



PURKAL YOUTH DEVELOPMENT SOCIETY
Life Is For Giving

ANNUAL

REPORT

2021-2022



CONTENTS

With Gratitude.....	1
Secretary's Desk.....	2
Purkal Youth Development Society.....	3
Vison & Mission.....	4
Our Journey.....	5
Our Geographical Reach.....	6
School Passouts YOY.....	6
Courses pursued by ex-students.....	7
Governance.....	8
Society Executive Body.....	9
School Principal.....	9
Organogram.....	10
Academic Year 2021-2022.....	11
Program Report.....	13
o Pedagogical Innovations.....	13
▪ Primary School : Project-Based Learning.....	13
▪ Middle School : Cross-Curricular Connect.....	14
▪ Senior School : Experiential Learning.....	14
Scholastic Overview.....	15
o Scholastic Highlights.....	16
Co-scholastic Overview.....	18
o Co-scholastic Highlights.....	19
Science, Technology, Engineering and Maths (S.T.E.M).....	21
o S.T.E.M. Highlights.....	21
Navjeevan.....	23
On-To-Life Program.....	24
Nutrition.....	24
Medical Care.....	25
Transport.....	26
Career Development.....	27
Counselling.....	28

CONTENTS

School Milestones.....	29
New Admissions for Class I and VI.....	30
Upskilling and Training of Teachers.....	30
Upgrading School Infrastructure.....	31
Primary Wing Upgrade.....	32
Expansion of Girls Hostel	32
New Equipment for Science Laboratories.....	33
Equipping our Tinkering Laboratory.....	33
Upgrade of Art Laboratory.....	34
More Upgrades and Additions.....	34
Meet our Students – Impact Stories.....	35
◦ Navjeevan Batch III.....	35
▪ Himani Rawat.....	35
◦ Primary School.....	35
▪ Chandni Verma.....	35
◦ Middle School.....	36
▪ Parvati Shah.....	36
◦ Senior School.....	37
▪ Saurabh Sharma.....	37
Alumni.....	38
◦ Sahil Kumar.....	38
◦ Shalini Lekhwar.....	39
Our Institutional Donors.....	40
University Partners.....	41
Financials.....	42



WITH GRATITUDE



We are immensely grateful to our wide circle of donors and friends, without whom our continued existence and work would not have been possible. It is impossible to try and summarize the role they have played in changing the lives of our students. For it is they who have given us the confidence and support to carry on in the face of daunting challenges.



The past two years of the pandemic have created unprecedented complexities - our determination and agility which came from the trust of our donors have helped us respond to the situation.

SECRETARY'S DESK /

For all of us, 21-22 was a year of significant complexity, challenge, hardship and disappointment. At the same time it was also a year of immense learning, satisfaction, gratification and opportunity.



The complexities came from the multiple COVID induced shutdowns, restarts, interruptions and the need to maintain our operations regardless. These complexities gave rise to challenges of a scale and nature we had never envisaged – re-doing our curriculum and teaching methodologies to provide distance learning using digital means, inability of our students to access devices and networks, a less than conducive learning space and environment in the homes of most of our students and such like.

It's a tribute to the commitment and flexibility of our team that we were able to address these complexities with creativity and determination. Despite the lockdowns, we were able to reach into the homes, families and minds of virtually all of our children, overcoming the significant challenges of their remote locations and, in many cases, adverse family situations. This gave us the satisfaction of being able to stay connected with our students and continuing to deliver the service that we exist for.

We also used the opportunity to strengthen our longer term position through a) restructuring of our curriculum to bring in progressive techniques like experiential learning and cross curricular connect and b) using the opportunity provided by an unoccupied school to upgrade its physical infrastructure – dining facilities, classrooms and hostels. Post reopening, upon the return of our children to school, we observed the serious gaps not only in their academics but, equally importantly, in their social skills – classroom and peer behavior, concentration and such like. What was gratifying to witness was a) the happy collaborative spirit of PYDS had successfully endured the epidemic amongst both students and staff and b) the rapidity with which we were able to exploit these to cover the gaps witnessed above.

We look ahead at 22-23 with a sense of cautious optimism. Like every year it will bring forth its' challenges, some new, some repeated. But we enter it confident in our ability to assess the issues around each one, and our belief in being able to overcome these.

PURKAL YOUTH DEVELOPMENT SOCIETY



Purkal Youth Development Society (PYDS) is a registered Society located in village Purkal, a semi-rural region on the outskirts of Dehradun, Uttarakhand – a state with low socio-economic indicators. We provide quality education and holistic care through a CBSE-affiliated school, from Class I-XII, to children (predominantly girls) from deeply needy and underprivileged families. This is done through a combination of high-quality academics, adequate nutrition, health care, and full exposure to co-curricular areas, at no cost to them. The ultimate objective is to prepare them for **adequate employability**.



PYDS started in 1998 as an after-school tutoring program for five children in Purkal by Mr. G.K. Swamy, who believed that "sitting in a classroom, with an empty belly, dreading the return to financial and familial turmoil, we cannot expect any child to do justice to their potential." Since then, inspired by his values, PYDS has grown to facilitate emotional, physical and educational development of children, primarily girls, from vulnerable and poorest of poor communities across Uttarakhand.



Our program systematically addresses possible gaps, social and educational, such that the children can focus on learning. Our goal is to guide each student to be financially independent and lead their family to prosperity, eventually transforming the demographics of the entire region.

VISION

Our vision is to produce future agents of change who will transform the socio – economics of the backward areas of Uttarakhand.



Ashish Panwar
Indian Navy

- ❖ Enrol children (predominantly girls) with potential, from deeply needy and underprivileged families, with preference to those from remote reaches of Uttarakhand
- ❖ Provide these children with holistic care + education, including life skills and value systems through a combination of adequate nutrition/health care, high quality academics and full exposure to co-curricular
- ❖ Facilitate their onboarding into a professional/vocational education leading to adequate employability
- ❖ Be recognized as a Centre of Excellence



Jyoti Mamgain (First from the left in the bottom row) – Batch of 2017
Studying and working in U.S.A. for the past 5 years.

OUR JOURNEY



➤ **1998:** Mr. GK Swamy & Mrs. Chinni Swamy set out to address educational gaps in the community and took in a handful of local children, tutoring and feeding them after school hours, at their rented home near Purkal village.

➤ **2003:** The Purkal Youth Development Society is formally registered as a Society under the Society Registration Act, 1860. The initiative that commenced in 1998 continues to operate out of cattle sheds and rented garages.

➤ **2006:** Construction activities begin at the current PYDS campus.

➤ **2007:** PYDS becomes a day-boarding school and launches BTTP [Bus Them To Purkal], an initiative that expands its reach, to villages at a distance from Purkal.

➤ **2010:** ECLC [Early Childhood Learning Centre], in partnership with our sister NGO Purkal Stree Shakti (established and run by Mrs. Chinni Swamy) is inaugurated to benefit the children of young mothers of the community.

➤ **2013:** PYDS receives CBSE affiliation for class XII. Nine children, victims of the 'Himalayan Tsunami', are adopted and housed for the first time.

➤ **2014:** Shiksha Pundir becomes the first PYDS student to travel overseas to China for six months on an exchange program. Ever since, our students have been going on exchange programs to international schools every year.

➤ **2015:** The first PYDS School batch passes out, bearing testimony to our efforts.

➤ **2016:** Girls' hostel facilities were constructed on campus and boys' hostel facilities started in a rented house close to campus.

➤ **2017:** The first batch of the Navjeevan program commences.

➤ **2019:** Mr. Anoop Seth takes over as the Society Secretary.

➤ **2020:** Amidst the onset of COVID-19, the Government announces a nationwide lockdown. PYDS implements various platforms of digital learning.

➤ **2021:** Our curriculum is digitized, laptops are distributed to all teachers and the campus is Wi-fi enabled.

