



The Annual Report 2018 - 2019

"The beauty
that surrounds is
breathtaking,
it's the faces of our
children."

Navjeevan Express,
A far sighted locomotive
Page 54

Purkal Youth Development Society

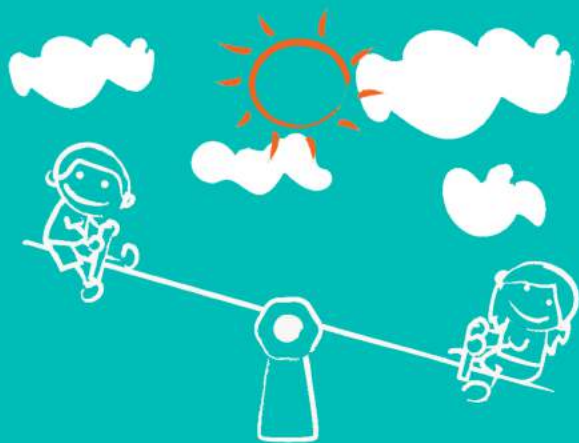


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The Start of It All

The Journey of Purkal Youth Development Society began with a piercing realization that struck our founder, a retired economist, Mr. G.K. Swamy.

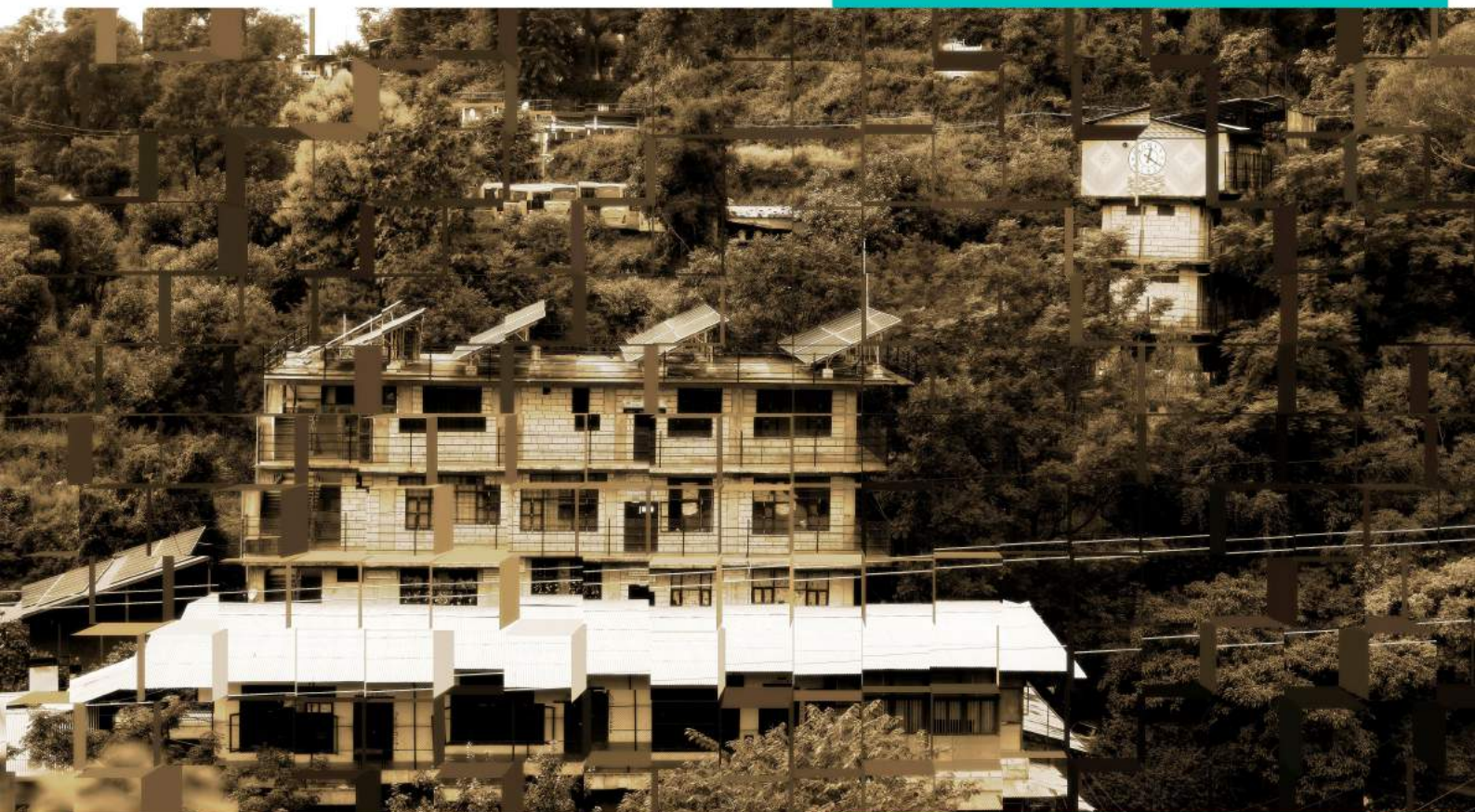
The enormous opportunity gaps in the rural community resulting in lower educational aspirations were not hard to notice. The hard thing was coming to grips with these obstacles.



Mr. Swamy picked four needy neighbourhood students and started an afterschool tutoring program in his house. As the number of students increased, nearby cattle sheds were converted into new classrooms. The criteria of enrolling children were the same as it is now – a strong willingness to learn and belonging to an underprivileged background.

Good Things Led to Better Ones

The idea started gaining support, the campaign snowballed and the small hill village of Purkal got its first learning academy, the gates of which are forever open for every underprivileged learner in the state of Uttarakhand.





Legal Status

The Society is registered with the Registrar of Society, Uttarakhand (Reg. No. 401/2003-2004/19209D). We also have approval under Section 80G, 12A, the Foreign Contribution (Regulation) Act. 1976. Furthermore, the School is registered as a primary and an elementary school by the Government of Uttarakhand and as a Senior Secondary School by Central Board of Secondary Education (CBSE).

Our Fountain of Friends

The Society is generously supported by a number of Institutional Donors, as listed in the next page, who make regular funding contributions for our operations and growth.

We are also generously supported by our family of over 400 individual donors. They provide us with regular funding support and form an invaluable part of our extended Purkal Family.

*“For each new morning with its light,
For rest and shelter of the night,
For health and food, for love and
friends,
For everything thy goodness sends.”*

— Ralph Emerson



IndusInd Bank



give
INDIA



THE
Q UASAR
FAMILY



Candy Enterprises Pvt. Ltd.

