



ABODE OF SMILES

-PYDS HOSTEL



ANNUAL
REPORT
2015 - 2016





THIS ANNUAL REPORT HAS BEEN KINDLY SPONSORED BY:
MR. ANIL CHANDRA (I.A.S) (RETD.)

Our CSR Partners



Programme Partners



Our Mission

"To enhance the lives of underprivileged rural children through free holistic education, nutrition and healthcare"

Our Vision

"Creating leaders for change: individual, social and global."

PYDS wishes for emergence of leaders from amongst the poorest populations. We endeavor to provide underprivileged children with the wherewithal to realize their inner potential and empower them to pursue their dreams of a good life.



Purkal Youth Development Society Annual Report 2015 – 2016



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Legal Status:

The Society is registered with the Registrar of Society, Uttaranchal (Reg. No.401/2003-2004/19209D). PYDS is exempt from income tax under Section 12 (AA). We have also approval under Section 80(G) and under Section 35 AC of the Income Tax Act . The Society is registered under Foreign Contribution (Regulation) Act, 2010. Furthermore, the School is registered as a Primary and as an elementary School by the Govt. of Uttarakhand and as a Sr. Secondary School by the Central Board of Secondary Education.



1998



1999



2002



2003



2004



2005



Over The Years

2006



2010

The Genesis

The creation of PYDS dates back to 1998, when Mr. G.K. Swamy noticed a gaping lacuna that existed in his rural community in terms of youth employability. Youth were unable to compete with their better schooled and privileged peers as their competence in terms of employability was seriously lacking.

From here germinated the sapling of PYDS. Mr. Swamy took the initiative to help and began an after-school tutoring program to supplement the education of four local children. The tutoring school initially operated out of his house and later used cattle sheds and garages for giving lessons. Shortly after the tutoring program began, several sponsors funded formal education of these children in a local English Medium Secondary School. With the active support of pioneers such as the erstwhile Chairperson Mrs. Praveen Langham, Purkal Youth Development Society was registered as a Society in 2003.

Unflinching in their dedication and tenacious in their goals, the Society and its friends raised the necessary funds to erect and establish a custom-built school building. Construction was completed and the school was occupied in 2006.

In 2008, the Society took the first step in setting up a separate primary school, secondary school and a

senior secondary school. The campus has steadily grown over time and now accommodates a fully equipped school with a hostel facility, dining hall, computer lab, science labs, libraries, sports ground, yoga hall, an E-laboratory and an indoor auditorium.

From just four students, the Society now has nearly 400 children under its wings. While mid-day nourishment has been available almost since inception, from July 2008 onwards we have provided four feeds a day – breakfast, fruit, lunch and an evening snack – for each of our students. As a landmark achievement, the school was granted CBSE affiliation up to Class 10th from 1st April 2011 and up to Class 12th effective from 1st April 2013. This certification also marked the end of our SPRY program, through which the older students in our care were sent to a public school in the city. With CBSE certification, now all students up to Class 12th are full-time students at the PYDS Learning Academy and are able to avail all its facilities and benefits.



Our Philosophy



“One must be what one can be and in doing so realize one's potential and excel.”