➤ **2022:** Full campus activities resume with all students returning to physical classes after a gap of almost two years

OUR GEOGRAPHICAL REACH

We operate in Dehradun with students from 150 locations of districts - Dehradun, Haridwar, Nainital, Chamoli, Almora, Pithoragarh, Tehri Garhwal, and Uttarkashi - in Uttarakhand.



■ Purkal Youth Development Society
■ Our reach beyond Dehradun

Uttarakhand

SCHOOL PASSOUTS YOY

■ Pass outs per year



PROFESSIONAL COURSES

B. Tech (Computer Science Engineering)
 B. Tech (Food Tech)
 B. Tech (Civil Engineering)
 B. Tech (Automotive Engineering)
 B. Tech (Mechanical Engineering)
 B. Tech (Bio Technology)
 B. Tech (Electronics and Communication Engineering)
 M. Tech Computer Science

B. Architecture
 Bachelors in Physiotherapy
 Bachelors of Pharmacy
 Bachelors in Computer Applications
 Bachelor of Education
 Chartered Accountancy
 Merchant Navy
 Indian Navy - Artificer Apprentice



GENERAL COURSES

Bachelor of Science
 B.Sc. (Mathematics)
 B.Sc. (Medical Laboratory Technology)
 B.Sc. (Information Technology)
 B.Sc. (Hospitality & Hotel Admin)
 B.Sc. (Nursing)
 B.Sc. (Agriculture)
 B.Sc. (Physics)
 B.Sc. (Zoology)
 M.Sc., M. Com & MBA
 BA (Journalism & MC)
 BA (Eco & Finance)
 BA (Political Science)
 BA (Psychology)
 BA (English & Creative Writing)
 BA (Political Science & International Relations)
 BA in Human Ecology
 BA in Hotel Management
 BA in Renewable Energy
 BA in Library Science
 MA in Social Work
 B. Design
 Bachelors in Tourism Studies



BA Hons. LLB
 BA Hons. German
 BA Hons. French
 BA Hons. Psychology and Entrepreneurship
 BA Hons. History
 BA Hons. English
 B.Com Hons.
 BBA (LLB)
 BBA (Rural Management)
 BBA (Digital Marketing)

OTHER COURSES

3D Animation
 Polytechnic
 Modeling
 Stenography
 Indian Army
 Medical Lab Technologist
 Diploma in Mechanical Energy
 Diploma in Photography
 Diploma in Pharmacy
 Diploma in Hardware & Networking
 Certificate course in Office Management
 Communication Designing



GOVERNANCE

Board of Directors

The Society is governed by a Board of Directors who work pro bono to oversee its management and operations.



- **P. N. Narayanaswamy: Chairperson**

Mr. Narayanaswamy heads Travel Scope India, based in Delhi. He has been a longstanding source of support and guidance. He has introduced many valuable people to the Society who have helped further its cause.

- **Vijay Toley: Director**

Mr. Toley is the Executive Director of Tex Corp Ltd. With an extensive network of contacts around the country, he has been instrumental in constantly fundraising for us.

- **Anoop Seth: Director and Secretary**

Mr. Seth, a former financial-services-professional and a long-time donor, has been a Director and volunteer since August 2017. He took over as Secretary from the Founder, Mr. G.K. Swamy in July 2019.

- **Sanjala Wazir: Director & Senior Education Advisor**

Mrs. Wazir is an experienced educationist. With 20 years of experience in teaching and leadership roles at the Welham Girls School, Dehradun, she ideates best practices and effective teaching methodologies for our School's ecosystem.

- **Mrs. Ranjana Rawat: Director**

Mrs. Rawat is a qualified family therapist, a certified practitioner of Solution Focused Brief Therapy and a parenting coach for children with learning disabilities and behavioural issues.

- **Mr. Vikas Gambhir: Director**

Mr. Gambhir leads the social sector practice at Grant Thornton LLP. With experience of over 25 years, Mr. Gambhir has worked with social entrepreneurs and not-for-profit verticals across several themes like healthcare, education, environment and consultation.

- **Mr. Adwait Hebbar: Director**

Mr. Hebbar has spearheaded the sustainability and CSR agenda within IndusInd Bank for the last decade. He has worked extensively in the areas of education, livelihood, healthcare, inclusion, empowerment, environment and sports.

In line with best governance practices, our Board Rotation Policy requires that Directors are elected every three years. The Secretary is appointed for a five-year term.

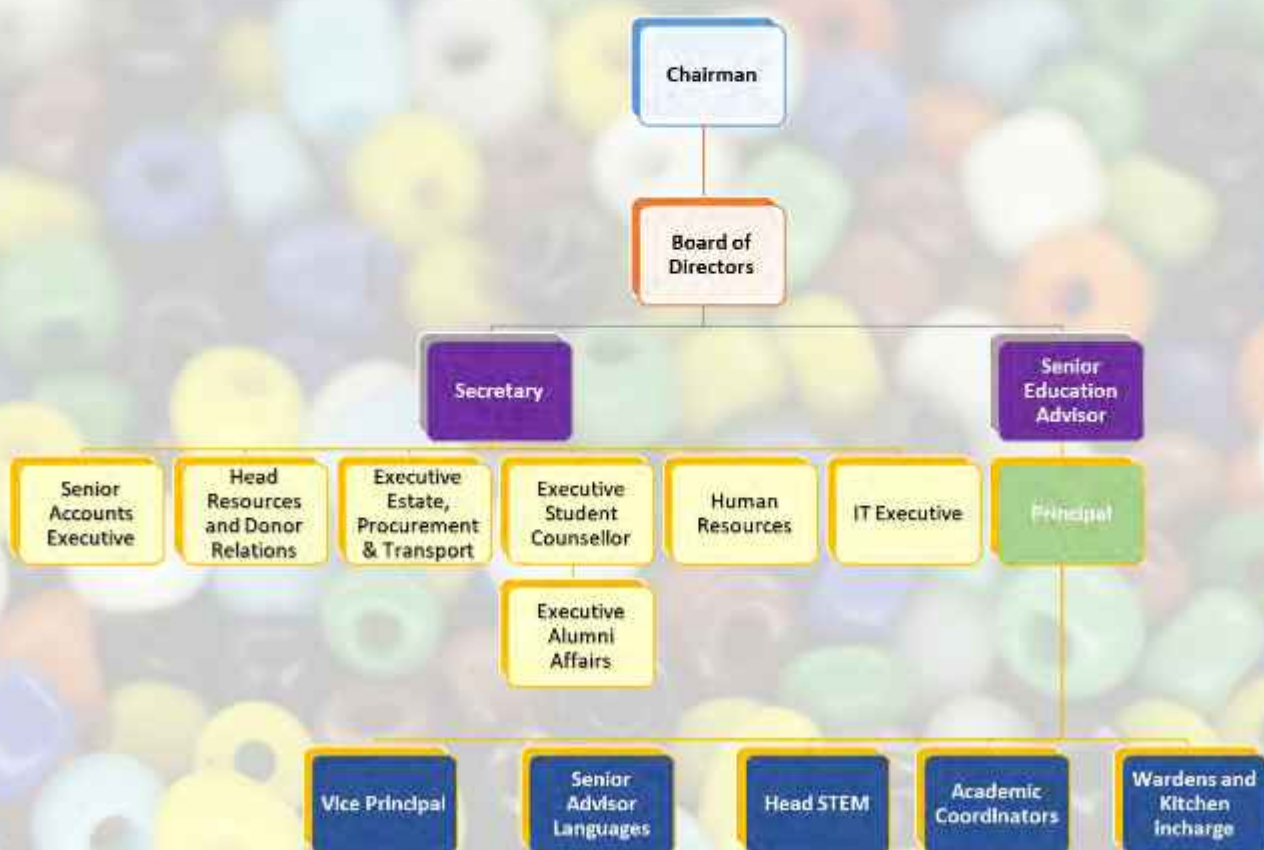
School Principal

The day-to-day running of the School is the responsibility of our Principal, Mrs. Arati Nagaraj – Mrs. Nagaraj has worked as an educator in India and the USA for the past 30 years. Her focus has been on teaching and learning practices for both children and adults. In addition, she has been a teacher, curriculum designer, EdTech evaluator, corporate employee trainer, and school board trustee. She has been the Principal since April 1, 2021.