Dr. Hari Johri Seema Johri Charitable Trust

Marilyn Downing Staff

The Youth Development Project



Our Perpetual Propellers

When support, whether small or large, moral or monetary, irrespective of caste, colour, religion, and nationality, keeps finding its way to us, how can our purpose cease to exist? How can we stop, even if it means going against all the odds? The transformation of the economically backward rural communities which we are witnessing, unwavering support of our friends and our awareness of the fact that we still have miles to cover keep us marching forth.

Some of our beneficiaries go on to become our supporting hands. Once adequately employed, they contribute to 'On-to-Life' Fund, the same reserve which, once, funded their higher education and now does so for their juniors.

Model of Sustainability

- Beneficiary driven ideology
- Meeting the needs of our beneficiaries and supporters
- Directors work pro bono
- Good governance with lean structure
- Diverse donor pool
- Keeping all the expenses data audited
- Indirect cost within 15%



Our Philosophy

1. We endeavour to educate and equip our children, who come from needy and disadvantaged backgrounds, so they can make better use of opportunities than what would have been possible otherwise.
2. This is done by providing them with quality education and holistic care over a long period of time and at no cost.
3. It includes providing them life skills, mentorship, and value systems through a combination of adequate nutrition, health care, high-quality academics and extensive exposure to co-curricular activities.



Our Treasured Recollections of the Last Year



Wellness - The Only Right State of Being

This tops our list. Wellness of our students has always been and will always remain our prime concern.

We embraced the International Yoga Day enthusiastically.

250 students from our school participated in a Yoga event at Forest Research Institute (FRI), Dehradun along with the Honourable Prime Minister of India,

Mr. Narendra Modi. The event was aimed at spreading awareness about the significant benefits of practising Yoga.

“A healthy lifestyle is the cheapest and most effectual health insurance policy”



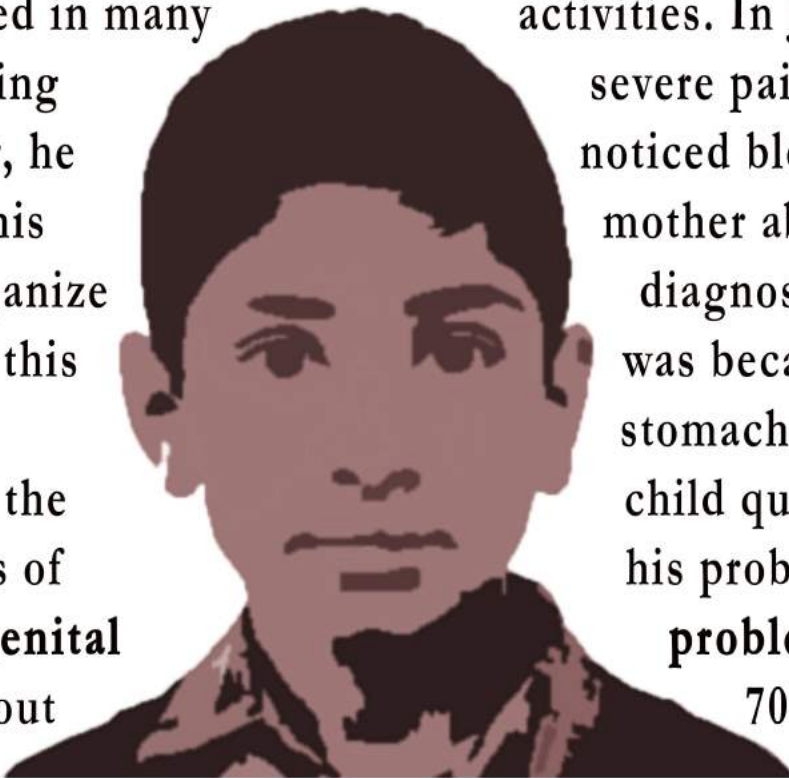


Our Yoga Hall became operational in 2018 and was inaugurated by Ms. Clarita Martinet Fay, Director, 'Action for Support of Deprived Children (ASED)' thus paving one more way for preventive healthcare and a healthy lifestyle for our children.

The MAX India Foundation conducted a vaccination camp at our school. More than 500 of our students were given the Typhoid vaccine free of cost. We know an ounce of prevention is better than a pound of cure. That's why we offer comprehensive medical health care that ensures that no child is left behind because of an adverse health condition. All students are vaccinated against Measles, Typhoid, Tetanus and Pertussis.

We have a well-equipped infirmary with a full-time nurse. Also, our medical care covers on-campus dental camps, eye examinations, health talks, deworming, blood tests and blood group identification. Above all, we have an unwavering intent to keep our children healthy. Below is a story depicting the same.

10-year-old Divyansh is in class IV with us. He is an enthusiastic learner involved in many activities. In January 2019, he started getting severe pain in his stomach. Later, he noticed blood in his urine and informed his mother about this. We helped organize diagnostic tests and found out that this was because of excessive pressure in his stomach. The doctor who examined the child quickly diagnosed the seriousness of his problem. He had a **congenital kidney** problem with his left kidney and about 70% had already been damaged. He underwent pyeloplasty (surgical reconstruction of the renal pelvis). The surgery went well and his left kidney has recovered almost fully. The doctor is hopeful that it won't degenerate again in the future. If we had not sought timely medical intervention, there would have been a risk of kidney failure. Thankfully, he is now attending his classes regularly and leading a healthy life befitting his age. Due to the congenital nature of the problem, there is still a risk of his second kidney getting affected. We will therefore, ensure that an ultrasound examination is conducted annually. Providing for the healthcare needs of each child under our care is our foremost responsibility.



Academic Accomplishments, Right On!

The CBSE results of Classes X and XII for the year 2018-19 were favourable and all of our students passed their exams.

Class X

The average score of Class X was 79% while the median score was 78%. Out of 37 students, 3 scored 90% and above



(From left to right) Mayank Nautiyal 86.5%, Prachi Chauhan 94.7%
Harshit Rawat 90%, Somiya Thapa 89.7, Shyam Kumar 87.5%, Ishika
Mamgain 93.5%

Class XII

The average score of Class XII was 78% while the median score was 75%. Out of 43 students, 6 scored 90% and above.




(From left to right) Saurabh Singh Negi 93%, Durgesh Upadhyay 93%, Anika Pundir 94.8%, Omansh Kothari 93%, Muskan Godiyal 93.6%, Ajeet Pundir 92.4%

All the 38 graduates of the academic year 2018-19 are pursuing higher education in good colleges and universities. We are providing financial support to 17 of them under our **On-to-Life Programme**. We thank our University partners for extending scholarships to our students us this year. We cherish these relationships and hope to see them grow.