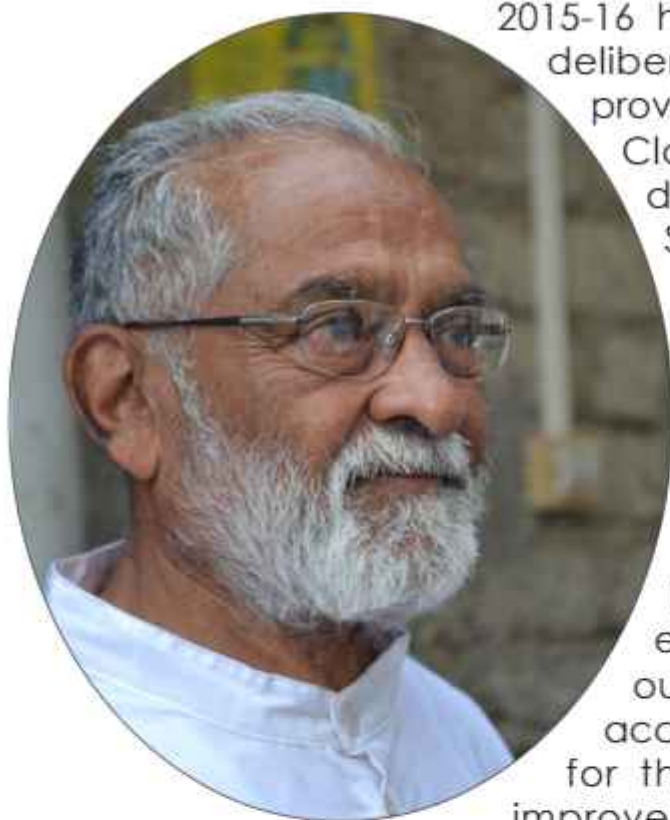
At PYDS we believe that everyone has the potential to succeed in life, regardless of social background. We wish to realize this for those at the bottom of the social ladder by providing mentorship, guidance, blanket healthcare and quality schooling. We shall identify children with academic potential from amongst the poorest to support in the attainment of professional specialization.

The world is ever-changing and to equip students with only academic knowledge - memorized and regurgitated to score marks will not help prepare them for future. Preparing for the unknown means acquiring knowledge, skillset and attitude which

will enable them to evolve with changing times. This approach embraces critical and creative thinking, personal development and self sufficiency, conflict management, an understanding of ethics and values and consideration of global issues including sustainability.



Secretary's Report



2015-16 has been a landmark year. After serious deliberations, the Board decided to dare to provide residential facilities to all students in Classes 6 upwards. As a first step, it was decided to house all the children of the Senior Secondary School. Towards this goal, a girl's hostel to accommodate 60 of them was constructed. A further hostel to house 29 boys has also been set up in a rented building.

All of this is part of the 'Only the Best' project that the Board has approved for implementation. Our intention is to eventually reach a stage where several of our children post 12th at our School, will access outstanding Institutes of Higher Learning for their Graduation. To this end, we have improved compensations and recruited better teachers. We completed the equipping of all our 3 Science Laboratories with assistance from donors. Additional infrastructure by way of new classrooms have been completed.

To help populate our Senior Secondary Classes and make a group of 50 available, we have commenced the recruitment of a parallel section in all classes commencing Class 6. As a first step, 3 new classes at Class 6, 9 and 11 levels were inaugurated with 25 children at each level.

Significant improvements were also needed in the infrastructure to support the campus, one of them being a water supply project. This reached quite an advanced stage during the year. A new bore well has been drilled and two new underground tanks have been constructed to store about 1,50,000/- liters of additional water. This new arrangement will supplement our resources for water supply.

Major additions are also being made to the building space available to the School. The existing office block has been removed and in its place a new 5 floored structure is being erected. This building is expected to be partially ready by September 2017 and will house a brand new dining area along with a new kitchen, a new administration department and additional classrooms. Further it will house an innovation Laboratory and a performing arts center.



The School has been steadily improving its techniques for delivering academics and related skills. Children have won competition in Declamation, Essay Writing, Drawing, English Essay etc. Recognition was received of our novel pedagogic methods, when a group of 22 Principals and School owners from various Schools around the country decided to visit us for observing our learning practices.

Some of our children have done us proud; 6 of our children were awarded the INST awards by the Institute of Nano Sciences, Mohali. Two of our children won scholarships that have enabled their being able to pursue IB Programmes at a United World College at Phuket. Two of our other post 12th students have secured

Scholarships into the Dayalbagh University at Agra.

These two children are part of our effort that aims at attempting to place all our School pass outs into good academic Programmes that could lead them into successful professional lives. As of date 126 students have been so placed and many of them financially assisted by the Society.