Society Executive Body

Designation	Name
<i>Director & Secretary</i>	Anoop Seth
<i>Director & Senior Education Advisor</i>	Sanjala Wazir
<i>Principal</i>	Arati Nagaraj
<i>Vice Principal</i>	Manish Chandel
<i>Head Resources and Donor Relations</i>	Shrabana Chakraborty

ORGANOGRAM



ACADEMIC YEAR 2021-2022

In 2021-22, PYDS achieved milestones despite COVID-19 challenges. PYDS maintained uninterrupted classes, mobilizing resources so that students received mobile devices and were trained to use the same to access online classes promptly. Since the beginning of the academic year, the average attendance of classes has been 88%.

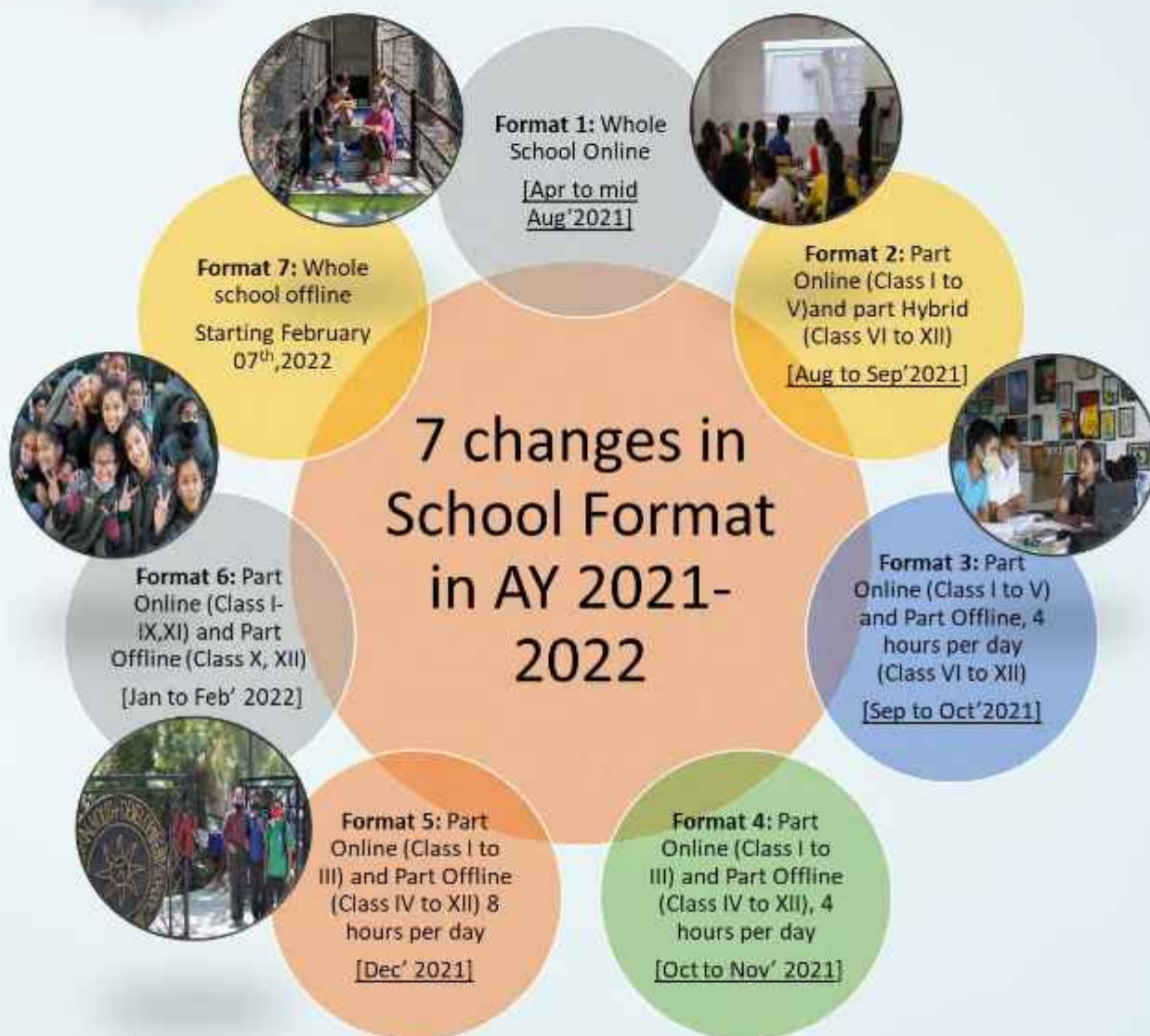


Mobile Distribution



Online Classes

Due to the changing guidelines regarding academic institutions in the pandemic, the format of teaching and learning at PYDS underwent seven transitions in AY 2021-22. A progressive pedagogy, flexibility of class hours, and effective integration of technology were key in enhancing student participation.



The pandemic turned tragic for some of our students who lost family members. We were able to mobilize in-kind and financial support for these families. Four new students were onboarded during the pandemic after they lost family members and conditions at home worsened.

We mobilized resources for twenty COVID-19 relief kits that were distributed to needy students. These kits consisted of cereals, pulses, cooking oil, salt, sugar, spices, dishwashing bars, etc. A total of 57 data recharge packs were forwarded to students to access online classes.



PROGRAM REPORT



PEDAGOGICAL INNOVATIONS

Integration of progressive academic methods in PYDS curriculum has shown results. Teachers and students have shared that students are taking a greater role and responsibility for their learning.



PRIMARY SCHOOL : PROJECT-BASED LEARNING

All learning has been accompanied by hands-on projects by students. To highlight connections, different subject teachers collaborate to create a project statement with concepts from all subjects of the class level.





MIDDLE SCHOOL : CROSS-CURRICULAR CONNECT

Lessons have structured cross-curricular connections in content and methodology. Languages, Mathematics, Science, and Social Studies are integrated. Computers and Languages are used to learn other subjects and Art, Music, Dance, and Drama are used to interpret and express content of different subjects in class.



SENIOR SCHOOL : EXPERIENTIAL LEARNING

Experiential Learning for senior classes is facilitated through carefully designed immersive experiences followed by exploration of conceptual and theoretical aspects of the same experiences. Multidimensional learning about a topic aims to make it possible for students to create High Order Thinking Skills.



SCHOLASTIC OVERVIEW

One of our objectives of AY 2021-22 was to teach through age-appropriate learning methods, while keeping Experiential Learning (ExL) as the basis of all innovations. ExL enables students to learn and apply theory and academic content to real-life experiences. These experiences are field-based (visits, internships, case studies, etc.) or classroom-based (presentations, role-plays, peer teaching, group activity, etc.)

ExL has had measurable benefits and effective integration of technology has led to an innovative curriculum. The primary outcome has been a holistic educational experience that will become a source of lifelong learning.



On students' return to campus, our teachers worked at addressing learning gaps and erosion of conceptual clarity and skills. Formative Assessments, which take into account classwork, assignment submission, project work, and class participation, have been adapted to assess students on a continuous basis.

SCHOLASTIC HIGHLIGHTS

Aditi Mamgain was selected for the 11-month Study Abroad Program by AFS (American Field Service). She competed with 100 applicants. She left for California, USA on August 29 2021, where she stayed with a local host family and studied at a local School.



Parvati Shah from Class IX was the face of SABERA Awards for 2021. Social and Business Enterprise Responsible Awards (SABERA), recognizes and highlights the best practices and sustainable development initiatives by corporates, non-profit organizations, and individuals. (<https://www.sabera.co/>).

