation by Aasra Trust she was enrolled in our school and was taken as a hostel resident in 2017. Before joining PYDS she suffered fits of epilepsy. In partnership with Aasra Trust, we consulted doctors and she was put on medicines.



As she is on strong medication, it is important for her to take a proper nutritional diet. Chandani was a poor eater when she joined the hostel. Due to regular medicines and good nutrition, she has not had a fit, as her health has improved progressively. We are confident that with continued care and medication, she will recover fully in time.

Her height has increased by 1.1 cm and she has gained 6.5 kg weight in the past six months. Chandani is fond of studying English. She wants to be a doctor when she grows up.

### **Hostels**



We began to offer residential facilities to students in a small way in 2013 when we accepted 6 children whose families were victims of the Uttarakhand flash floods. A fabricated hut served as our first hostel. This unit inspired us to build permanent hostel facilities for girls and boys. The intent was to be able to offer the PYDS opportunity to deserving students from remote parts of Uttarakhand. Presently we have a girls hostel with a capacity for 106 residents and a boys hostel with a capacity for 57 residents.



Local students suffering adverse conditions at home, are also accommodated in the hostel. Each resident gets a bed complete with bedding, a study table and adequate space to store belongings. Male wardens look after the boys hostel and female wardens take care of the girls. All wardens are available 24x7 and they live in the hostel they are responsible for.



## **School Transport**



We provide safe and reliable transportation to the children and staff from the city and its northern suburbs. We also provide transport to our students from remote western villages like Rikholi, Kimadi, Shigally, Gajiyawala, Bharatwala, Bhitarli and Naubigha. The school operates a fleet of seven buses that run within a radius of 20 kms from school. This ensures regular, safe and punctual transport to more than 300 students (of which more than two thirds are girls) from 31 locations of Dehradun district, 24 of which are rural.

#### **Pundir Sisters**

The Pundir sisters Sanya, Tanya and Manvi live in Bitharli village, on the western mountains of Dehradun. The area is underdeveloped and a narrow dirt track connects their house to the road. These girls brave a 2 km walk each way, through a jungle to board the bus to school.



For these girls, like many other children of PYDS, the school bus is the only way they can reach school, (as public transport in these areas is non-existent). On asking Sanya and Tanya how they would come to school if the bus service was withdrawn, they said, "In that case our education will end, as there are no good schools in the villages nearby. It is our dream to study hard and defeat poverty to improve the living condition of our family. We are so thankful to PYDS and the school transport, without which we could not have studied beyond class VIII of the government school".

## **Comprehensive Healthcare**

In the absence of adequate means and awareness, fundamental habits of hygiene are easily missed. To fill this gap, our students, who mostly come from challenging situations, are taught the importance of dental hygiene, clipping nails, washing hands and so on.

Annual medical check-up is conducted for all students and their BMIs are recorded every three months.



Vaccination details, blood group, hereditary diseases, eyesight and so on, are recorded in individual 'Health Record Books'.

Regular camps on dental care, eyesight, personal hygiene and adolescence are conducted. Deworming doses are given every six months. Health boosters such as 'Chyavanprash' and tonics are given as per requirement and season.

In case a child has a medical condition that requires special care and the parents cannot afford treatment, the school steps in to help in every possible way.

### **Komal Bhatt - Class VIII**

Komal is a hostel resident studying in class VIII, who joined PYDS in 2019 as a Navjeevan student. In early 2022, she was taken to a doctor with a skin ailment. Her illness was diagnosed as 'vitiligo', a condition in which the skin loses pigment She was under treatment and in care of her warden, all of which she responded well to.



In November 2022, she caught chicken pox infection and was sent home, under strict instructions to continue medicines. Sadly, while at home she discontinued taking medicines and by the time she returned to campus in January, her skin ailment had returned.

Aware of resultant implications, the school authorities were eager for the treatment to continue. Hence, all responsibility and expense for her treatment was taken up by the school. The good news is that Komal's ailment is now under control and is expected to be cured completely in times to come.

### **Books and Uniforms**



PYDS provides full summer, winter and sports uniforms to all its students including school shoes, sports shoes and floaters are provided along with two pairs each of summer and winter socks.

Besides uniforms, students are also provided with all requisite study materials like books, notebooks and stationery.

### **Aswal Siblings**

Divyanshi of class V and Divyansh of class III are both students of our school. Their mother left their home in 2020 due to domestic strife, and their grandmother died in 2021. Their father and grandfather were unable to care for them and the children were too young to look after themselves. They would often come to school without bathing, with matted hair, dirty clothes, shoes and so on.

Their uniforms were more worn out than any student in school, as perhaps they were wearing the uniforms at home too. Divyanshi also had to do a lot of housework and lost interest in studies as a result.



Sensing the need, the siblings were given extra uniforms, shoes, notebooks and stationery when needed. They were bathed and groomed by the hostel wardens.

Eventually the grandfather requested the school to admit Divyanshi in the hostel as she was not getting adequate care at home. She has been accepted in the school hostel and has improved significantly in studies and behaviour ever since.

# **Key Learning Initiatives**



Education at PYDS goes beyond the textbook into experiences and real world applications as these enhance students' ability to learn, think and apply. This develops them into confident, creative and caring adults.

To implement learning supported by exposure, classes I to III follow a theme-based curriculum while classes IV & V follow project based curriculum. Teachers innovate lessons, and teach through projects, role plays, field trips and presentations.



Classes VI to VIII follow a cross-disciplinary curriculum. One topic in each subject is taken as the core idea and connections are built around it with several other subjects. Languages and Computers are used as mediums to make these connections.

Classes IX to XII follow the Experiential Learning model. Together with the prescribed CBSE curriculum, practical experiences are designed for students to enable them to connect concepts with the real world.

# Navjeevan

Nearly 70% of the population of Uttarakhand lives in rural areas; most of which are located in difficult geographies and lag behind in infrastructure. In a world that is growing fast, with every passing year, the chasm between the rural and urban population increases.



To take the torch of education to the remote settlements of Uttarakhand, we run a unique residential program called 'Navjeevan'. The program focuses on 9 to 10 year old children who have suffered gaps in primary education. Students are admitted through a rigorous selection process conducted in their village and nearby schools.



In school they are introduced to an accelerated program comprising English, Hindi, Mathematics and Science along with lessons in hygiene, social skills etc.



The program is spread over 18 months. Towards the end of the program, they appear for grade level assessments. Based on these, they are mainstreamed into classes V, VI, or VII.



Till date, 93 children have been enrolled in 5 Navjeevan batches; out of whom 68 (42 girls, 26 boys) have been mainstreamed. All of them are performing commendably.

# **Rigorous Admission Process**

We admit 25 new children in class I every year; of whom a minimum of 16 are girls. As every child admitted will be a beneficiary for the next twelve years, a rigorous four step admission process is followed to select the most needy, deserving candidates. The steps are as follows:



**Step 1**: An entrance test is conducted (without charge) in school. Applicants appear for a written test paper that assesses their intellectual level. The application forms are simultaneously screened to determine their needy status. A preliminary list is prepared on the basis of the results of this test.