The Board of the Society has been behind these Visionary developments. Two of our Directors Dr. Pushpa Chandra and Mr. Sanjeev Sharma retired at the end of their terms and we welcome Lt Gen Shakti Gurung (Retd.) and Ms. Preet Dhupar who joined our Board.

Governance



L to R: Mr. Puneet Kashyap, Mr. Harwant Singh, Lt. Gen Shakti Gurung, Mr. GK Swamy, Mr. Sanjeev Srivastava, Mr. P.N Narayanswamy, Mr. Sujit Banerjee, Mr. Vijay Toley & Col. Arun Mangain

Apart from donating, all directors work on a voluntary basis. Neither sitting fees nor expenses of travelling within India and/or abroad have been paid for to any of them by PYDS.

All directors have freely contributed their expertise, counsel and contacts which enable the growth of the Society. There were four Board Meetings during the year. Their principle preoccupation was the approval and management of programs for the year and the finances. The meetings also provided a platform for members to offer guidance and direction to the Society.

The General Body consists of all the

Board members. A well-documented Governance Manual approved by the Board is available and is in use.



Our Auditor:

Mr. Ajay Khattak (M Com, FCA)
Address: Khattak Kochhar and Co.,
Chartered Accountants,
41/1 Inder Road, Dehradun-248001
Tel/Fax: +91-0135-2670271, 2671271
E-mail: ajaykhattak@yahoo.com

Board of Directors

Name	Occupation	Strength to the Society	Office Held in the Association	No. of Board Meeting Attended
P.N Narayan Swamy	Tourism Professional	Has wide contacts in Delhi and the USA	Chairperson	4
Dr. Pushpa Chandra	Obstetrician & Gyneacologist	Is a respected Doctor who commands respect & admiration	Director	0
Ms. Preet Dhupar	CFO at IKEA India	Has multi facet work experience including as a Fund Raiser for an NGO	Director	1
Sujit Banerjee	Tourism Professional	Has wide contacts both in India & France	Director	2
Puneet Kashyap	Tourism Professional	Has been associated with other charities for many years & has a good record of services	Director	4
Lt. Gen Shakti Gurung	Retired Lt. Gen.	Has vast experience in administration and management	Director	2
Col. Arun Mamgain	Retired Colonel & Project Head TRC	Principal RIMC for 8 years as a leader of a very prestigious school, he has very valuable experiences that he uses to our advantage.	Director	3
Sanjeev Srivastav	Engineer	An Engineer who is able to help us build contacts and in many other ways.	Director	2
Vijay Toley	Entrepreneur	He is an entrepreneur who is able to help us build Policies, Procedures and Valuable Relationship.	Director	3
GK Swamy	Retired Economist	Full time volunteer, CEO of the organisation.	Secretary	4

Abode of Smiles-PYDS Hostel



Since its inception, PYDS has regularly strived to enhance the personality of its students by various means. It has never limited itself to supporting learning solely through books. It has always attempted to improve the disposition and strength of the students by enhancing their inclinations and aiding their abilities.

YOUNG PYDS STRUGGLING TOWARDS EXCELLENCE

Students have supplemented learning at School with activities both inside and outside School hours. In the initial phase, only after School help was provided to all students in its care. This did help the Learning that they grasped at the schools into which they were admitted in the city but their achievements could not become exceptional. More was done as time went by.

To help sterling results, a few years ago, a fully functional PYDS School was set

up and several experiments were made to help students holistically. In the last few short years, several seminal thrusts were made to improve the capability of students to go beyond the ordinary. The provision of a residential facility for students is one more in this direction. A new residential complex for the senior students of the School has now been set up. This improves the setting and permits better learning. This is part of our endless endeavor to find best resources that will help excellence among students.

The Need

For PYDS, education is not the end but a means to help its students advance significantly in life; it is a creative School which helps its students hailing from disadvantaged homes transit into middle/upper middle class comfort through education. It is meant to change lifestyles, reflecting changes in values, attitudes and skills. PYDS envisions the shaping of leaders from this rural community. It believes that this cannot be achieved if the students needed to study with the handicaps imposed by their small dingy homes. This is the principle reason that made PYDS commit itself to erecting a residential complex for all its senior students. A consensus in favor of a hostel was accomplished after a thorough discussion at the Board. Beating several odds, it has now become real.