Komal from Class XI won the Lt Col Ajit Bhandarkar Award awarded by the Metamorphes Foundation, for 2022. The Metamorphes Foundation was founded by veterans of the Armed Forces committed to bringing about a positive change in society. Every year, the award is given to a student of Class XI who stands out as an epitome of good values and ethics.



Class VII students organized a Model United Nations to learn about diplomacy, international relations, and disadvantages that countries face. They represented ten countries as delegates and spoke about issues such as health, poverty, gender equality, climate change, terrorism, and education.

Student Council Elections were conducted for the positions of Head Girl, Head Boy, Sports Captain, Sports Vice Captain, House Captain and House Vice Captain for each of the 4 houses.



Head Girl - Prachi Lekhwar



Head Boy - Siddharth Rawat

The skill enhancement program implemented in the Primary Section had a uniformly positive impact. Comparison of Class (for each of Class I-V) average score of each subject in the Half Yearly assessment with that in the Final Assessment reveals that the deviation is positive in all cases. It ranges from +.75 in the case of Math in Class IV to +8 in the case of English in Class II, thus being indicative of the uniformly positive impact of the program.



Intra-Class Round Table Discussion was held on 26th February for students of Class XII to expose them to a competitive environment and covered various topics for debate.

CO-SCHOLASTIC OVERVIEW

Co-scholastic activities were severely limited during the lockdown. Teachers designed activities and competitions for students to participate in through online classes. These were conducted to provide respite to students from continuous screen usage. Sports instructors also maintained daily communication with students, suggesting physical activities, exercises, and yoga that could be done at home.



Co-scholastic activities were resumed with the return of students to campus. To celebrate the effort of teachers and students and mark full school resumption, a fortnight of curated activities were held from 26 March - 8 April. The fortnight commenced with a marathon and was followed by outdoor events (such as treks to build endurance, cleanliness drives, etc.), beatboxing workshops, group work, career guidance sessions, health and hygiene sessions and leisure sessions. A variety of talks, seminars and competitions were also conducted.

Co-scholastic Highlights

Julie Hemram of Class X-A secured the first runner up position in the 10th Indo-Pak Peace Calendar painting competition organized by Aaghaz-E-Dosti, which works towards deepening friendship between the people of India and Pakistan. Julie's painting was the only one to be selected from our state.

Aaghaz-E-Dosti
Julie Hemram Painting



Shalini Sharma represented India in 'A Global Celebration' organized by International Award for Young People (IAYP) to mark the 100th birth anniversary 'HRH Prince Philip, the Duke of Edinburgh'. She is a gold awardee of the program and an alumna of PYDS who is currently pursuing a BA in Economics and Political Science from Delhi University.

A Global Celebration' organized by International Award for Young People (IAYP). [Shalini (on screen)- Bottom row, second from the right]





Keshav Giri won the IAYP Gold Award for his community service, adventurous journey, and learning new skills.

Three teachers - Shalini Gupta, Manish Chandel, and Rishi Bangwal - were awarded by IAYP for empowering and mentoring the participants of PYDS in the program.

Khel Mahakumbh - in an event organized by Bhagwantpur Nyaya Panchayat, our students won Gold in the following games:



SCIENCE, TECHNOLOGY, ENGINEERING, MATHS (S.T.E.M.)

The Atal Tinkering Laboratory (ATL) at PYDS was established in 2018 with a vision to develop technological skills, foster curiosity, build imagination and serve as a makerspace for implementation of STEM education. Tinkering classes are integral to the school timetable for classes IV - IX. Teachers have been trained by our Tinkering coordinator to integrate Tinkering in lesson plans and class activities to make it accessible to students. We believe that the development of an innate curiosity/creativity, analytical skills, and a problem-solving attitude is the core of life skills enhancement.

S.T.E.M. HIGHLIGHTS

ATL School of the Month:
ATL PYDS had been selected as one of the top five performers in Uttarakhand for July and August 2021.



Parvati Shah (Class IX), Riya Chauhan (Class IX), and Riya Sharma (Class X) won the Global Innovation Challenge, organized by The Global Education Leadership Foundation (tGELF). Their project, Smart Medicine Access Reminder Tool (S.M.A.R.T), was among 300+ entries worldwide. It addressed the Sustainability and Development Goal (SDG) of Good Health and Wellbeing.

The aforementioned winning submission of our students at last year's Global Innovation Challenge was featured in an online event organized by Johnson & Johnson WiSTEM²D Youth Program on the occasion of Women's Day, 2022. The WiSTEM²D Youth Program by Johnson and Johnson aims to make STEM accessible and available to girls and young women in urban centers, small towns, villages, and rural communities.



Our Tinkering lab facilitators, Akashdeep Thapa and Kamini Pundir attended the 'Artificial Intelligence for Educator Bootcamp' organized by STEMPedia.



PYDS hosted a Dandiya Night on 9th October 2021. The Tinkering team, working in collaboration with students from our Navjeevan program and Art department, designed and prepared 100 Dandiya sticks on the Lathe machine.



NAVJEEVAN

Our Navjeevan program focuses on children from remote areas of Uttarakhand who have missed primary mainstream education and do not have the academic skills or aptitudes of their peers. In the 18-month program, these children undergo accelerated learning as residential students to equip them with the knowledge and skills they would have gained in primary classes. At the successful completion of the program, these children are mainstreamed into Class V, VI, or VII depending on their performance.

NAVJEEVAN JOURNEY

Navjeevan Batch 1

Currently in Class IXth



Navjeevan Batch 2

Currently in Class VII & VIII



Navjeevan Batch 3

Currently in Class VI & VII



Navjeevan Batch 4

Current Navjeevan Batch



The Navjeevan Batch 3 formally began its online class in December 2020 and on-campus classes in February 2021. In April 2021, students had to return home due to the second wave of the pandemic. Teaching was carried out through activities, demonstrations, discussions, peer teaching, and cross-curricular connections. Students returned to campus in August and underwent an assessment of learning gaps and reiteration of the content studied in online classes from April-August. A multidimensional approach was adopted for further learning, focused on Peer teaching, a Cross-curricular and activity-based approach, a Multi-tool approach in English and Monthly feedback and record keeping. Based on observations made over the year, at the end of the program, 11 students were assigned Class VI and four students assigned Class VII in March 2022.

ON-TO-LIFE PROGRAM

Our On-to-Life program provides deserving PYDS graduates, who have secured good university admissions but with limited or no scholarships or family means to meet fee payments, with interest-free loans to cover the tuition and boarding costs of their program of choice. We are helped significantly by our partner universities that provide up to 100% scholarships to our students. In cases where full scholarships are not possible, the On-to-Life program, supported by our donors, covers their fees and ancillary requirements such as computers, accommodation, and transportation. These loans are repaid by the students through their earnings post-completion of studies and become the corpus of funds for other On-to-Life students.



Post their university admission, we continuously monitor the conduct and performance of each student. This monitoring and tracking component of the program, helps us in understanding the progress graph of a student. We also keep in touch with the relevant University department heads to gather feedback on students' attendance and engagement.

Nutrition

Except for the children who remained in our hostel, our nutritional program was suspended during the lockdown. With the phased resumption of campus life, we have addressed nutritional deficiencies in our students through resumption of our nutrition program. Our meal takes into account major nutritional needs of our students and is planned to ensure their exposure to major food groups throughout the day

Breakfast

Students are provided sweet or salted dalia, poha, sewai, macaroni, pasta, poori sabzi, suji halwa, lemon rice, or bread with baked beans on a rotational basis. Milk is also served to our hostel residents and students of Classes I, II, and III.

Lunch

Consists of legumes, vegetables, salad, and rice with Rotis.

Evening Snacks

Providing a healthy alternative to evening snacking



Dinner

Consists of legumes, vegetables, roti, and rice.