University	Scholarship Type	Name of Student	Course
Ashoka University	Full	Muskan Godiyal	B.A in English
		Anika Pundir	B.A in Economics
DIT University	Tuition and Academic Service Fees Waiver	Manu Sharma	B.Tech (Mechanical)
		Suraj Maurya	Diploma in Pharmacy
IMS Unison University	Tuition Fees Waiver	Sakshi Joshi	BBA (Human Resource)
		Sheeba Prakash	BHM
		Sujata Thapa	BA (Hons.) in English
		Omansh Kothari	B.Tech (Computer Science)
		Pankaj Maurya	
		Aman Rawat	B.Tech (Mechanical)
		Kiran Panwar	
		Durgesh Upadhyay	B.Tech (Biotechnology)
		Sagar Chauhan	
Shoolini University	Full	Kajal Arya	B.Tech (Food technology)
		Mitali Gupta	
		Neelam Semwal	B.Tech (Civil)
		Sheetal Panwar	
		Elin Kerketta	BHM
		Ajeet Pundir	
		Monika Semwal	B.Com (Hons.)
University of Petroleum and Energy Studies	Full	Amisha Chauhan	BA LLB
		Saurabh Singh Negi	BBA



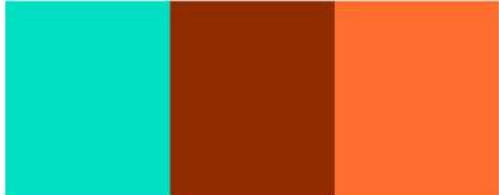
Sports Smitten,
Yes, We Are!



As sports hold priority in our curriculum, many of our students participate in one or more competitions over the year. We are happy to share a few instances

- Aman Singh Kothal was a part of a Semi-Finalist team that participated in the Volleyball National Championship – Schools India Cup, organized by the School Sports Promotion Foundation at Lovely Professional University, Punjab.
- Akash Lekhwar represented the District Team in the State Level Volleyball Tournament where the team won a Silver Medal.





- We were overjoyed when our U-18 Girls team won the Silver Medal in the District Junior Volleyball Championship organized at Tula's International School, Dehradun.
- Taruna Rana, Payal Negi and Prashant Kukreti got selected in the U-18 Girls and Boys State Volleyball Tournament.
- Our U-17 Girls team won the Gold medal in the District Volleyball Tournament organized by the District Sports Department and the Boys' team won the Bronze Medal in the tournament.

*"Sports do not build character,
they reveal it."*

- John Wooden

Intellectual Outburst

6 of our students from different classes qualified
for the **Zonal-Level in the National
Science Olympiad.**



Need No Cape To Solve Real World Problems

Make Tomorrow for Innovation Generation

Organized by Intel and the Government of India, students from schools all over the country participated and over 600 ideas were presented. Our School presented 7 ideas and projects of which 3 made it to the top 50.

‘Repurposing Women’s Fashion into Self Defence Equipment’, a project by Kashish Aswal and Happy Singh of class IX was adjudged among the **top 10 projects from all over India.**



Impact 2019 Challenge:

This was organized by IIT, Delhi and Tinkerly. Our students Gaurav Negi, Isha Batola and Sukanaya Kumari with their project on '**Visually Disable Friendly Campus**' won the **Enhanced Level First Prize in IMPACT Project of the Year – 2019**



**“To invent, you need
a good imagination
and a pile of junk.”**

-Thomas Edison

Strokes That Can't Evade Attention





A drawing competition was organized
at Pestle Weed College,
Dehradun, on Gandhi Jayanti.
Our children won several prizes

Neha Parmani of Class III - 2nd

Dev Verma of Class VI - 2nd

Mehak Bhandari of Class IX - 2nd

Ifra Naaz of Class X - 1st

“Every artist dips his brush into
his soul, and paints his own nature
into his painting.”

-Henry Ward Beecher



Refuse, Reduce, Reuse, Remake, and Recycle!

We have an uncompromising stance on Environment Conservation. We have an active team working closely with an NGO - Waste Warriors that engages with communities in Dehradun to maintain a clean and hygienic living environment. Our students took part in several projects during the year

Green Gurukul

Students and teachers of 36 schools came together to implement a garbage disposal system with the Waste Warriors of Dehradun. Our children actively participated in this program.

Safai Sathi

A District-Level Painting Competition was organised to highlight the importance of Safai Sathi - anyone who works towards a cleaner environment. Among the five participants from our school, Vikas Pal of class XII won the Second prize.

Defining the Motion..... and Rhymes

Our students made their presence felt in the **Junior English Inter-School Debate (JEDI 2018)** at the Doon School, Dehradun, making it to the final round after successfully going through 3 levels. In the final rankings, they stood Second overall.

Children of Classes VI, VII and VIII attended a Literary Fest organized at World Integrity Centre, Dehradun. **Naina Singh** of class VIII won the **First Prize in a Poem Writing Competition.**

And then, we graced another competition!

Our School Dance Team won the State Level Sanskrit Dance Competition organized by Sanskrit Bharti, Haridwar.