The Accomplishment

60 girls and 28 boys have since been provided the hostel facility, with all the necessary amenities including a laundry. Four spacious dormitories along with a kitchen, supported by two resident mentors make up the girl's lodgings. Another rented building outside the campus houses 28 boys with another mentor.

The Debate

There has been fair consensus about the merits of hostel life. Some of the most reputed Schools in India and abroad are residential. Dissenters point

out the loss of family life; some others apprehend wayward behavior among hostel dwellers.

At PYDS, mentors spend considerable time helping children lead disciplined and responsible lives. Care is given to their physical and emotional growth. With good nutrition and health care, children make friends and forge new relationships and their personalities have grown. Peer learning that enhances erudition has become possible. Children are already pointing out the strong friendships that they are forging, the changes in their personalities and the rounding off of their sharp edges due to their need to make adjustments while accommodating different living habits and styles.

Our limited experience over the past two years, when restricted facilities were provided to a few, is that a well-managed hostel such as ours can significantly help academics progress. Board assessments have improved optimistically. A strong cohesive living style has helped personality development. Children now appreciate this important advantage.

The PYDS hostel is a home where values and life skills are inculcated. Keeping in view the socio-economic conditions of our beneficiaries, we are convinced that this is uncovering for them a progressive world.

Our effort will now be to provide this advantage to a wider section of our students.

Program Details

[16]..... Day Boarding

[17].....Early Childhood Learning Centre

[18].....On to Life- Post 12th Support



Yoga Sessions

Day Boarding



Complete Care Centre



The Mission and Vision of PYDS is manifested in its School admission process, socio-economic background being the chief amongst them. This year onwards our outreach will be beyond the district of Dehradun and we will cater to the mountainous regions of Uttarakhand as well.

PYDS has ensured a phenomenal change in the lives and outlook of our young learners, "Learning by Doing" is the idea that drives all learning and teachers are guides who facilitate. Peer learning is emphasized. Long hours at School enable Physical, Mental, Emotional and Vital growth opportunities. Students are connected with the School for long number of years, classically for 14.

PYDS feeds the students four times a day free of cost. 'Fund a Meal' is a platform for

philanthropists to help the nutrition of all at School. The four feeds are made up of breakfast, fruits, lunch and snacks.

One of the chief dimensions of PYDS support to the students is keeping their medical needs in alignment with the academic goals set for them. Periodic health checkups are conducted for the students at school. They are vaccinated timely for various infections. Emergency medical support is released as and when necessitated by the students. Through a structured approach to holistic care of students is focused on by the PYDS.

At PYDS we believe that without the growth of the vital advancement is impossible. Regular yoga classes at school unifies the mind. PYDS firmly believes in holistic development and not just academics.

Early Childhood Learning Centre



Activities for ECLC Children

While the mothers work at the Stree Shakti Center, a sister society of PYDS, their Pre-School children spend their time at ECLC. This helps empower the women.

The society caters to the development of these children by providing them structured and stimulating environment for mental, physical, creative and vital growth.

The 'XSeed' supported activity based learning for ECLC is aimed at building a creative approach to problem solving. The concept at PYDS is to bolster the cognitive development from an early age. We also believe that there is much learning happening through playing.

Healthy minds live in healthy bodies.

Kids enjoy three meals a day which include fruits, lunch, snacks and milk with biscuits. The PYDS Society underwrites the entire cost of the ECLC facility.

Outing for kids is their experience of the world outside. PYDS regularly organizes field trips like visit to railway station, public park, post office, helipad, fire station and the zoo. This helps connect their minds to what is taught in class.

PYDS has a well-equipped Play area for the ECLC. Much growth of the child is accomplished here. Many children of the women working with Stree Shakti also get a chance to benefit from the comprehensive care provided by PYDS, post their time at ECLC.