Fruit breaks provide a healthy alternative to snacking along with many vitamins and minerals.



MEDICAL CARE



Our medical care program had been wound down to a great extent during the lockdown. Since the reopening of school, this program has been resumed with full force. Medical booklets for all students, detailing immunization, vaccination, height and weight, eyesight, and prescription reports, have been updated and students' health indicators are being consistently monitored. BMI (Body Mass Index) of students returning to campus was assessed to determine if they were underweight, overweight, or normal, and physical examinations were conducted to see if any illnesses or infections were present. Our remedial response involved giving nutritious meals, organizing an eye check-up camp, and providing deworming shots, anti-lice treatment, and Chyawanprash to the students for better health.



A webinar to create awareness about COVID-19, its timely treatment, and the need for vaccination was organized on 28th May for students and their families. We also conducted three COVID-19 vaccination drives for our students. The first vaccination drive was held on 15th January for students between the ages of 14-18 in which 62 students were vaccinated. The second vaccination drive, held on 21st February, saw a further 150 students in this age group get their COVID-19 vaccines. The third vaccination drive, held on 4th April, was for students aged 12 years and saw 120 students of the Middle School receive their COVID-19 vaccines.

In November, we arranged a special Menstrual Hygiene Workshop that focused primarily on menstrual complications among young girls. The workshop was led by Dr. Manju Sacchan (Retired Gynaecologist Max hospital). School nurse, Ms. Sonam, assisted Dr. Manju in this effort. She helped in familiarizing children with proper aspects of female hygiene and the physical changes a body goes through during puberty. The students had an informative Q/A with Dr. Manju.





TRANSPORT



The 'Bus Them To Purkal' program was started to facilitate safe and regular transport for students from their localities, at no cost to the beneficiaries. This program, which had been halted during the lockdown, also resumed with the school re-opening and is now operating fully.



Seven of our buses operate every day, covering a radius of 19 km, from Ballupur in the south to the challenging geographies of Rikholi and Kimadi to the west of Dehradun. This enables more than three hundred and ninety students (and forty-plus staff members) to attend school everyday.

CAREER DEVELOPMENT CELL

To ensure that children are well equipped to make sound career-related decisions, we conducted various seminars on different career options by professionals established in their respective fields as well as professional career counseling teams. A webinar on new age careers (STEM and Non-STEM) by Mindler, in association with our staff, was held for students of Class X. This seminar equipped them for the dynamic subject selection process that awaits them in Class XI.

A milestone for the Career Development Cell was PYDS's adaptation to CBSE's decision to stop subject streams for Class XI, namely Science and Commerce. Instead, fifteen subjects (Physics, Chemistry, Biology, Math, Biotechnology, Computers, Economics, Business Studies, Entrepreneurship, Accounts, Hindi, Art, Music-Vocal, Music-Instrumental, Physical Education) were made available for students through nine unique combinations of four subjects each. For each subject combination, potential university courses and careers were explained to the students.

Alongside, the Career Development Cell has continually been tracking the performance of students currently placed with Universities, building partnerships with new universities and gaining preferential seats and scholarships from them for our graduates, and giving support to students undertaking university entrance tests. Our graduating batch of 2020-2021 had 50 children in class XII (Commerce and Science). Of these, 29 are pursuing professional courses like Engineering, Hotel Management, Designing, Mass Communication, Medical Lab Technician, etc which will lead them to adequately rewarding employment opportunities. 20 of them are pursuing regular graduation.



COUNSELLING



With increased integration of online sources and distribution of mobile devices to students, it was observed that the children were susceptible to the negative side effects of digital integration. For example, increasing exposure to social media has begun to influence their view of the world. To address this, our Principal, Mrs. Arati Nagaraj, devised a curriculum around Digital Citizenship to build the capacities of students to be good digital citizens. Sessions under the curriculum began in December for all classes and have been engaging and self-reflective.

On 20th November, PYDS Staff attended a workshop on addressing mental health in adults and children by Dr. Veena Krishnan, a Senior Consultant Clinical Psychologist at the University of Petroleum & Energy Studies (UPES). She has over three decades of experience as a clinical psychologist and in training & capacity building. This workshop provided tools, techniques, and resources for identifying, managing and supporting the emotional needs of the adults and children on our campus.



SCHOOL MILESTONES

CBSE Board Examination results for Class X and Class XII

The final results for AY 2021-22 Board examinations for Class X and Class XII were announced in July 2022. Out of 48 students appearing for Class XII Board examinations (26 girls and 24 boys), 12 students scored between 80-89% and 19 students scored between 70-79% with the highest score in almost all of the subjects being above 90%. Lucky Singh topped the batch in the Science stream with 88.6% and Isha Batola topped the batch in Commerce stream with 94.5%.

Out of the 46 students appearing for Class X Board examinations (32 girls and 14 boys), 16 students scored between 70-79%, 15 students scored between 80-89% and 8 students scored between 90-99%, with the highest scores in almost all subjects being above 95%. Vansh Pandey and Amaan Ullah, both topped the batch with 94.5%.



Isha Batola - 94.2%
Class XII Commerce
topper



Lucky Singh - 88.6%
Class XII Science topper



Staff Child: Preeti Rana - 79%
Class XII Science



Amaan Ullah - 95.4%
Class X topper



Vansh Pandey - 95.4%
Class X topper



Staff Child: Julie Hemram - 89.4%
Class X topper

NEW ADMISSIONS FOR CLASS I AND VI

Keeping strict COVID-19 protocols, the admission process for Class I and Class VI commenced in the first week of January. The four-step admission process which was a combination of written tests, home surveys of shortlisted students, interactions with students and parents followed by a second home survey of students proposed for admission. It was designed to create effective criteria for shortlisting 'needy' and 'deserving' students in pursuance of our stated mission. 99 students appeared for the 25 seats in Class I and 97 students appeared for the 11 seats in Class VI. Thirty six children (25 for Class I and 11 for Class VI) were selected for admission to PYDS and joined school on 19th April 2022.

UPSKILLING AND TRAINING OF TEACHERS

Significant efforts were made to ensure our teachers are equipped with knowledge and skills to fully facilitate their students' learning journeys.

Empowerment: Laptops were distributed to all teachers to help take online classes and hybrid classes, create a store of student records and utilize digital teaching and learning materials with ease. Workshops on areas like digital result collation, child and adult mental health and student reports for donors were conducted to train them.



Innovation: Teachers underwent an Intensive 2-day teacher training to facilitate the implementation of the VARK learning model. This model advocates adapting teaching and learning tools to the different inclinations of learners (V-Visual, A-Auditory, R-Reading and writing, K-Kinesthetic).

Integration: Our staff rooms have been reorganized to accommodate teachers of different classes and departments (in place of department-wise allotment) to encourage greater integration within the academic staff. Mixed-level teaching is now the norm for all Primary teachers. Teachers of different classes and disciplines have conducted classes as co-teachers in the High School.

UPGRADING SCHOOL INFRASTRUCTURE

Due to the pandemic, we have had to put systems in place to shift the entire teaching and learning process to digital platforms. We have also renovated and upgraded the physical infrastructure of the campus.



We now have a fully Wi-fi enabled campus, teachers who have been assigned laptops from the school for academic use, Smart TV equipped classrooms, a Tinkering Laboratory with state-of-the-art equipment and apparatus, Science laboratories equipped with up-to-date apparatus, an expanded Art Laboratory where students can be trained in a variety of physical and digital art techniques, a Primary section which has been restructured to support modern pedagogies, sanitary napkin incinerators throughout the campus and an expanded Girls hostel which has added capacity for accommodating 24 girls and 2 wardens.



PRIMARY WING UPGRADE

We have recently finished repair and upgrade of our Primary Wing (Class 1-5) and equipped it with age-appropriate furniture and learning tools. Classroom floors were repaired, walls were repainted, smart television, steel almirah, soft board, white board and student friendly tables and chairs were added and the wing was equipped with 25 smartphones for digital learning.