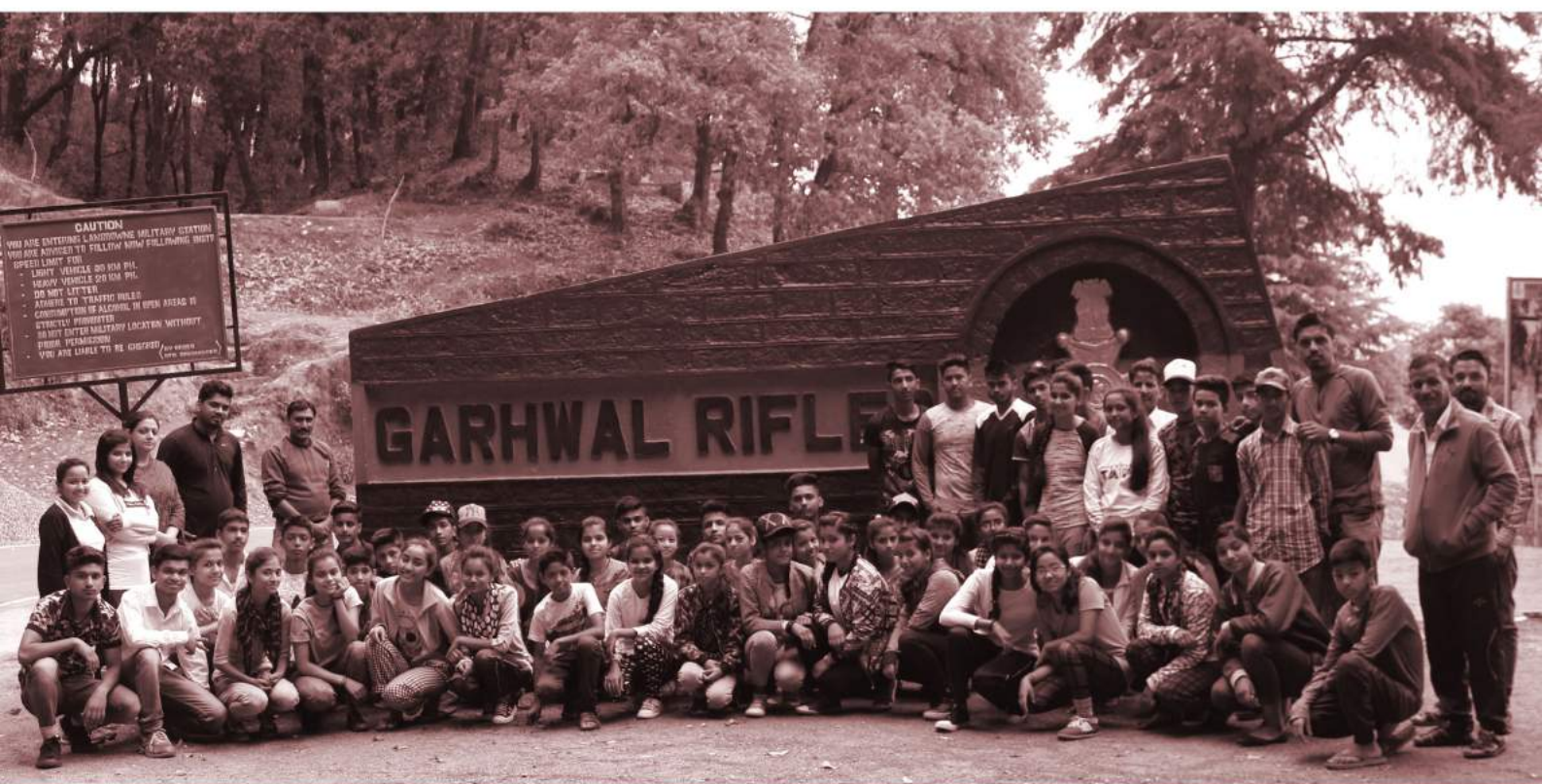


A Temptation, Even We Can't Call a Halt to: Travel



"Travel doesn't become an adventure until you leave yourself behind."
-Marty Rubin

One of the most exciting events of the year was a twelve-day, intra-state educational trip to the interiors of our home state. Our group of sixty students and six teachers visited Munsyari, Lansdowne (home of the decorated Garhwal Rifles Regiment), Nainital, Almora and Kausani. The trip gave our students an insight into the rich culture and diversity of the **Kumaon region of Uttarakhand**. They visited historical sites like the house of Swami Vivekananda in Almora, the house where Gandhiji stayed in Kausani and trekked the snow-capped Himalayas.



Ten of our boys from classes IX and XI participated in a fifteen-day adventure course to the **Nehru Institute of Mountaineering, Uttarkashi**. They participated in various activities like artificial rock climbing, trekking and crosscountry races. Educational trips were organized for students of classes VI to IX and XI to Agra, Jaipur, New Delhi and Maharashtra during winter vacations. The objective was to provide students with exposure beyond the confines of their home state of Uttarakhand.



Awards

This year as well, in recognition of the work undertaken, the Society won some major awards:

**Most Promising Programme Award for providing
“not just education” by CauseBecause 2018**

TOI’s IVth Brand Icon Award 2019 to Founder, Mr. G.K. Swamy

**Extraordinary Educator National Award 2019 to Founder,
Mr. G.K Swamy by Mind Mingle**



Life is for Giving

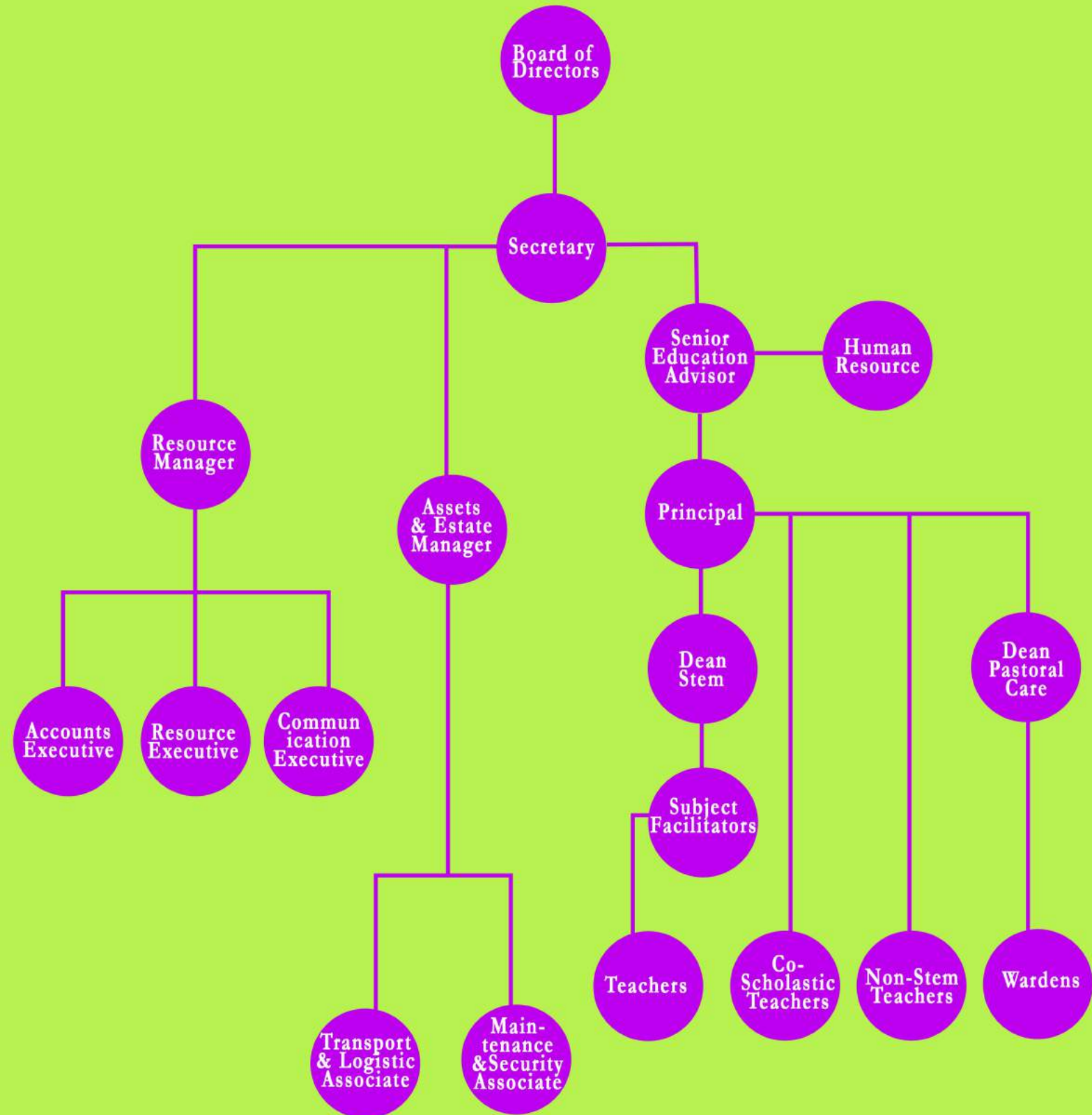
We celebrated the 15th Anniversary of our Society on the 8th of August, 2018 and planted 15 trees on this day to mark the occasion. In keeping with our motto, “Life is for Giving”, we celebrated the birthday of Mr. G.K. Swamy on 26th September as a Giving Day. A blood donation camp was organized, several students, teachers and staff members donated enthusiastically.