- **Step 2**: A survey team visits the homes of these applicants to assess their socio economic status, first hand. Beneficiaries are selected based on the results of their performance in our assessments and their needy socio economic status.
- **Step 3**: Following this survey, applicants are categorised into most needy, needy and not needy. Applicants of the first two categories are called to campus, for interaction with their parents. The children are assessed through hands-on activities and oral interaction. Teachers speak to parents to comprehend the level of their commitment towards education.
- **Step 4**: The list of candidates is pruned further after this interaction and a second home survey is conducted to validate the report of the first survey. These surveys also give our teachers and staff first-hand experience of the socio-economic background of the beneficiaries.

## **Career Cell**





The key role of our Career Cell is to enable our students to gain admission into good programs at quality universities and to maintain long term contact with them.

The effort begins by guiding students of class X to select subjects that match their aptitude through counselling, psychometric tests etc. Students are made aware of various career options by holding career related sessions, inviting eminent personalities established in their respective fields and professional career counselling teams to conduct workshops and seminars.





Students of class XII are guided to select optimal courses and to appear for required entrance exams. They are helped to select institutes to apply to, go through the application process, seek available scholarships and so on. Whenever it is felt that a deserving student needs to attend coaching classes to prepare for entrance exams, but cannot afford the fees, he/she is supported financially.

Our team also partners with universities and colleges to gain preferential seats and scholarships for our students. They stay in touch with our alumni in colleges to ensure their well being and to motivate them, as also to monitor their conduct and performance.

## On To Life



The On To Life (OTL) program is designed to provide financial support to our alumni through their college education. In spite of keen efforts when full scholarships are not available and students need financial support, we provide long-term interest-free loans to deserving students. These loans cover their fees and ancillary requirements such as computers, accommodation, transportation etc. and are repaid by students when they start earning.

## **Priyanka Bhatt PYDS Alumna**

An example of our OTL beneficiary is Priyanka Bhatt, who joined PYDS in 2016. Due to financial constraints at home she almost gave up her dream of attending college. It was then that she was encouraged by the OTL team, who helped her secure a seat at UPES, Dehradun to pursue B.Tech. in Electronics and Communication Engineering. She was offered a part scholarship from UPES and received PYDS support to meet other expenses related to University Education.



At UPES she was part of several student chapters and served as a branch officer at Institute of Electrical and Electronics Engineers. She took part in CSR activities, internships, industry alliances, team projects, research assignments, group presentations and so on. These helped hone her soft skills and lay a strong foundation to become a good team player and work with big corporations. While still in her final year she was placed with Silicon Labs, as an Assistant Engineer in Software Design. She joined the company in June 2022 at an annual package of rupees 21 Lacs.

# **Vocational Opportunity**



We believe that all students are bright in their own way, although some are inclined towards vocation rather than academics. It is our endeavour to help such students enrol in suitable vocational programs.

In line with this, 2 boys from class XII and 4 girls from class X of our school were encouraged to attempt the multi step admission process to join SAATHIYA, which is a philanthropic initiative in Bangalore. It provides short term training for entry level professions in food & beverage service and housekeeping operations leading to guest service associate roles in the hospitality industry. Certificates are awarded to trainees on completion of training and ensures full-time employment placement for five years. Five of our students have cleared the program.

## **NIOS**

Every student has potential and it is our objective that all our students complete class XII. Those who are less inclined towards academics are encouraged to pursue this aim through NIOS (National Institute of Open Schooling), which is a learning platform based on graded curriculum that ensures quality education. In parallel they are inspired to join an appropriate vocational course suitable to their personality.

A number of learner friendly vocational education programmes are offered by NIOS that emphasise practical and on the job training in related industrial units. This brings out the best in each student and helps them pursue a fulfilling career.

# **Saturday Clubs**





Extracurricular activities are a critical component of our efforts at promoting holistic education as they develop leadership, teamwork, time management, communication, problem-solving, creativity, adaptability and similar skills among students. These skills enhance classroom learning and form a part of a well-rounded education.

Two hours of every Saturday are devoted to Club activities in which every student, class IV onwards chooses one activity out of the following 15 - "Vocal Music, Instrumental Music, Dance, Debate, Nature, Art, Tinkering, Yoga, Sports, Drama, Knitting, Magazine Publication, Competitive Exam Preparation, Fun Math and Pure Maths".

# **Educational Trips**





Field tours are windows through which we get a glimpse of customs, traditions and people of other regions. To enrich the educational turf of our students and to expose them to a broad spectrum of cultures and traditions, excursions are organised to other parts of the country.

As they tread out of their homes and step into new environments, these journeys widen the perspective of students and help them develop independence, problem-solving skills and teamwork.

# **Exchange Programs**

Exchange Programs are popular for learning and stimulating intellectual curiosity in young minds. Students who participate, get to travel to other countries leading to higher degrees of awareness, acceptance for cultural diversity and increase in cultural capital. Such programs enable student learning at a completely different level.

Since 2014 (barring the lock down years), our students have qualified for educational programs to pursue studies for twelve months away from India. So far 6 students have gone abroad for the Kennedy Lugar program.

Name of the Students	Batch	Program/University	Current Status
Saraswati Kumari	2014-15	Kennedy-Lugar Youth Exchange & Study (YES) Program, U.S.A	Practicing under a lawyer and preparing for Public Prosceutor Exam
Prachi Pundir	2015-16	Kennedy-Lugar Youth Exchange & Study (YES) Program, U.S.A	Working on an Organic Farming project at her village (Rikholi)
Kajal Arya	2016-17	Kennedy-Lugar Youth Exchange & Study (YES) Program, U.S.A	B.Tech (Bio Technology)- Final year
Shalini	2017-18	Kennedy-Lugar Youth Exchange &	Completed BA (Eco & Political Sci.) from Delhi University
Sharma		Study (YES) Program, U.S.A	Currently, preparing for UPSC entrance exam
Sanjana Koli	2021-22	University of New Hampshire	Currently studying at University of New Hampshire (UNH), USA
Aditi Mamgain	2021-22	Kennedy-Lugar Youth Exchange & Study (YES) Program, U.S.A	Pursuing Economics Honours from IMS University Dehradun

# **Educational Facilities on Campus**

As we promote learning by experience, a number of facilities that aid practical learning processes have been set up on campus, along with other amenities for students. Chief among them are as follows:

### **Tinkering Laboratory**

An exclusive 1800 square feet hall, equipped with 15 computer systems, 3D printers and laser cutter/engraver and more such equipment are dedicated to the development of tinkering skills.



#### **Science Laboratories**

We have 3 well equipped science laboratories -

**Physics** 

Chemistry

Biology.



### **Computer Laboratories**

A Computer Lab that has 25 computers and an E-lab with 40 computer systems are available for the students. Those with Computer Science as a subject have classes in the Computer Lab; while the E-Lab is open for all students to research and study.



### **Performing Art Rooms**

There are 3 rooms for the performing arts section -

- i) Instrumental Room, in which children are trained to play instruments
- ii) **Vocal Music Room**, where students are trained in Indian classical, western and contemporary vocal music
- iii) **Dance Room**, for Indian classical, contemporary and western dance classes





#### **Visual Art Room**

This comprises of two rooms covering a total space of 850 square feet. The main room is used for drawing, sketching, painting, digital artwork, craftwork, textile art and so on. A separate room is dedicated to pottery and serigraphy.