EXPANSION OF GIRLS HOSTEL



This project was initiated to increase the capacity of our girls' hostel, which could previously accommodate 70 girls and 3-mentor accommodations. It commenced on 5 July 2021 and added two more floors to the current facility along with new rooms for the hostel wardens and adequate space for storage. Each floor consists of a dormitory (which can accommodate 12 girls on 6 bunk beds), toilet facility and accommodation for one warden. We have also fixed a chain link for student safety.

The total capacity of our girls' hostel post-completion of this building is 94 girls and 5 wardens. A new septic tank with a capacity of 1500 cubic feet was also created to meet additional requirements

NEW EQUIPMENT FOR SCIENCE LABORATORIES



The Physics, Chemistry and Biology Labs were equipped with new models and instruments. The labs were painted, floors covered with PVC, whiteboards and flex banners were installed.

EQUIPPING OUR TINKERING LABORATORY



3D Printer



Laser Cutter/Engraver



Weaving Machine



VR Technology

With the support of our donors, the Tinkering laboratory was equipped with a 3D Scanner, 3D printers and Laser Cutter/Engraver, as well as 11 upgraded Central Processing Units (with i3 Processors, 8 GB RAM, 1 TB storage, and WI-FI enabled cards.)

UPGRADE OF ART LABORATORY

Four computer systems were installed in the Art Lab to create platforms for students to perfect their skills in digital art. A SMART TV has been installed to enable video-based teaching and digital art presentations, accessible to a large number of students at once. Special curtains had been installed to control the light and heat in the room. Facilities for Batik and Tie-and-Dye have been created through the installation of an induction stove, utensils, and plastic tubs. Facilities for pottery work, including a pottery wheel, and screen printing have also been installed.



MORE UPGRADES AND ADDITIONS

- **Computer Systems** - The old and outdated computer systems that had been donated to PYDS several years ago were replaced with 26 new computer systems.
- **New Chairs** - A total of 65 new chairs were brought in to replace the pre-owned chairs donated to PYDS in 2014. They were placed in the E-lab and administrative block of the school.
- **Installation of Mixer Audio System** - An audio system was purchased and installed in the school auditorium.
- **Installation of sanitary napkin Incinerators** - Three sanitary napkin Incinerators were installed in the girls' hostel and ladies' staff washrooms in November 2021.
- **Addition of TATA Yodha** - A Tata Yodha pickup truck was added to the school's logistic resources.
- **Construction of Rain Sheds** - A rain shed was constructed over the staircase leading to the primary section to prevent children from slipping during rains. The school generator area was also given a rain shed cover.
- **Steel Almirahs** - A total of 21 steel cupboards were installed in classrooms to facilitate proper storage of study materials.
- **Inverter** - One inverter each was installed in the Computer Lab and Tinkering Lab to give support to the computers during power cuts.
- **Distribution of Dictionaries** - A total of 360 dictionaries were sponsored by donors and distributed amongst all students from classes VI to XII.
- **Distribution of winter clothing to students** - insulated puffer jackets were distributed to all our students.

MEET OUR STUDENTS – IMPACT STORIES

NAVJEEVAN BATCH III

Himani Rawat

Himani is a resident of village Moltari in Uttarkashi. Her father is a shopkeeper and her mother a housewife. She has five sisters. While staying at Moltari, she helped her eldest sister with the shop because their father was ill and could not attend to business. During the lockdown, she would travel four kilometers to and fro daily to attend classes from a friend's house. However, this was not sustainable due to logistical difficulties.



This situation did not deter Himani. She covered the online class content through phone calls to her teachers. She would diligently complete her daily assignments and share the same as soon as she had network coverage. Himani has a knack for Mathematics and can decipher patterns in Maths Lab demonstrations without formal teaching for the same. Being the peer teacher in Science classes helped her make up for learning gaps in the subject. She is one of the top performers in Science and is ready to be mainstreamed to Class VI in AY 2022-23.

PRIMARY SCHOOL Chandni Verma – Class IV



Chandni is an observant child who can develop a deep and accurate understanding of her surroundings. Chandni's observant nature lends her a quiet demeanor. Due to interrupted access to the phone, her attendance in the online classes was below average. As a result, her project submissions were not timely and several learning gaps accumulated. When school reopened Chandni moved into the school hostel. Starting then, Chandni's performance has improved.

Taking the lead as a peer teacher has helped her hone analytical skills and employed her ability to draw deep insights. In the skill enhancement program, she was an engaged and conscientious participant in role plays, extempore debates and reading sessions. She has shown improvement across all learning skills and has taken the lead to teach others. She now takes the initiative to answer oral questions, writes succinct answers that are accurate and can summarize content meaningfully with minimal errors.

MIDDLE SCHOOL

Parvati Shah – Class IX

Parvati has been a student of PYDS since 2014. After the death of her mother, in the flash floods of Uttarakhand in 2013, Parvati and her brother fled their abusive father to live on the streets. Initially, when she joined the school, she struggled with trauma. When she joined PYDS in 2014, Parvati found the transition to mainstream education difficult. She also struggled with foundational subjects, especially Mathematics and English. However, PYDS teachers enrolled her in a bridge course based on activity-based learning strategies. Parvati began to work hard, and in one year, she was at the top of her class in English. Within two years, she was on the top of her class in all the subjects.



During the lockdown, Parvati was retained and cared for in the hostel. She says, "While staying on campus, during the lockdown, I learned block coding in Tinkering, woodwork, built a birdhouse and painted it too. Every Saturday we went for a nature walk. I had a great time with my mentors and friends and was never bored. PYDS has taught me many skills and moral values. It has made me a responsible person. I have learned about teamwork and to appreciate efforts and contributions by others." She is especially talented in STEM, and most recently has brought recognition to our school in many national and international forums.

SENIOR SCHOOL

Saurabh Sharma – Class XI

Saurabh is a talented boy who, through his creativity, diligence and focus, has been able to build a niche for himself in playing the Tabla. He is a student of Indian Classical music and his mentor claims that Saurabh is one of the best students he has had in his entire career as a teacher.

Saurabh lives with his family in Shigally village. There are 5 members in the family including his parents and two elder sisters. Saurabh's father works as a gardener and is the sole earner for his family.

Saurabh graduated from Class X examinations through NIOS. In the first quarter of Class XI, Saurabh had to struggle a lot in academics. His mentor monitored Saurabh's attendance, work submission, participation in class activities and performance in assessments.

Gradually Saurabh's academic performance began to show improvement. Greater participation in academics also enhanced his Tabla performances. He had been pursuing a school diploma equivalent to Tabla studies from Prayag Sangit Samiti in Allahabad and appeared for the Practical exam in June, 2022. This training helped him achieve the first position in the CBSE Kala Utsav at the block level.



Alumni

Sahil Kumar, PYDS Batch 2018, Software Development Engineer at PlaySimple Games



A graduate of PYDS in 2018, Sahil Kumar was recently placed as Software Development Engineer at PlaySimple Games. Sahil shares, "I clearly remember the day, 1st December 2008 as a turning point in my life because this was the day when I joined PYDS".

With time, I gained professional knowledge, but the way I developed co-scholastically and ethically makes me more proud. Coming from a family of meager earnings, it was very difficult for my parents to send me to a good school. PYDS took this burden off their shoulders. Studying here broadened my thinking, and taught me incredible lessons and a different perspective. The lesson, 'Life is for Giving', the motto of my school has always motivated me to work harder every day and do something different in life."

In August 2018, he joined DIT University to pursue a degree in BTech CSE (IBM specialization in Cloud Computing and virtualization). He has recently started working as a Software Development Engineer at PlaySimple Games, a gaming startup located in Bengaluru.