Some Diverging and Meandering Roads Lead to the Perfect Destination

Our Vocational Program focuses on children who are not academically inclined. It helps them acquire skills that would enable them to take up a vocation that will earn them a decent living. In parallel, the children complete their schooling through National Institute of Open Schooling (NIOS).

NIOS - It facilitates the vocational children to pass the class XII exam through an Open School Examination

Governance



The Core of Our Strength

Directors are honorary members and have been working pro bono for the cause.

G. K. Swamy: The Founder

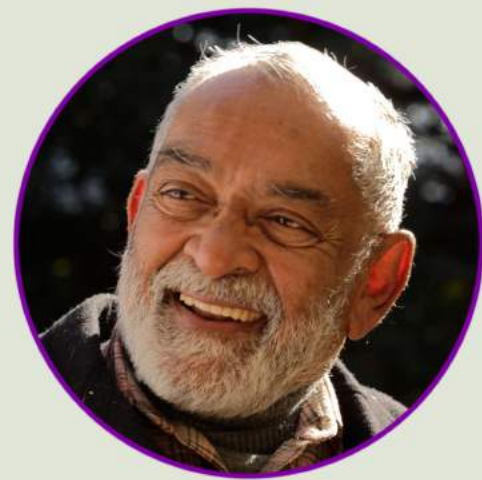
Our founder and mentor, Mr. Swamy is a retired Economist from Mumbai. He devoted his retirement years to provide constructive interventions for the empowerment of Purkal's backward rural populace for the last 22 years.

P. N. Narayanaswamy: Chairperson

Mr. Swamy heads Travel Scope India, based in Delhi. He has been a great ally and has helped in inducting many valuable people to the Society who have helped further its cause.

Anoop Seth: Director and Secretary

Mr. Seth, a successful financial-services-professional and a long-time donor, has been a Director and volunteer since December 2016. He took over as Secretary from the Founder, Mr. G.K. Swamy in July 2019.



Vijay Toley: Director

Mr. Toley is the Executive Director of Tex Corp Ltd. With an extensive network of contacts around the country, he has been instrumental in bringing vital support to us.



Preet Dhupar: Director

Ms. Dhupar is the Chief Financial Officer of IKEA India. Her magnanimity and love for the Society's Mission has helped the Society in multiple ways.



Suman Bose: Director

Mr. Bose is currently an advisor to Global Governments and International Bodies. He is a board member to companies and the founder of a Growth Advisory and Fund headquartered in Singapore. He contributes to the Governance with his vast experience.



Padmini Sambasivam: Director

Mrs. Sambasivam is the Principal of the Welham Girls School, Dehradun. Her academic experience is a great strength to our School.



Shashank Vira: Director

Mr. Vira is the Founding Partner of the Hearth Advisors. As an entrepreneur, educator and social infrastructure financier, his experience, in leading organizations at the grassroots, is a valuable addition to the family.



Sanjala Wazir: Senior Education Advisor

Mrs. Wazir is an educationist to the core. With 20 years of experience in teaching and leadership roles at the Welham Girls School, Dehradun, she ideates best practices and effective teaching methodologies for our School's ecosystem.





Our Declaration of Creating Lasting Impact: On-to-Life



We provide quality care, education and skills to help our students attain adequate employability when they grow up. It is our belief is that once employed, these youths will transform the socio-economics of their families and eventually our state, Uttarakhand. Our support includes counselling, screening of universities, providing funds for admission, accessing scholarships and mentorship support all through their higher studies.

We are proud to mention the accounts of few students who are now successfully employed after graduating from PYDS-Learning Academy and completing university

“Progress is what happens when impossibility yields to necessity.”
-Arnold H. Glasgow

Akash Pokhriyal

Being the son of a single mother who faced years of relentless toil haven't held Akash back from growing into an admirable young man. His strength lies in his calm and composed personality. An all-rounder, he is also a recognized athlete and skilled dramatist.

He is pursuing a career that doesn't remotely resemble his past background and hardship. The Taj Group has selected him for the Golden Threshold Program which is run in association with the Tata Institute of Social Sciences (TISS).



Deepak Thapa

Member of a family of 12, battles of Deepak's family were prolonged. His father worked as a bus driver earning an income insufficient to support them all. Before joining us, Deepak studied in a local school. Had he not been able to make this switch, he would probably have had to drop out of school like his siblings taking up work to earn what he could and being stuck in the vicious cycle of poverty.

Making us proud, he is now working as an Operations Executive with a travel firm - Yatrik. Owing to his inclination for acquiring new skills, he is also learning Spanish.