#### **Auditorium**

The auditorium has a capacity of 150 movable chairs. It is fully equipped with sound and mike systems. The stage is fitted with automatic curtains and has a backstage green room.







#### Libraries

There are 2 libraries with a seating capacity of 25 students each.

The Junior Library has a collection of more than 3,000 books, educational toys and indoor games for classes I to V. The Senior Library has a collection of more than 5,000 books and 28 digital tablets to enable students to read digital content and listen to audio books.

### **Sports Facilities**

The Sports Field comprises the badminton, volleyball and basketball courts. The table tennis room has 2 tables. There is a separate room for indoor games like chess and carrom.



### Yoga Room

The Yoga room is a 40x40 feet space in which more than thirty people can practise yoga at a time. The room has all equipment required for various *yoga asanas*.



### **Dining Cluster**

The Dining Cluster includes the kitchen, a larder, a roti making room, scullery and a dining room with a seating capacity of 150 people at a time.



# Significant Campus Activities

## **Annual Sports**

Annual Sport competitions between the four school houses are held every year. These were held between 27th September and 8th October 2022.



An entire day was devoted to events for the primary classes like the - Jalebi Race, 3 Legged Race, Balloon Race, Lemon Race, Sack Race and Tug of War.



Senior students had Volleyball, Badminton, Kabaddi matches in multiple formats. Some athletic events that could not take place in our small sports field were held on the grounds of Kasiga School, nearby.



A Marathon was organised on the final day in which all students and teachers participated.



The fortnight concluded with prize distribution for all events.

## **Annual Day**

The 10th Annual Day celebrations were held on 24th and 25th November. The theme of the event was 'Chrysalis to Butterfly'. The teaching methodologies of the school were expressed through exhibitions and performances by the primary, middle and senior sections of school.



The primary wing showcased themebased learning through the 'Family' setting. The middle school presented the cross curricular connect teaching 'Fusion method through and Partnership'. The senior classes' presentations were based on the experiential learning curriculum through the topic, 'Discovery'.



Two dolls, Shakti and Lakshya, who personified PYDS students, took the audience on a journey through a dance drama. The event culminated with the dolls taking off from stage and flying to the end of the auditorium after having metamorphosed into butterflies.



### **The Harry Potter Production**

In April, 'Harry Potter' was adapted for stage production involving a large cast and crew from middle and senior school. The ambitious endeavour, from script writing to auditions, rehearsals, props and presentations were all done by students. They also screened an electronic presentation in coordination with sound and light effects that left the audience spellbound. Owing to space constraints, the play was performed twice on 30th April to accommodate our distinguished patrons, guests and the big PYDS family.



On July 14 and 15, PYDS hosted an "Innovative Thinking Workshop" for the Tinkering Facilitators of Uttarakhand Cluster. It was attended by 25 teachers from 11 schools. It focused on understanding the needs of users and promoting design thinking to find a solution to them.

### **Annual Health Checkup**

The annual health checkup of all students was conducted over the month of May 2022 wherein they were taken one class at a time to a City Hospital for a complete medical checkup.









### **Vaccination Camp**

A follow up COVID vaccination camp was conducted by Bhagwantpur Primary Health Centre on our school campus on the 3rd of September. 38 students were given the 2nd dose and 47 staff members received booster shots.



### **Blood Donation Camp**

A blood donation camp was organised on the occasion of the first death anniversary of our founder Mr. G K Swamy. Staff members, alumni and locals stepped forward and donated 35 units of blood in all.



## **School Management Committee Meeting**



Every CBSE affiliated school is required to have a School Management Committee (SMC) that meets at least twice in a year. On 11th of February, 2023 our SMC met in person on campus. The meeting was chaired by Mrs Shefali Ray - Teacher Expert, Author & Resource Person for Oxford University Press, Mrs Arati Nagaraj - Principal, teachers, parents. Mrs Sanjala Wazir - Director & Senior Education Advisor attended the meeting online.

## **Board Meetings**

The Board had three formal meetings, on 27th July 2022, 9th December 2022 and 25th March 2023. The Directors were updated periodically through calls to keep them informed about significant developments. During these meetings the following matters were discussed:

- Ongoing school operations
- Scholastic and co scholastic achievements of students
- · Post school admissions and performance of the On to Life Program
- Funding situation and progress of fund raising efforts
- Navjeevan program and progress of students admitted in the program
- Progress of the new Toilet Block project and other ongoing projects
- Upcoming Annual Day

## **CBSE Exam Results 2023**

Class X	
Total number of students appeared	48
Highest percentage in school	92.20%
School Median	74
Total number of students scoring 90% and above	3
Total number of students scoring between 80%-89%	10
Total number of students scoring between 70%-79%	17

CLASS XII	
Total number of students appeared	51
Highest percentag <mark>e in school</mark>	94.80%
School Median	81
Total number of students scoring 90% and above	3
Total number of students scoring between 80%-89%	24
Total number of students scoring between 70%-79%	18





### CBSE BOARDEXAM RESULTS

2022-23

## **CLASS X TOPPERS**





DEV VERMA 92.20%



RIYA CHAUHAN 91%



SHAKSHI NEGI 90.2

## **CLASS XII TOPPERS**



VINEET KUMAR 94.80%



NIKHIL THAPLI 93.40%



KHUSHI ADHIKARI 92.20%

# On to Life Admissions 2023

S. No	Name	University	Course Name
1	Kashish	Doon Business School	BBA
2	Khushi Bandhani	DIT University	BA (English- Hons with Research)
3	Komal	BML University	BBA LLB
4	Mahima Gupta	IMS Unison University	BA (Journalism and Mass Communication)
5	Mitali Rawat	IMS Unison University	BA (Hotel Management)
6	Kumari Monika	I <mark>MS Unis</mark> on University	BA (Journalism and Mass Communication)
7	Prachi Lekhwar	Shoolini University	BA (Hotel Management)
8	Riya Kumari	IMS Unison University	B.Com (Hons)
9	Rashi Tha <mark>pli</mark>	Himgiri Zee University	BA (Journalism and Mass Communication)
10	Sudhanshu Kukreti	Doon Business School	BCA (Bachelor of Computer Application)
11	Aditi Mamgain	IMS Unison University	BA (Economics)
12	Ashish Pal	DIT University	BCA (Bachelor of Computer Application)
13	Sudiksha Khattri	DIT University	BA (Psychology- Hons with Research)
14	Abhinav Chamoli	JBIT (DOR Foundation)	B.Tech (EC)
15	Anjali Dhiman	DBIT (DOR Foundation)	B.Sc. (Forestry)
16	Arpita Bhattacharya	DIT University	Bachelor of Design - Visual Graphics and Animation
17	Ashish Jedwan	UPES	B.Tech (ECS)
18	Khushi Adhikari	UPES	BA (Mass Comm Visual)
19	Ramzan	ITM College (DOR Foundation)	B.Sc (CS)
20	Vineet Kumar	UPES	B.Tech (CS)
21	Anisha Bisht	BML University	B.Com (Hons)
22	Diksha Choudhary	BML University	Intigrated BBA+MBA
23	Kajal	Shoolini University	BBA (DM)
24	Karuna Rana	Doon Business School	вва
25	Khushi Rana	ITM College (DOR Foundation)	B.Sc. (IT)
26	Khushi Sharma	Shoolini University	BA (English- H <mark>ons</mark> )
27	Shivam Ne <mark>gi</mark>	SAATHIYA	Hotel Management- Food Production
28	Shrutika Bhandari	BML University	BBA (Accounting & Fin.)
29	Siddharth Rawat	BML University	BA (Liberal Studies)
30	Swastika Chaudhary	BML University	BBA (Banking & Ins.)
31	Vandana Thapa	BML University	BA (Liberal Studies)
32	Neha Chauhan	BML University	BA (Liberal Studies)
33	Nikhil Thapli	Col Rana's National Defence Career Institute	NDA Coaching Sponsored by Arun Mamgain/ Vaahini