Shalini Lekhwar, PYDS Batch 2016, Physiotherapist at Latika Roy Memorial Foundation



Coming from a very difficult family background, Shalini's mother left her at her grandparent's home in the hope that she will get a better education than in the remote location she lived. Shalini joined PYDS in Class VI and graduated from PYDS in 2016. She always wanted to make a career in the medical field and she made this dream come true when she secured admission at Sardar Bhagwan Singh Post Graduate Institute, Dehradun to pursue a Bachelors degree in Physiotherapy. She completed her course with good grades and her dedication and hard work to give back to society paved her way to a bright future as a physiotherapist with Latika Roy Memorial Foundation in April 2022.

Our Institutional Donors



Sar utha ke jayo!



LIC HOUSING FINANCE LTD



UNIVERSITY PARTNERS



FINANCIALS

Balance Sheet

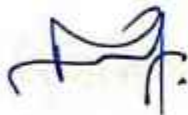
Purkal Youth Development Society
Purkal Gaon, P.O. Bhagwantpur, Dehradun

Balance Sheet as at March 31, 2022

Particulars	Schedule	Amount INR
SOURCE OF FUNDS		
Capital Funds	1	177,612,616.70
Reserves & Surplus	2	45,789,024.36
Earmarked Funds	3	13,550,961.68
Current Liabilities & Provisions	4	8,610,584.00
Total		245,563,186.74
APPLICATION OF FUNDS		
Fixed Assets	5	144,750,929.70
Investments	6	81,011,996.73
Current Assets, Loans & Advances	7	19,800,260.31
Total		245,563,186.74
Notes to Accounts	12	

Schedules '1' to '12' are an integral part hereof.

As per our separate report of even date.



Chairman



Secretary



Place : Dehra Dun
Dated: August 4, 2022

KHATTAK KOCHHAR & CO.
Chartered Accountants



Per AJAY KHATTAK
Partner

Mem No.: 076274

FRN: 017124C

UDIN: 22076274A0GBFX9544

FINANCIALS

Income and Expenditure Account

PURKAL YOUTH DEVELOPMENT SOCIETY
Purkal Gaon, P.O. Bhagwantpur, Dehradun
Income & Expenditure Account for the year ended March 31, 2022

Particulars	Schedule	Amount INR
INCOME		
Donations	8	65,015,141.76
Contribution From Students		1,450,375.00
Membership Fees		10,500.00
Interest & Other Income	9	3,676,199.39
		<u>70,152,216.15</u>
Less: Appropriation to Earmarked Funds		45,580,812.00
Total		<u><u>24,571,404.15</u></u>
EXPENDITURE		
Academic & Educational Expenditure	10	38,844,219.64
Salaries & Employee Benefits (Other)		3,900,819.00
Administrative Expenditure	11	1,807,642.20
Financial Expenses		111,228.17
Social & Charitable Expenses		5,600,000.00
Capital Expenditure (Additions to Fixed Assets)		9,378,453.00
		<u>59,642,362.01</u>
Less: Appropriation out of Earmarked Funds		55,960,481.00
Total		<u><u>3,681,881.01</u></u>
Excess of Income over Expenditure carried for Appropriations		20,889,523.14
Notes to Accounts	12	

Schedules '1' to '12' are an integral part hereof.


Chairman


Secretary



Place : Dehra Dun
Dated: August 4, 2022

KHATTAK KOCHHAR & CO.
Chartered Accountants


Per AJAY KHATTAK
Partner

Mem No.: 076274

FRN: 017124C

UDIN: 22076274A0GBFX9544

FINANCIALS

Income and Expenditure Account

PURKAL YOUTH DEVELOPMENT SOCIETY
Purkal Gaon, P.O. Bhagwantpur, Dehradun
Income & Expenditure Appropriation Account for the year ended March 31, 2022

Particulars	Schedule	Amount INR
Excess of Income over Expenditure brought forward from Income and Expenditure Account		20,889,523.14
Less : Amounts approved for appropriation during the year -		
Contingency Reserve	11,800,000.00	
On to Life Fund	3,700,000.00	
Building and Infrastructure Fund	3,500,000.00	19,000,000.00
Net Surplus Carried to the General Fund		<u>1,889,523.14</u>

Notes to Accounts

12

Schedules '1' to '12' are an integral part hereof.


Chairman


Secretary



Place : Dehra Dun
Dated: August 4, 2022

KHATTAK KOCHHAR & CO.
Chartered Accountants


Per AJAY KHATTAK
Partner

Mem No.: 076274
FRN: 017124C

UDIN: 22076274AOGBFX9544

FINANCIALS

Purkal Youth Development Society
Purkal Gaon, P.O. Bhagwanpur, Dehradun
Schedules to account for the year ended March 31, 2022

Particulars	Amount INR	Total INR
Schedule 1		
Capital Funds		
Corpus Fund		
Opening Balance	4,050,659.00	
Add: Appropriation during the year on Account of Investment Redeemed	-	4,050,659.00
On To Life Fund		
Opening Balance	11,061,812.00	
Add: Appropriation during the year	3,700,000.00	14,761,812.00
Endowment Fund For Scholars		
Opening Balance	3,004,461.00	
Add: Appropriation during the year on Account of Investment Redeemed	-	3,004,461.00
Endowment Fund For Prize Distribution		
Opening Balance	744,755.00	
Add: Appropriation during the year on Account of Investment Redeemed	-	744,755.00
Building and Infrastructure Fund (available for utilisation upto 31.03.26)		
Opening Balance	6,800,000.00	
Add: Appropriation during the year	3,500,000.00	10,300,000.00
Fixed Asset Capital Fund		
Opening Balance	135,372,476.70	
Add: Capital Expenditure During the Year	9,378,453.00	144,750,929.70
Total		177,612,616.70
Schedule 2		
Reserves & Surplus		
General Funds		
Opening Balance	10,855,474.22	
Add/(Less): Net Surplus/(Deficit) during the period	1,889,523.14	12,744,997.36
Contingency Reserve		
Opening Balance	21,244,027.00	
Add: Appropriation during the year	11,800,000.00	33,044,027.00
Total		45,789,024.36
Schedule 3		
Earmarked Funds		
Donation From Atal Innovation Mission Govt. of India for Tinkering Lab		
Opening Balance	733,535.00	
Addition during the Period	-	733,535.00
Less: Utilised during the Period	-	733,535.00
Donation From Emerson Electric Co. India Pvt Ltd.		
Opening Balance	7,492,000.00	
Addition during the Period	-	7,492,000.00
Less: Utilised during the Period	7,492,000.00	-

[Handwritten Signature]
Purkal Youth Development Society
Purkal Gaon, P.O. Bhagwanpur, Dehradun

[Handwritten Signature]
Chartered Accountants - G.N.

FINANCIALS

Purkal Youth Development Society
Purkal Gaon, P.O. Bhagwantpur, Dehradun
Schedules to account for the year ended March 31, 2022

Particulars	Amount INR	Total INR
<i>Donation From LIC Housing Finance Ltd.</i>		
Opening Balance	7,640,214.68	
Addition during the Period	-	
	7,640,214.68	
Less: Utilised during the Period to Earmarked	3,746,395.00	3,893,819.68
<i>Donation From Dixon Technologies (India) Ltd.</i>		
Opening Balance	2,000,000.00	
Addition during the Period	-	
	2,000,000.00	
Less: Utilised during the Period	2,000,000.00	
<i>Donation From Suvarovski India Pvt. Ltd.</i>		
Opening Balance	5,700,000.00	
Addition during the Period	280,000.00	
	5,980,000.00	
Less: Utilised during the Period	5,980,000.00	
<i>Donation From Indusind Bank</i>		
Opening Balance	301,898.00	
Addition during the Period	12,250,000.00	
	12,551,898.00	
Less: Utilised during the Period	12,551,898.00	
<i>Donation From ESRI India Technologies Pvt Ltd</i>		
Opening Balance	62,983.00	
Addition during the Period	1,400,175.00	
	1,463,158.00	
Less: Utilised during the Period	1,463,158.00	
<i>Donation From Max India Foundation</i>		
Opening Balance	-	
Addition during the Period	80,000.00	
	80,000.00	
Less: Utilised during the Period	80,000.00	-
<i>Donation From Lal Family Foundation</i>		
Opening Balance	-	
Addition during the Period	5,000,000.00	
	5,000,000.00	
Less: Utilised during the Period	4,146,560.00	853,440.00
<i>Donation From Orbis Financial Corporation Limited.</i>		
Opening Balance	-	
Addition during the Period	1,300,000.00	
	1,300,000.00	
Less: Utilised during the Period	1,300,000.00	-
<i>Donation From Balrampur Chini Mills Ltd.</i>		
Opening Balance	-	
Addition during the Period	700,000.00	
	700,000.00	
Less: Utilised during the Period	700,000.00	-