Komal Bhatt

Located in the remote village of Banni-Dwarikhal, Pauri Garhwal, with no regular source of income, Komal's family was finding it challenging to support Komal's education after Class X. As soon as she joined us there was no area which she didn't try her best efforts at. She performed extremely well in academics and also made a mark in volleyball, taekwondo, and kabaddi. She also participated actively in the Gavel Club to hone her skills in public speaking. After graduating from School in 2018, at our encouragement she enrolled in Navgurukul, a non-profit that trains students on meaningful alternative college education. In Navgurukul, she pursued a year-long course in Computer Applications. She is now working as a Node.js Developer in a Start-up.



Mohammad Aneesh

Encumbered by dispiriting poverty of his family and disheartened by a lack of opportunities, Aneesh wasn't expecting much out of his life. Upon being admitted to our School, where he studied for 9 years, he was determined to change the course of his life. Post his completion of Class XII, we helped him with guidance on admissions as well as helping with a scholarship and financial aid. As a result of these, he was able to secure a seat in a 5-year (Bachelor of Architecture) programme at Dehradun Institute of Technology. His interest and hard work have today made him a budding architect with good prospects. He is now working with a reputed architectural firm in Dehradun and making a conscious effort to contribute to his family's betterment.



Under our On-to-Life program, we aim at preparing all of our children for attaining adequate employability. Our Program includes counselling, screening of universities, providing funds for admission, accessing scholarships and mentorship support all through students' higher studies. Here are profiles of a few students from the batch 2018-19 who have got into prestigious colleges/universities for higher education.

Amisha Chauhan

Amisha's family was left high and dry after her father abandoned them at their village home in Sinola, near Purkal. Her mother managed to get a job as a school assistant but, in spite of her best efforts she wasn't able to provide resources for her daughters' education. This obstacle was overcome when they joined and we have been able to meet their educational needs and aspirations.

She has been an enthusiastic learner and reader with a very positive outlook to life. Throughout her years, she participated in various extra-curricular activities and consistently remained motivated to produce superior results in academics. She was among the top performers of the 2018-19 batch. Acknowledging her determination to turn the tide, the University of Petroleum and Energy Studies (UPES) provided her admission with a full scholarship in BA LLB. Her motivation to do her bit for poor people who are unable to fight against injustice due to lack of resources keep her striving to do better every day.





Anika Pundir

Anika hails from the remote village of Bhitarly, located in the mountains west of Purkal. Her father is a subsistence farmer and the proceeds of farming are barely cover the family's consumption. Her father's ability to do more work is inhibited by his weak health. She has four siblings, two of whom are studying and other two are working as casual labourers to help ease the family's financial burden.

She was admitted in the BTTP (Bus Them To Purkal) program which targeted bright and needy children from the nearby villages. These villages were then inaccessible by road and also lacked other infrastructural facilities.

Seven years with us transformed Anika from an introvert child to an affable girl. She participated in various activities like Yoga, Declamation, Sports, Olympiads and Debate Competitions. Some of her remarkable achievements included undertaking a Basic Adventure Course at Nehru Institute of Mountaineering (NIM), representing the School in the Doon School Model United Nations and being runner up for Entrepreneurship Competition organised at National Level by tGELF and NITI Aayog. Through her sheer determination and hard work, she got admission with full scholarship into the Ashoka University outside New Delhi where she is pursuing BA in Economics and Finance.



Elin Kerketta

Living in a slum in village Khalagaon, Dehradun. Elin's family had to face severe challenges as her father suffered a grievous accident that damaged his shoulders and legs. The family suffered financially due to her father's bed-ridden condition that spanned several months. Elin was initially studying in a local school and joined us in Class IV in 2009. She struggled initially with her spoken English but with the help of her teachers, she soon became an eloquent speaker. With time she kept proving her true mettle. She is excellent in sports and has played Basketball at the State Level. In recognition, she was awarded the Best Sports Person of the Year in the class XI. She aspired to make a career in Hospitality. Shoolini University in partnership with us provided her admission with a full scholarship in BSc Hotel Management. Having faced hardship early in life, she has mastered the skill of identifying and utilising any opportunity that knocks her doors to improve herself and her prospects.



Manu Sharma

Manu lives with his family in the suburbs of Rishikesh to where they moved 15 years ago from Bijnor, Uttar Pradesh in search of better livelihood. His father works as a semi-skilled labourer and is the sole breadwinner. He joined us in Class XI. As a sports enthusiast he participated in various intra and inter-school Basketball and Volleyball Tournaments. With his creative mind, he led the Annual Day Science Exhibition and made a 3D replica model of our School campus. He also visited Odisha as part of the School's educational trip.

His interest in engineering yielded good results when the Dehradun Institute of Technology (DIT) provided him admission with scholarship for pursuing B.Tech (Mechanical).



Sheeba Prakash

Sheeba's family has gone through staggering challenges. Her mother is looking after her five daughters as a single parent for over 20 years now. As luck would have it, Sheeba was enrolled joined us.

Her transformation from a taciturn child to an expressive and confident student is truly inspiring for her juniors. She is an exuberant dancer, expressive artist and vigorous athlete. During her time, she has achieved several recognitions in the form of certificates and awards.

Main highlights among these have been standing First in the State Level Dance Competition and participating in the State Level Art and Basketball Competitions.

Taking into account her zealous and relentless approach to learning, we helped her avail an admission with scholarship at IMS University, Dehradun. She is now pursuing Bachelor of Science in Hospitality and Catering Management.



A Shelter from All Sorts of Storms

When we pick underprivileged children from their chaos and poverty, we pledge to care for them in whatever way and capacity we can. Our target is not just to fill our classrooms and develop them academically. We also provide them with complete holistic care in the form of proper shelter to live and nutrition intake as well as build on their skills and provide them with good opportunities. In doing so, we fulfil not only our mission but also feel a sense of accomplishment and happiness.

New beginnings, new home, new memories!

Currently, our campus provides accommodation for Senior Secondary students and students enrolled under the Navjeevan programme. In addition, we also accommodate students for whom the home environments are non-conducive for learning.

In the future, we aim to provide boarding facilities to all our students from class VI onwards. Towards this objective, we have recently acquired 1.18 hectare of land in Rikholi village. Site development work has also been initiated.



*“May our walls know joy,
may every room hold laughter,
and every window
open to great possibility.”*

-Mary Anne Radmacher



Our Educational Edifice

Living in a country that has significant weaknesses in its education system, we try our best to follow the below mentioned quote.

We do the same by using high quality teachers and techniques and supplementing them with requisite tools and aids.

‘Quality Education’ is the cornerstone of our academic institution taking the form of

10-hour Day-Care Program:

This involves a blend of scholastic and co-scholastic learning.



Pragmatic Learning:

Our aim is to continually grow and inculcate good values in our students, which are imparted through a combination of activities and experience.