### **Awards**

PYDS was nominated for the certificate of appreciation for its valuable contribution towards empowering young people by the International Award for Young People (IAYP). It was received by our Director and Senior Education Advisor, Mrs Sanajla Wazir, at the Annual Gold Award Ceremony on 5th July 2022 at India International Centre, New Delhi.



On the 17th of August, our school participated in an 'Inter School Debate Competition' at Indian Public School, Dehradun. The topic for debate was, 'Globalisation has made our lives more viable'. Diksha Chaudhary of class XII, spoke for the motion and Dhruv Om Sharma of class XI, spoke against it. Both our students bagged awards as best speakers for and against the motion.





Our students bagged three awards in competitions organised by tGELF

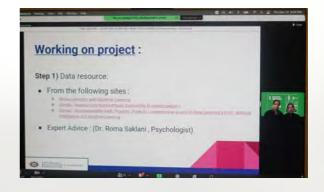
Amaan Ullah, Sameer Pundir and Vansh Pandey, of class XI, won the award for best editing in the 'Real to Reel' competition for their short film, Sunta Hun.



Ayushi Sharma of Class VII, bagged the 1st position in the national level competition of art 'Magic with Colors'.



Simran Joshi and Riya Baluni's project, 'Shubharambh', a tool to help the youth manage their health issues, received the encouragement award for the 'Youth Leader Contest'.



Anjali Dhiman and Siddharth Rawat of class XII were awarded the gold Level medals by IAYP, while 21 students of our school received the Bronze Level medals.



## **Infrastructural Additions**

The following projects were undertaken to address the evolving needs of the school.

### **Toilet and Store Block**

Construction of the new 4 storey Toilet and Store Block was started in September 2022. On completion, it will house the new store room and 3 floors of washrooms above. It will be used by 271 girls, 151 boys (students) and 54 female staff members.



The Art room was expanded to include an adjacent room to house the pottery and serigraphy sections, complete with pottery wheels and all apparatus. The facilities in the main Art Room were upgraded by the installation of - i) four computer systems and a SMART TV ii) A highlighted wall with focus lights and 6 new display easels iii) A textile art section with all required equipment for 'Batik' and 'Tie n Dye'.

#### **Dance Room**

The space vacated by the old Store Room was renovated and fitted with required accessories to function as a 'Dance Room'. It has sufficient space for teachers, musicians and a class of 25 students to practise during dance sessions.

#### **TT Room**

Another part of the space vacated by the old store room was converted into the TT Room. The floor was levelled and one TT tables was installed with appropriate electrical fittings.









## **New Classroom for Navjeevan**

It was for the first time that two batches of Navjeevan class were to run simultaneously, and a new classroom was built at the southern end of the campus.



### **Cementing of Embankments**

Embankments from the entry gate to the girls hostel were cemented for strength and fencing was installed to rule out trespassing of any kind.



### **Revamp of Sports Field**

The sports field was revamped to address the problem of waterlogging during monsoons. Drains were built to egress water, redundant structures were removed and cracked masonry was repaired. The basketball, badminton and volleyball courts were relaid and the adjoining areas were covered with tiles.



### **Girls Hostel**

The construction of the Girls Hostel extension recommenced in September 2022. The project had been paused earlier as cables passing over the building had to be relocated. Once complete, each floor will have a girls dormitory for twelve girls, with two washrooms and a warden's room with an attached washroom.



### **Child Safety mesh**

Child Safety protection mesh was installed all over the campus - the Eastern and Western Blocs; the Girls and Boys Hostels.



### Measures to keep Insects away

Mosquito nets were installed on the dining hall windows to keep out insects. 'All Insect Killer UV Tubes' were installed inside the dining room and the kitchen as additional prevention.



### **Renovation of Boys toilet**

The existing 6 cubicle toilet facility for middle and senior boys is located down an uncovered flight of steps adjoining the Sports Field. It was built more than 12 years ago. As the toilets have suffered a lot of wear and tear, all 6 cubicles were renovated and new fittings and fixtures were installed.



### **New Bus**

Amongst the movable assets, a new 32 seater bus was added to the existing fleet replacing an old bus. It will ply on our rural hilly routes.



# **Outreach**

### **Districts Served**

In all we provide education to children from 170 locations from 7 districts of Uttarakhand.

### **Districts covered:**

Bageshwar, Dehradun, Nainital, Pauri Garhwal, Pithoragarh, Tehri Garhwal and Uttarkashi.



# **Outcome**

It is a matter of pride that so far 431 students have completed class XII, out of which 164 are pursuing graduation, 44 are doing a postgraduate course and 198 are employed. 11 of our alumni are currently working with us in various roles. 7 of our Alumni donate regularly to the PYDS fund. They are the tangible outcome of our efforts. It gives us a sense of satisfaction that we can pass the baton to those, who understand the spirit of our Mission and are capable of carrying the torch of education to every village of Uttarakhand.



Our donors and well wishers are the source of our strength. Their belief in our sincerity and ability, is the fountain that replenishes us. We draw strength from the goodwill conferred on us by them. To preserve this faith, we reaffirm our commitment and revisit our vision with renewed vigour each year.

# Media coverage

# Clean drive to pay tribute to Purkal school founder

TIMES NEWS NETWORK

Dehradun: On Saturday, the first death anniversary of GK Swamy, the founder of Purkal Youth Development Society, which provides educa-

tion free of cost to children from impoverished backgrounds, the school organised a cleanliness drive and a blood donation camp as tribute.

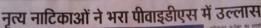
The school was started in 2003 with four students but got its CBSE affiliation 10 years later in 2013. It reserved 60% seats for girls and took students in from underprivileged families in far-flung areas of the Himalayan state.

A spokesperson for the school said that Swamy had been a guide and mentor to hundreds of students and staff alike over the years and his pass-

ing away in 2021 had been a blow to them all.

"A clean up drive was organised at the school and in the areas nearby. Keep-ing in line with Swamy's motto, 'Life is for giving' a

blood donation camp was also orga-nised, in which school staff as well as volunteers from nearby villages par-ticipated," he said.