[Signature]



[Signature]



FINANCIALS

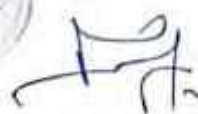
Purkal Youth Development Society
Purkal Gaon, P.O. Bhagwantpur, Dehradun
Schedules to account for the year ended March 31, 2022

Particulars	Amount INR	Total INR
<i>Donation From HT Parekh Foundation</i>		
Opening Balance	-	
Addition during the Period	6,756,000.00	
	<u>6,756,000.00</u>	
Less: Utilised during the Period	6,756,000.00	-
	<u>-</u>	
<i>Donation From Action for the Support of Deprived Children (ASPD)</i>		
Opening Balance	-	
Addition during the Period	727,200.00	
	<u>727,200.00</u>	
Less: Utilised during the Period	472,951.00	254,249.00
	<u>-</u>	
<i>Donation From HDFC Life Insurance Company Ltd.</i>		
Opening Balance	-	
Addition during the Period	5,220,000.00	
	<u>5,220,000.00</u>	
Less: Utilised during the Period	5,220,000.00	-
	<u>-</u>	
<i>Donation From Narmada Foundation</i>		
Opening Balance	-	
Addition during the Period	2,172,480.00	
	<u>2,172,480.00</u>	
Less: Utilised during the Period	2,101,675.00	70,805.00
	<u>-</u>	
<i>Donation From Quasar Growth Group Ltd.</i>		
Opening Balance	-	
Addition during the Period	1,949,844.00	
	<u>1,949,844.00</u>	
Less: Utilised during the Period	1,949,844.00	-
	<u>-</u>	
<i>Donation From Youth Development Project</i>		
Opening Balance	-	
Addition during the Period	7,745,113.00	
	<u>7,745,113.00</u>	
Less: Utilised during the Period	-	7,745,113.00
	<u>-</u>	
Total		13,550,961.68

Schedule 4 Current Liabilities & Provisions

Expenses Payables	4,096,119.00
Sundry Creditors	3,087,352.00
Security From Students	696,000.00
Security From Teachers	526,000.00
Security From ECLC	115,000.00
Security From Staff	90,113.00
Total	8,610,584.00







FINANCIALS

Purkal Youth Development Society
Purkal Gaon, P.O. Bhagwantpur, Dehradun
Schedules to account for the year ended March 31, 2022

Particulars Amount INR Total INR

Schedule 5

Fixed Asset

Fixed Assets	Opening Balance as on 01.04.2021	Additions during the year	Sales / Disposal	Closing Balance as on 31.03.2022
Building	59,174,524.25	4,176,358.00	295,211.00	63,055,671.25
Computer & Peripherals	2,932,827.72	3,921,142.00	222,800.00	6,631,169.72
Electronics Equipment	441,834.00	156,850.00	-	598,684.00
Furniture & Fixture	7,287,145.21	450,714.00	792,200.00	6,945,659.21
Land	38,177,157.40	-	-	38,177,157.40
Plant & Machinery	8,360,592.76	1,038,986.00	-	9,399,578.76
Solar Power Plant	2,325,815.00	-	-	2,325,815.00
Sundry Assets	1,996,293.36	91,414.00	19,800.00	2,067,907.36
Vehicles	13,978,972.00	873,000.00	-	14,851,972.00
Sanitary Project	697,315.00	-	-	697,315.00
Total	135,372,476.70	10,708,464.00	1,330,011.00	144,750,929.70

Schedule 6

Investment

Corpus Fund Investment	4,050,659.00
On to Life Fund	11,061,812.00
Endowment Fund for Scholarship	3,004,461.00
Endowment Fund Prize	744,755.00
Contingency Fund Investment	21,244,027.00
Reserve Fund CBSE Investment	89,847.00
Investment in Fixed Deposit	38,233,335.00
Interest accrued on FDRs	2,583,100.73
Total	81,011,996.73

Schedule 7

Current Assets, Loans & Advances & Prepaid Expenses

Current Assets	
Cash at Bank	12,215,905.47
Cash in Hand	364,951.00
Loans & Advances	
Advance To Students	6,291,060.32
Advance To Staff	110,000.00
Advance To Suppliers	168,736.52
Membership Fees Receivable	1,500.00
Security Deposits	75,400.00
Balance with Income Tax Authorities	443,444.00
Prepaid Expenses	129,263.00
Total	19,800,260.31

Schedule 8

Donations

Foreign Donations	16,519,326.66
Indian Donations	45,382,135.10
Donation in Kind	3,113,680.00
Total	65,015,141.76



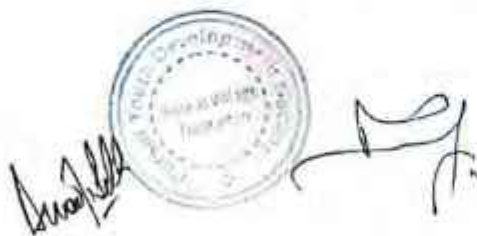
FINANCIALS

Purkal Youth Development Society
Purkal Gaon, P.O. Bhagwantpur, Dehradun
Schedules to account for the year ended March 31, 2022

Particulars	Amount INR	Total INR
Schedule 9		
Interest & Other Income		
Interest on Fixed Deposits		2,869,046.39
Interest on Savings Accounts		351,351.00
Interest on Income Tax Refund		8,903.00
Miscellaneous Income		446,899.00
Total		3,676,199.39
Schedule 10		
Academic & Educational Expenditure		
Scholastic Activities		13,477,946.33
Co-Scholastic Activities		3,762,477.00
Allied Activities		21,603,796.31
Total		38,844,219.64
Schedule 11		
Administrative Expenditure		
Resource and Fund Raising		236,912.00
Professional Charges -		
Internal Audit	89,680.00	
Statutory Audit	17,700.00	
Other Professional Expenses	97,635.90	205,015.90
Printing and Stationery		3,550.00
Miscellaneous Expenses		1,362,164.30
Total Rs.		1,807,642.20

Schedule 12 Notes to Accounts

- The Society came into existence on August 8, 2003 on which date it was registered under the Societies Registration Act, 1860.
- The Society is registered under Section 12AA of the Income Tax Act, 1961 since A.Y. 2004-05 and has been claiming exemption under section 11 of the said Act.
- The Society follows the Mercantile System of Accounting hereby recognising the Income and Expenditure on accrual basis.
- Fixed Assets have been valued at their acquisition cost plus all direct costs attributable to their acquisition. A Fair Market Value has been adopted for the assets received as donation in kind. The Fair Market Value is taken as per the figures provided by the management and no valuation certificate from a certified valuer has been provided.
- The books of accounts have been audited by internal auditors during the year and the work of the said auditors have been relied upon in the preparation of the financial statements.
- During the year under consideration the Society received Donation of Rs. 5,600,000/- from Indusind Bank for purchase of Oxygen Concentrators and the same has been donated to Uttarakhand Government as part of Covid Relief.






NOTES



NOTES