Promoting Student-led Learning:

All our programmes and concepts revolve around students.

Class Size:

Being heedful of the importance of providing each child with personal attention, our class size does not exceed 25 students.

Teacher-Student Ratio:

The Teacher-Student ratio of (1:10) further reinforces our focus on paying attention to every student.

Varying Tools of Instruction:

Not every learner is the same, so shouldn't be the tools of instruction.

Addressing Differentiated Classes:

Our teachers engage with their students through different learning modalities by varying their rates of instruction along in line with the degree of complexity

“If you commit yourself to the right cause, make sure you do it the right way.”



Holistic Care

In our endeavour to equip and educate children for their better tomorrow, we keep in mind conducive learning balance through these points

1. Our care goes much beyond holistic, quality education
2. It extends to physical, emotional, social and intellectual care of the child
3. Physical care covers nutritional food, exercise (sports, yoga, dance), clothing, personal requirements, sanitation and health care





4. Intellectual care ensures academic growth, experiential learning in labs, fields and community
5. Emotional care encompasses the emotional well-being of children by comprehensive help from pastoral care, counselling, mentoring and support in times of emotional disturbance by mentors and teachers
6. By Social care, we try fostering values like Honesty, Commitment, Compassion, Humility, Piety, Kaizen, Respect, Collaboration and Discipline
7. Academic growth is ensured through a wide spectrum of scholastics (English, STEM, Commerce, different external assessments like Olympiad, Learnometer and Soft-skills)

8. Pedagogical practices such as student-driven classes, experiential learning, project based learning and learning outside the brick and mortar classes offer students a fine blend of theoretical and practical knowledge



9. Ten Hobby-Specific-Clubs are also held in our school every week. These clubs act as a pedestal for students to discover and develop their talents





STEM



“Scientists discover the world that exists; engineers create the world that never was.”

-Theodore Von Karman



The school aspires to promote technology-based education to produce critical thinkers, problem-solvers, and next-generation innovators. We have designed infrastructure, curriculum and the best guidance system to introduce STEM oriented learning aided by Atal Tinkering Laboratories (ATLs). ATLs are setup in schools under Atal Innovation Mission (AIM), NITI Aayog, Government of India to create an environment of scientific temperament, innovation, creativity amongst Indian students.

Our ATL was inaugurated on 28th October 2018 and named after a prominent donor to the Society – Dr. Seema Johri, with a vision to develop 21st-century skills and foster curiosity and imagination in our students.

This Lab is a Makerspace which helps foster a scientific temperament among our students and provides them with an intrinsic motivation for learning:

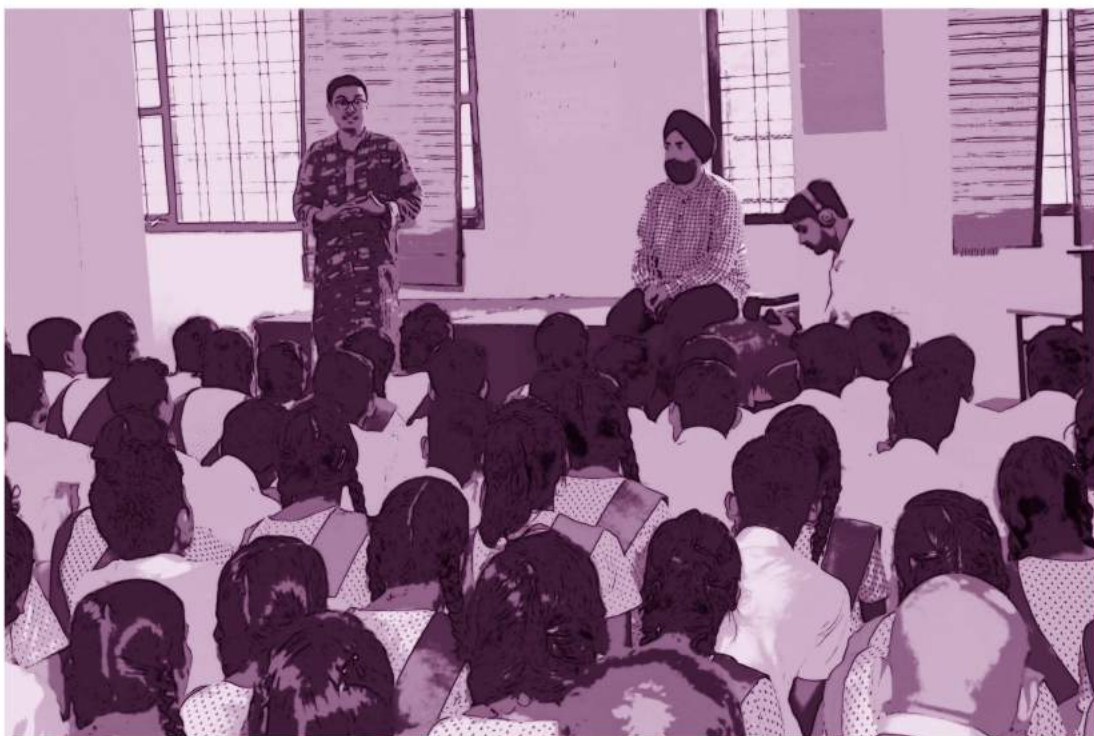
- a) To inculcate skills such as design mind-set, computational thinking, adaptive learning and physical computing
- b) To develop a readiness to respond to the unknown
- c) To provide an understanding of what, how and why aspects of STEM (Science, Technology, Engineering, and Math)

Within just six months of its' establishment, we achieved a significant milestone in being invited to a nationwide competition titled **Make Tomorrow for Innovation Generation** organized by Intel and the Government of India.

Students from schools all over the country participated and over 600 ideas were presented. Our school presented 7 ideas and projects of which **3 made it to the top 50.**

When We got 'FUEL'ed

A world of emotions, experiences and inspirations - that was what Project FUEL helped us create at our school in less than 12 days. Over 70 interviews of teachers and staff were conducted and filmed by students with confidence that matched professionals. Every teacher in the hot-seat, listening to their little students asking them questions about life and learning, brimmed with pride.



This included many lessons we can't learn from books. Reversal of roles created memories which now hang on our walls and echo deep connection with values we believe in. Thank you, Deepak Ramola, Abhisikha Das, Richa Kusum Nautiyal and the rest of the team. This is the happiest out-of-syllabus experience we remember so far!





Whistle, pull, halt: Navjeevan Express is Here!