# चुनौती से मिला हौसलों को बल, कड़ी मेहनत से संवारेंगे कल

मानाटक संस्कृत वर्ष हुए हैं हों से कोई थे पुनीते वही हों से कोई थे पुनीते वही होंगा पुराल के रिपंत छुटों कोमा पुराल के रिपंत छुटों कोमा पुराल के प्रतिक्र से से कोमा के सिंग्स के से होंगे पुराल कुछ देखलाईट पुनी के स्कूल के कहा गुटों एक्स के छात्र में के छूट पहले के कहा गुटों कुछ पहले कहा मूल खुटा हों हो छुटा रिपंत के स्कूल और मानाई का मूल खुटा हों छुटा रिपंत के से माना का स्कल-साथ सिंग्स में संबंदने बार स्वल हैं।

स्विकार स्वरं के प्राप्त कार्य के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त कार्य के प्राप्त कार्य के प्राप्त के प्राप्त के प्राप्त के प्राप्त कार्य के प्राप्त के प्राप्त कार्य कार्य



पुरक्त युव वेतलायेंट सांस्कारी के वार्षा ने वारत को उनका मंदिर को कार्यों ने वारत को उनका मंदिर को निर्मात को कार्यों के नतुल मंदिर निर्मान विलाद के वार्यों को निरम्लुल स्मित्री और कार्यों के कार्यों के कार्यों को निरम्लुल स्मित्री कार्यों के विलाद की कार्यों किस की निरम्भ मंदिर निर्मान विलाद ने को प्रसिद्ध किस किस की ना कार्यों का प्रमुख कार्यों के कार्यों के कार्यों के कार्यों के स्मित्र के स्मान की स्मित्र की कार्यों के स्मान की कार्यों कार्यों की कार्यों कार्यों की कार्यों कार्यों की कार्यों कार्यों कार्यों कार्यों का

# पेता का साया उठा तो मां ने दी निखिल को प्रेरणा

पीवाइडीएस में अव्वल रहे विनीत कुमार



# **Institutional Donors**













































# **University Partners**



**Amazon Institute of Hotel Tourism & Management** Affiliated to Shri Dev Suman Uttarakhand University

















# **Technology Partners**









Papyrs





PUR	KAL YOUTH DEVELOPMENT	SOCIETY
Pur	kal Gaon, P.O. Bhagwantpur, D	ehradun
	Balance Sheet as at March 31, 2	2023
	Damine Officer as at Marien 52,	
Particulars	Schedule	Amount INR
SOURCE OF FUNDS		
Capital Funds	1	202,140,864.94
Reserves & Surplus	2	58,136,161.35
Earmarked Funds	3	16,976,428.68
Current Liabilities & Provisions	4	7,176,698.00
Total		284,430,152.97
APPLICATION OF FUNDS		
Fixed Assets	5	157,540,210.94
Investments	6	88,275,005.67
Current Assets, Loans & Advances	7	38,614,936.36
Total		284,430,152.97
Notes to Accounts	13	
Schodules  1  to  12  are an integral no	art horses	As you can consider you at a favor date
Schedules '1' to '13' are an integral pa	irt nereor.	As per our separate report of even date
		KHATTAK KOCHHAR & CO
	6011	Chartered Accountants
Member .	Dehradun CO	And The second
Purkel Village of	Charlered Accountage	Per AJAY KHATTAK
Dehradun CO	ored Acco	Mem No.: 076274
1/100/0	Place: Dehra Dun	FRN: 017124C
Secretary	Dated: September 01, 2023	UDIN: 23076274BGVYHM3452

	UTH DEVELOPMENT SOC	200.5	
	n, P.O. Bhagwantpur, Dehra		
Income & Expenditure	Account for the year ended	March 31, 2023	
Particulars	Schedule		Amount INR
INCOME			
Donations	8		96,841,190.7
Contribution From Students			1,547,400.0
Membership Fees			11,000.0
Interest & Other Income	9		4,555,270.3
		-	102,954,861.0
Less: Appropriation to Earmarked Funds			71,947,288.0
Total			31,007,573.0
EXPENDITURE			
Academic & Educational Expenditure	10		50,454,073.7
Salaries & Employee Benefits (Non Academic)			3,436,896.9
Administrative Expenditure	11		696,151.8
Financial Expenses	-		106,414.8
Miscelleoneus Expenses	12		7,960,471.5
Capital Expenditure (Additions to Fixed Assets)	-		20,711,051.0
and any community (community to a second			83,365,059.8
Less: Appropriation out of Earmarked Funds		68,521,821.00	
: Appropriation out of Building & Infrastuct	ture Fund	961,033.00	69,482,854.0
Total			13,882,205.8
Excess of Income over Expenditure carried for A	Appropriations		17,125,367.2
Notes to Accounts	13		
Schedules '1' to '13' are an integral part hereof.		KHATTAK KO	OCHHAR & CO
	KOCHHAO	Chart	ered Accountant
- 0	14		MAR
Santi both for	Dehradun )S		phot
Member	Dehradun )		
1	9	Per A	JAY KHATTA
punkal Village	Priered Account		Partne
Dehradun (S)		, N	Mem No.: 07627
	ehra Dun		FRN: 017124
Secretary Dated: Se	eptember 01, 2023	UDIN: 2307627	4BGVYHM345

### PURKAL YOUTH DEVELOPMENT SOCIETY Purkal Gaon, P.O. Bhagwantpur, Dehradun Income & Expenditure Appropriation Account for the year ended March 31, 2023 Particulars Schedule Amount INR Excess of Income over Expenditure brought forward from Income and Expenditure Account 17,125,367.23 Add: Appropriated out of Fixed Asset Capital Fund 6,007,526.76 Fixed Asset written off Sale of Vehicle 480,000.00 7,921,769.76 1,434,243.00 Loss on Sale of Vehicle 25,047,136.99 Less: Amounts approved for appropriation during the year -Contingency Reserve 11,300,000.00 1,200,000.00 On to Life Fund Building and Infrastructure Fund 7,500,000.00 Staff Welfare Fund 3,000,000.00 24,000,000.00 Staff Group Insurance Policy 1,000,000.00 Net Surplus Carried to the General Fund 1,047,136.99 Notes to Accounts 13 Schedules '1' to '13' are an integral part hereof. KHATTAK KOCHHAR & CO. Chartered Accountants KOCHH Dehradun Purkal Village Mem No.: 076274 FRN: 017124C Place: Dehra Dun Dated: September 01, 2023 UDIN: 23076274BGVYHM3452

Purkal Youth Developmen			
Purkal Gaon, P.O. Bhagwantpu			
Schedules to account for the year end Particulars	ieu March 31, 202	Amount INR	Total INR
Schedule I			
Capital Funds			
Communa Francis			
Corpus Fund Opening Balance		4,050,659.00	
Add: Appropriation during the year			4,050,659.00
On To Life Fund			
Opening Balance		14,761,812.00	
Add: Appropriation during the year	-	1,200,000.00	15,961,812.00
Endowment Fund For Scholars		2 004 471 00	
Opening Balance Add: Appropriation during the year		3,004,461.00	3,004,461.00
Endowment Fund For Prize Distribution Opening Balance		744,755.00	
Add: Appropriation during the year	-		744,755.00
Building and Infrastructure Fund			
Opening Balance (available for utilisation upto 31.03.26)	6,800,000.00		
Less: Utilised during the Period	961,033.00	5,838,967.00	
Opening Balance (available for utilisation upto 31.03.27)		3,500,000.00 7,500,000.00	16,838,967.00
Appropriation during the year (available for utilisation upto 31.03.28)	-	7,000,000,00	10,000,707.00
Fixed Asset Capital Fund		144 750 020 70	
Opening Balance Add: Capital Expenditure During the Year		144,750,929.70 20,711,051.00	
The Capital Experiment During the Tetal	-	165,461,980.70	
Less: Appropration to Income & Expenditure Appropriation Account	02242		
Fixed Asset written off	6,007,526.76		
Sale of Vehicle	480,000.00 1,434,243.00	7,921,769.76	157,540,210.94
Loss on Sale of Vehicle	1,434,243.00	7,921,769.76	157,540,210.94
Staff Welfare Fund			
Opening Balance Add: Appropriation during the year		3,000,000.00	3,000,000.00
Staff Group Insurance Policy Opening Balance			
Add: Appropriation during the year		1,000,000.00	1,000,000.00
Total			202,140,864.94
Calculate 2		-	
Schedule 2 Reserves & Surplus		4	
General Funds			
Opening Balance		12,744,997.36	
Add/(Less): Net Surplus/(Deficit) during the period		1,047,136.99	13,792,134.35
Contingency Reserve			
Opening Balance		33,044,027.00	
		11,300,000.00	44,344,027.00
Add: Appropriation during the year			
			58,136,161.35
Add: Appropriation during the year  Total			58,136,161.35
Add: Appropriation during the year			58,136,161.35
Add: Appropriation during the year  Total  Schedule 3	ь		58,136,161.35
Add: Appropriation during the year  Total  Schedule 3  Earmarked Funds  Donation From Atal Innovation Mission Govt. of India for Tinkering La  Opening Balance	b	733,535.00	58,136,161.35
Add: Appropriation during the year  Total  Schedule 3  Earmarked Funds  Donation From Atal Innovation Mission Govt. of India for Tinkering La	b	733,535.00	58,136,161.35
Add: Appropriation during the year  Total  Schedule 3  Earmarked Funds  Donation From Atal Innovation Mission Govt. of India for Tinkering La Opening Balance Addition during the Period	b	733,535.00 733,535.00	
Add: Appropriation during the year  Total  Schedule 3  Earmarked Funds  Donation From Atal Innovation Mission Govt. of India for Tinkering La  Opening Balance	b	733,535.00	58,136,161.35
Add: Appropriation during the year  Total  Schedule 3  Earmarked Funds  Donation From Atal Innovation Mission Govt. of India for Tinkering La Opening Balance Addition during the Period  Less: Utilised during the Period	b	733,535.00 733,535.00	+OCHHAR
Add: Appropriation during the year  Total  Schedule 3  Earmarked Funds  Donation From Atal Innovation Mission Govt. of India for Tinkering La Opening Balance Addition during the Period	b	733,535.00 733,535.00	

Association residence in a local		
Purkal Youth Development Society	L	
Purkal Gaon, P.O. Bhagwantpur, Dehrad		
Schedules to account for the year ended March		Total INR
Particulars	Amount INR	Total INK
Denti- Francisco Financial		
Donation From LIC Housing Finance Ltd.	3,893,819.68	
Opening Balance	3,693,619.00	
Addition during the Period	3,893,819.68	
I am Ukiking during the Period to Formarked	2,827,468.00	1,066,351.68
Less: Utilised during the Period to Earmarked	2,027,400.00	1,000,001.00
Donation From Dixon Technologies (India) Ltd.		
Opening Balance		
Addition during the Period	3,554,090.00	
Tradator want and are a con-	3,554,090.00	
Less: Utilised during the Period	3,554,090.00	-
3		
Donationn From Swarovski India Pvt. Ltd.		
Opening Balance		
Addition during the Period	3,600,000.00	
	3,600,000.00	
Less: Utilised during the Period	3,600,000.00	7
And the second s		
Donation From ESRI India Technologies Pvt Ltd		
Opening Balance		
Addition during the Period	3,010,514.00	
	3,010,514.00	1 541 422 00
Less: Utilised during the Period	1,469,081.00	1,541,433.00
Donation From Lal Family Foundation	853,440.00	
Opening Balance	5,347,142.00	
Addition during the Period	6,200,582.00	
Lossy Utilized during the Pariod	6,200,582.00	
Less: Utilised during the Period	10/100/07	
Donation From Orbis Financial Corporation Limited.		
Opening Balance	8	
Addition during the Period	1,532,292.00	
	1,532,292.00	
Less: Utilised during the Period	1,532,292.00	*
Donation From Balrampur Chini Mills Ltd.		
Opening Balance	-	
Addition during the Period	1,023,528.00	
	1,023,528.00	
Less: Utilised during the Period	1,023,528.00	7
Donation From HT Parekh Foundation		
Opening Balance	10,867,000.00	
Addition during the Period	10,867,000.00	
T. There is a decided by the Paris of	10,867,000.00	.0.
Less: Utilised during the Period	10,007,000.00	
Devestion From Astion for the Support of Donning (Children (ASED)		
Donation From Action for the Support of Deprived Children (ASED)	254,249.00	
Opening Balance Addition during the Period	485,251.00	
Addition against the Lenor	739,500.00	
Less: Utilised during the Period	739,500.00	-
server server server server		
Donation From HDFC Life Insurance Company Ltd.		
Opening Balance		
Addition during the Period	6,500,000.00	
	6,500,000.00	
- AVEL		
Less: Utilised during the Period	6,500,000.00	2
Less: Utilised during the Period		- Comment
08/9/0		KOCHHO
Less: Utilised during the Period		KO HHAR
Less: Utilised during the Period		HAND HHAR

Particulars	Amount INR	Total INR
Donation From Narmada Foundation	20.444.25	
Opening Balance	70,805.00	
Addition during the Period	2,172,480.00	
Addition during the Period	2,243,285.00	
A CONTRACTOR OF A CONTRACTOR O		
Less: Utilised during the Period	2,243,285.00	
Donation From Quasar Growth Group Ltd.		
Opening Balance	8 0/0 FO/ 00	
Addition during the Period	2,063,706.00	
	2,063,706.00	
Less: Utilised during the Period	2,063,706.00	-
Donation From Youth Development Project	districts.	
Opening Balance	7,745,113.00	
Addition during the Period	3,298,000.00	
0 10 10 10 10 10 10 10 10 10 10 10 10 10	11,043,113.00	
Laser Utilized during the Ported	5,446,693.00	5,596,420.00
Less: Utilised during the Period	0,410,075.00	-12.5
Donation From Gallagher Re		
Opening Balance	2,870,550.00	
Addition during the Period	The second secon	
	2,870,550.00	
Less: Utilised during the Period	2,870,550.00	
Donation From Goldman Sachs Gives		
Opening Balance	3,959,240.00	
Addition during the Period		
	3,959,240.00	
Less: Utilised during the Period	3,959,240.00	
Donation From The Hongkong and Shanghai Banking Corporation Limited, India		
Opening Balance	2 - (	
Addition during the Period	2,794,271.00	
	2,794,271.00	
Less: Utilised during the Period	2,794,271.00	*
Donation From Inventurus Knowledge Solutions Limited		
Opening Balance	2,500,000.00	
Addition during the Period	2,500,000.00	
A CONTRACTOR OF CASE O		121
Less: Utilised during the Period	2,500,000.00	
Donation From Mindspace Business Parks Private Limited		
Opening Balance	200 000 00	
Addition during the Period	400,000.00	
	400,000.00	
Less: Utilised during the Period	400,000.00	
Donation From Mr Romesh Sobti		
Opening Balance		
Addition during the Period	2,500,000.00	
Addition during the renod	2,500,000.00	
Less: Utilised during the Period	2,500,000.00	-
Donation From NIT Data Global Delivery Services Private Limited		
Opening Balance	1,980,000.00	
Addition during the Period		
Law Hilland during the Period	1,980,000.00 1,980,000.00	-
Less: Utilised during the Period		
Donation From NTT Data Information Processing Services Private Limited		
Opening Balance	920,000,00	
Addition during the Period	820,000.00	
	820,000.00	
Less: Utilised during the Period	820,000.00	-
12 /81		KOCHHA
Purkal Villaga 3	11	(A)
Dehradun / Call		18/ D 101
I III		(I) 101
I III		
dy Man		E DeBoragu
by the same		E Departed