Imagine children who, due to their weak socio-economic status and remote locations, don't have access to elementary education, nutrition and simple health care facilities. Who will tell them that sky's the limit?

Navjeevan is one of the ancillary programs. Under this program, we admit children in the age group of 9 to 12 years who have missed out on primary education for reasons above. We provide them with quality education and holistic care with the intent of mainstreaming them into the regular curriculum within a period of 18 months. The programme focuses on the foundational development of children, predominantly around their scholastic, social and health/nutritional deficiencies. It enables children to overcome multiple shortcomings and be well equipped to face the oncoming challenges in the regular school curriculum.





The aim is to bring them up to speed and join classes within 12-18 months through a combination of innovative techniques and adoption of outcome-oriented approach.

For the pilot year in 2018-19, 21 students belonging to Uttarkashi district have been successfully inducted into our mainstream classes. 19 students were enrolled in Class VI, the other two students were enrolled in Class V and VII respectively.

It is not just us but their own parents who pointed out the vast difference they found in their wards after the span of a year.

"Children are great imitators. So, give them something great to imitate."

Audited Financial Statements

FORM NO. 10B

[See rule 17B]

Audit report under section 12A(b) of the Income-tax Act, 1961, in the case of charitable or religious trusts or institutions

We have examined the balance sheet of **PURKAL YOUTH DEVELOPMENT SOCIETY**, **AAATP8684R** [name and PAN of the trust or institution] as at **31/03/2019** and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said trust or institution.

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the abovenamed trust visited by us so far as appears from our examination of the books, and proper Returns adequate for the purposes of audit have been received from branches not visited by us, subject to the comments given below:

NIL

In our opinion and to the best of our information, and according to information given to us, the said accounts give a true and fair view-

- (i) in the case of the balance sheet, of the state of affairs of the above named trust as at **31/03/2019** and
- (ii) in the case of the profit and loss account, of the profit or loss of its accounting year ending on **31/03/2019**

The prescribed particulars are annexed hereto.

Place **DEHRADUN**
Date **27/09/2019**

Name **AJAY KHATTAK**
Membership Number **076274**
FRN (Firm Registration Number) **0017124**
Address **41/1, INDER ROAD, DALANW
ALA, DEHRADUN-248001 UTT
ARANCHAL**

ANNEXURE Statement of particulars

I. APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES

1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year (₹)	89830507
2.	Whether the trust has exercised the option under clause (2) of the Explanation to section 11(1) ? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year (₹)	No
3.	Amount of income accumulated or set apart for application to charitable or religious purposes, to the extent it does not exceed 15 per cent of the income derived from property held under trust wholly for such purposes. (₹)	Yes 2864936
4.	Amount of income eligible for exemption under section 11(1)(c) (Give details)	No
5.	Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2) (₹)	0
6.	Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b) ? If so, the details thereof.	Not Applicable
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B) ? If so, the details thereof (₹)	Not Applicable
8.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year-	
	(a) has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	No
	(b) has ceased to remain invested in any security referred	No

Purkal Youth Development Society
Purkal Gaon, P.O Bhagwanthpur, Dehradun
Income and Expenditure Account for the year ending March 31, 2019

Particular	Schedule	Amount
INCOME		
Donations	11	88,164,881.58
Contribution from Students		2,145,625.00
Membership Fees		14,500.00
Interest and Other Income	12	2,370,435.83
Total		<u>92,695,442.41</u>
Less: Appropriation to Earmarked Funds		<u>52,503,001.36</u>
		<u>40,192,441.05</u>
EXPENDITURE		
Academic & Educational Expenditure	13	41,400,023.85
Salaries and Employee Benefits (Non Academic)		4,491,832.00
Administrative Expenditure	14	2,590,584.54
Repair and Maintenance		820,444.00
Financial Expenses		134,933.24
Capital Expenditure- Net Additions to Fixed Assets		<u>40,392,688.89</u>
Total		<u>89,830,506.52</u>
Less: Appropriated out of Earmarked Funds		<u>36,580,497.00</u>
		<u>53,250,009.52</u>
Net Surplus/(Deficit) for the year transferred to -		(13,057,568.47)
Contingency Reserve		2,625,000.00
Endowment Fund		1,675,000.00
General Fund		<u>(17,357,568.47)</u>
		(13,057,568.47)

Notes to Accounts

15

Schedules '1' to '15' are an integral part hereof.

As per our separate report of even date.

Members

[Signature]

Members



Place : Dehra Dun
Dated: September 27, 2019

KHATTAK KOCHHAR & CO.
Chartered Accountants

[Signature]
Per AJAY KHATTAK
Partner

Purkal Youth Development Society
Purkal Gaon, P.O Bhagwanthpur, Dehradun
Balance Sheet as at March 31, 2019

Particulars	Schedule	Amount
SOURCES OF FUNDS		
Society Funds		
Corpus Fund	1	3,195,000.00
General Funds	2	7,952,367.57
Contingency Reserve	3	12,380,000.00
Endowment Fund	4	8,426,723.00
Earmarked Funds	5	29,024,455.36
Fixed Assets Capital Fund	6	126,712,971.40
Current Liabilities & Provisions	7	5,614,689.00
Total		193,306,206.33
APPLICATION OF FUNDS		
Fixed Assets	8	126,712,971.90
Investments-		
Investments against Earmarked Fund		15,050,000.00
Other Investments		31,622,346.00
Add: Interest accrued thereon		775,704.11
Current Assets, Loans and Advances		
Advances to Students		4,340,948.78
Advances to Staff		69,460.01
Advance to Suppliers		72,379.39
Other Advances		516,758.34
Security Deposits		127,900.00
Tax Deducted at Source	9	408,175.00
Cash and Bank Balances	10	13,609,562.80
Total		193,306,206.33
Notes to Accounts	15	

Schedules '1' to '15' are an integral part hereof.

As per our separate report of even date.

KHATTAK KOCHHAR & CO.
Chartered Accountants

Per AJAY KHATTAK
Partner

Place : Dehra Dun
Dated: September 27, 2019

G. K. Swar
Members
Members



Purkal Youth Development Society
Purkal Gaon, P.O Bhagwanthpur, Dehradun
Income and Expenditure Account for the year ending March 31, 2019

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Notes to Accounts

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As per our separate report of even date.

Members

[Signature]

Members



Place : Dehra Dun
Dated: September 27, 2019

KHATTAK KOCHHAR & CO.
Chartered Accountants

[Signature]
Per AJAY KHATTAK
Partner



Purkal Youth Development Society

Purkal Village, P.O. Bhagwantpur,
Dehradun - 248009

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