Purkal Youth Development Society Purkal Gaon, P.O. Bhagwantpur, Dehradun Schedules to account for the year ended March 31, 202

	Purkal Gaon, P.O. Bhagwantpur, Dehrad	un	
	Schedules to account for the year ended March	31, 2023	
Particulars		Amount INR	Total INR
Donation From Siddhay	nu Ayurvedic Research Foundation Private Limited		
Opening Balance			
Addition during the Per	riod	1,000,000.00	
9		1,000,000.00	
Less: Utilised during the	Period	1,000,000.00	
Donation From Tex Corp	p Private Limited		
Opening Balance			
Addition during the Per	iod	600,000.00	
and the same of the same of		600,000.00	
Less: Utilised during the	Period	600,000.00	+
Donation From DSV Air	and Sea Private Limited		
Opening Balance			
Addition during the Per	riod	297,000.00	
.,		297,000.00	
Less: Utilised during the	Period	297,000.00	
Donation From Infosys	Foundation		
Opening Balance			
Addition during the Per	riod	8,772,224.00	
		8,772,224.00	
Less: Utilised during the	Period	-	8,772,224.00
Total			1/ 07/ 100/0
Total			16,976,428.68
Schedule 4			
Current Liabilities & Pr	ovisions		
Expenses Payables			2,866,954.00
Sundry Creditors			2,675,994.00
Security From Students			777,000.00
Security From Teachers			481,750.00
Security From ECLC			115,000.00
Security From Staff			260,000.00

### Schedule 5

Fixed Asset

Fixed Assets	Opening Balance as on 01.04.2022	Additions during the year	Sales/ Disposal	Closing Balance as on 31.03.2023
Building	63,055,671.25	2,986,566.00		66,042,237.25
Computer & Peripherals	6,631,169.72	276,740.00	1,652,550.00	5,255,359.72
Electronics Equipment	598,684.00	253,548.00	31,980.00	820,252.00
Furnitute & Fixture	6,945,659.21	551,697.00	501,943.00	6,995,413.21
Land	38,177,157.40			38,177,157.40
Plant & Machinery	9,399,578.76	713,263.00	1,708,645.76	8,404,196.00
Solar Power Plant	2,325,815.00	-		2,325,815.00
Sundry Assets	2,067,907.36	356,673.00	1,196,593.00	1,227,987.36
Vehicles	14,851,972.00	4,515,000.00	2,132,743.00	17,234,229.00
Toilet Project		11,057,564.00	-	11,057,564.00
Sanitary Project	697,315.00	7.10.10.2	697,315.00	
Total	144,750,929.70	20,711,051.00	7,921,769.76	157,540,210.94



Purkal Youth Development Society
Purkal Gaon, P.O. Bhagwantpur, Dehradun
Schedules to account for the year ended March 31, 2023

	Purkal Gaon, P.O. Bhagwantg	our, Dehradun	
Sc	hedules to account for the year er		
Particulars	*	Amount INR	Total INR
Schedule 6			
Investment			
c			4,050,659.00
Corpus Fund Investment On to Life Fund			14,761,812.00
			3,004,461.00
Endowment Fund for Scholarship Endowment Fund Prize			744,755.00
Contingency Fund Investment			33,044,027.00
Reserve Fund CBSE Investment			89,847.00
Other General Investment			1,400,000.00
Investment in Fixed Deposit			28,298,335.0
Interest accrued on FDRs			2,881,109.6
Total			88,275,005.6
Schedule 7		,	
Current Assets, Loans & Advances &	Prepaid Expenses		
Current Assets			20 722 774 5
Cash at Bank			29,732,774.5
Cash in Hand			20,369.0
Loans & Advances			
Advance To Students		4	7,554,350.8
Advance To Suppliers			759,092.9
Security Deposits			75,400.0
Balance with Income Tax Authorities			375,849.0
Prepaid Expenses			97,100.0
Total			38,614,936.3
Schedule 8			
Donations		1	
Foreign Donations			21,158,249.3
Indian Donations			75,682,941.3
Total			96,841,190.
Schedule 9			
Interest & Other Income			
			2.176.064
Interest on Fixed Deposits			3,176,064.0
Interest on Savings Accounts			466,896.0 26,801.0
Interest on Income Tax Refund			289,685.
Profit on Sale of Mutual Fund Miscellaneous Income		į.	595,822.
Total			4,555,270.3
Schedule 10			
Academic & Educational Expenditur	e		
Cohalastic Activities			14,970,818.
Scholastic Activities Co-Scholastic Activities			4,929,262.
Allied Activities			30,553,993.
			50,454,073.
Total			
			THOCH YA
	Pet wale		1.01



# Purkal Youth Development Society Purkal Gaon, P.O. Bhagwantpur, Dehradun Schedules to account for the year ended March 31, 202

Schedule	s to account for the year ended March 31, 2023	
Particulars	Amount INR	Total INR
Schedule 11		
Administrative Expenditure		
Resource and Fund Raising		344,827.82
Professional Charges -		
Internal Audit	141,600.00	
Statutory Audit	29,500.00	
Other Professional Expenses	68,260.00	239,360.00
Printing and Stationery		111,964.00
Total Rs		696,151.82
Schedule 12		
Miscelleoneus Expenses		
Fixed Asset written off		6,007,526.76
Loss on Sale of Vehicle		1,434,243.00
Prior Period Expense		385,445.99
Advance from student written off		108,475.80
Reversal of Donation		24,000.00
Interest on TDS		780.00
Total Rs		7.960.471.55

Schedule 13 Notes to Accounts

a) The Society came into existence on August 8, 2003 on which date it was registered under the Societies Registration Act, 1860.

b) The Society is registered under Section 12AA of the Income Tax Act, 1961 since A.Y. 2004-05 and has been claiming exemption under section 11 of the said Act.

c) The Society follows the Mercantile System of Accounting hereby recognising the Income and Expenditure on accrual basis.

d) Fixed Assets have been valued at their acquisition cost plus all direct costs attributable to their acquisition. A Fair Market Value has been adopted for the assets received as donation in kind. The Fair Market Value is taken as per the figures provided by the management and no valuation certificate from a certified valuer has been provided.

by the management and no valuation certificate from a certified valuer has been provided.
e) The books of accounts have been audited by internal auditors during the year and the work of the said auditors have been relied upon in the preparation of the financial statements



# **FSSAI License**

Validation And Renewal Annexure



# Form C Government of Uttarakhand

Department of Food Safety
Food Safety and Standards Authority of India
License under FSS Act, 2006



अनुज्ञप्ति संख्या / License Number: 12622005000454

Validity From	Validity Upto	Issued On	Fee Paid	Туре	Issuing Authority
01-09-2022	31-08-2023	01-09-2022	2000 INR	New	State Licensing Authority
01-09-2023	31-08-2024	07-07-2023	2000 INR	Renewal	State Licensing Authority

### Suspension History

S.No	History	Date
700	N/A	1000

Current Status of License: License Issued

### Note:

- Application for renewal of License can be filed as early as 180 days prior to expiry date of License.
  You can file application for renewal or modification of License by login into FSSAI's Food Safety
  Compliance System(https://foscos.fssai.gov.in) with your user id and password or call us at 1800112100
  for any clarification.
- The Application for renewal of license shall be submitted 30 days prior to the expiry date mentioned above after which Rs. 100 per day will be charged up to the date of expiry.
- Modification\* (if any) denotes the change in the Authority. Issuing Authority mentioned along with Modification\* is the Jurisdictional Authority with effect from the date of issuance of modified license.

# **Water Test Report**



### District Level Water Quality Testing and Monitoring Laboratory Uttarakhand Jal Sansthan, 32, Rajpur Road, Dehradun



TC-10477

Test Report ID: 265/UJS/DLWQTML/2023-24

ULR No.:TC1047723000000000111F Dated: 15/07/2023

### TEST REPORT

Name and Address of Organization/ Customer	P.Y.D.S Learning Academy, Purkul Dehradun		
Product Description	Drinking Water	Sample Description	One Water Sample collected from P.Y.D.S Learning Academy, Purkul
Reference Sample Identification:	DLWQTML/UJS/2023-111		Date of Start of Analysis: 13/07/2023
			Date of End of Analysis: 15/07/2023
Date and Time of Sample Received: 13/07/23 & 10:11 AM Sample Collected by:		Customer	

7 7	Parameters	Results	Acceptable Limit (BIS)	Permissible Limit (BIS) in the Absence of alternative source	Std. Test Method
1.	pH at 25 <sup>n</sup> C	7,66	6.5 to 8.5	No Relaxation	1S 3025 (Part 11) 1983, RA 2017 Electrometric method
2.	Total Dissolved Solids (TDS), mg/L, Max	31.6	500	2000	IS 3025 (Part 16), 1984 RA, 2017. Gravimetric Method
3.	Turbidity, NTU, Max	Less than 01	ı	5	IS 3025 (Part 10), 1984, RA:2017; Nephelometric Method
4.	Total Alkalinity (as CaCO <sub>3</sub> ), mg/L,  Max	20	200	600	IS 3025 (Part 23), 1986 RA: 2019 Titrimetric Method
5.	Total Hardness (as CaCO <sub>3</sub> ), mg/L,  Max	44	200	600	IS 3025 (Part 21), 2009 RA:2019 (a) EDTA Titrimetric Method
6.	Calcium as Ca, mg/l	8.8	75	200	IS 3025 ( Part 21), 2009 RA:2019 (a) EDTA Titrimetric Method
7.	Chloride, mg/L, Max	11.76	250	1000	IS 3025 (Part 32): 1988, RA 2019 Argentometric Method
×.	Magnesium as Mg, mg/l	5.34	30	100	APHA 23 <sup>rd</sup> -3500-Mg Method B:2017 (Calculation Method)
4.	Colour, Hazen, Max	Less than 01	5	15	IS 3025 (Part 4): 2021Platinum Cobalt (Visual Comparison)
10.	Odour	Agrecable	Agreeable	Agreeable	IS 3025 (Part 5): 2018

**Technical Manager** DLWQTML

Uttrakhand Jal Sansthan Dehradun

-End of Report

3. The samples will be destroyed after Seven days from the date of issue of test certificate, unless otherwise agreed with customer.

4. The results apply to the sample as received

Page 01 of 01

<sup>1</sup> The results listed refer only to tested sample and applicable parameters.
2 This certificate is not be reproduced wholly or in parts promotional publicity or legal purpose without permission of authority of testing

# **Water Test Report**



### District Level Water Quality Testing and Monitoring Laboratory Uttarakhand Jal Sansthan, 32, Rajpur Road, Dehradun

Test Report ID: 265A/UJS/DLWQTML/2023-24

### Dated: 15/07/2023

### TEST REPORT

Name and Address of Organization/ Customer	P.Y.D.S Learning Academy, Purkul Dehradun			
Product Description	Drinking Water	Sample Description	One Water Sample collected from P.Y.D.S Learning Academy, Purkul	
Reference Sample Identification: DLWQTML		2023-111	Date of Start of Analysis: 13/07/2023	
			Date of End of Analysis: 15/07/2023	
Date and Time of Sample Received: 13/07/23 & 10:11 AM		Sample Collected by:	Customer:	

SN	Parameters	Results	Acceptable Limit (BIS)	Permissible Limit (BIS) in the Absence of alternative source	Std. Test Method
L.	Fluoride, mg/L, Max	0.10	1.0	1.5	APHA 23rd Ed. 4500-F-D: 2017: SPADNS Method
2	Nitrate, mg/L, Max	1.2	45	No Relaxation	APHA 23rdEd. 4500-NO <sub>3</sub> -B:2017; Ultraviolet Spectrophotometric Screening Method
3	Sulfate, mg/L, Max	14	200	400	APHA 23rd Ed. 4500-SO <sub>4</sub> : E:2017:Turbidimetric Method
4	Total Coliform, MPN/ 100ml	Absent	Absent	Absent	APHA 23rd Ed9223-B
5	E. coli, MPN/100ml	Absent	Absent	Absent	APHA 23rd Ed9223-B

**Technical Manager** DLWQTML Uttrakhand Jal Sansthan Dehradun

-End of Report

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4. The results apply to the sample as received

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# **CSR Approval Certificate**



# GOVERNMENT OF INDIA MINISTRY OF CORPORATE AFFAIRS OFFICE OF THE REGISTRAR OF COMPANIES

Dated: 13-04-2021

NOTE - THIS LETTER IS ONLY AN APPROVAL FOR REGISTRATION OF THE ENTITIES FOR UNDERTAKING CSR ACTIVITIES.

To,
PURKAL YOUTH DEVELOPMENT SOCIETY, PURKAL GAON, P.O.
BHAGWANTPUR, DEHRADUN, UR05, UR, 248009

PAN: AAATP8684R

Subject: In Reference to Registration of Entities for undertaking CSR activities

Reference: Your application dated 13-04-2021 (SRN-T13662143)

Sir/Madam.

With reference to the above, it is informed that the entity has been registered for undertaking CSR activities and the Registration number is CSR00001936. Please refer the registration number for any further communication.



ROC-DELHI

Note: The corresponding form has been approved and this letter has been digitally signed through a system generated digital signature.