On to Life- Post 12th Support



Abhishek Maurya



Mhd. Anees



Shiksha Pundir & Mansi Chhetri

The striking feature of PYDS is the Post 12th support that students receive through career counseling, academic scholarships and interest free loans. University education of several deserving students has been sponsored by PYDS in this manner with assistance from identified donors.

PYDS spends considerable time and resources guiding students prepare for careers post class 12. The efforts are reflected in the accomplishments of its alumni. Supporting such talents is found rewarding by many donors and several of our friends have helped fund this activity. The career guidance program kick starts as soon as children enter Class 10. We partnered with "Etasha Society" a non profit organisation who provided our students with a career counseling workshop. Psychometric tests help determine and chart strengths and weakness of students. Career options

suitable and appropriate for their interest and aptitude are proposed at this stage.

PYDS prepares lists of colleges appropriate for each course of study. This involves thorough research. Next, the criteria for admission into these colleges is studied. Students fitting in to the criteria are then provided with sample papers and ample reading material from the School library to help prepare for the entrance exam. Once the student gets through the exam, PYDS assists in fee payment by identifying sponsors who help interest free loans, gaining academic scholarships or other means to support university studies.

These alumni are the end outcome that justifies all the efforts of PYDS through the many years of mentorship. The edifice of their lives is built brick by brick over the years and the sheltering roof that ensures the future of these deprived children is finally laid at this time of their lives.

Beyond Academics

[20].....Bonding with the Nation- Excursions

[21]..... PYDS Clubs

[22]..... Supplementary Activities



Kedarnath Trip 2015

Bonding with the Nation-Excursion



Excursion Trip to Delhi

A group of 29 students from Class 6 (along with a few from Class 11) and 4 teachers toured Delhi for a week. Many of the students travelled in a train for the first time in their lives. They witnessed the Republic Day Parade, The Prime Minister's NCC Rally and the dress rehearsal of the Beating Retreat Ceremony. This trip was hosted by Mr. Praveen Gurnani who is a very good friend and well-wisher of the Society.

Students from classes 8th and 9th went for an educational tour to various cities of Punjab for 11 days. The students also had the privilege of meeting Mr. Jaswinder Singh Bhalla, a leading comedian and actor in the Punjabi Film Industry at the Punjab Agricultural University. Mr. Jivtesh Garg, Director of Hallmark Public School. Col. Aparjeet Nakai provided for accommodation and other logistics involved.

Led by the teachers and support staff, a group of 54 students had the pleasure of visiting the renowned Nehru Institute of Mountaineering at Uttarkashi. The students had the privilege of learning basic mountaineering techniques at the institute. Trips organized by the society have always learning elements ingrained in them for the benefit of the students.

The same team of 54 students also explored the other beauties of Uttarakhand, namely Gangotri, Gomukh, Kedarnath and Sonprayag. The educational tours by the society aim at teaching the unique cultural and geographical diversity of our nation.

Apart from trips to other states, the Society also promotes visits to local sites for its students. These sites commonly include the FRI, the Wadia Institute, the Buddha temple and various other places of relevance.

PYDS Clubs



Self Defense Sessions for Girls

Pottery unit at PYDS helps cultivate the pottery skills of students. The intention is to stimulate the latent creative skills of students and help them enhance their creativity. Last year's Project was the creation of a Mural using Face masks shaped by the pottery unit. The wall in front of ECLC is decorated by these.

Periodic baking classes by the baking club has instilled this skill in culinary arts. The different cakes, cookies, pastries and dishes prepared by this club encourages the use of the fingers. This is another example of the variety of learning opportunities that the students are provided.

Dance is one of the performing arts which is encouraged at PYDS through its dance club. Many potential dancers are discovering themselves and their

love this form of expression.

The society promotes self-defense through an art named Taekwondo. The class is administered by a well-trained coach. Girls are especially encouraged to be proactive in the club. Art club in the School promotes drawing, painting and photography. Every Saturday the club members discuss new ideas and let their imagination create images.



Mural in front of ECLC

Supplementary Activities



Theater is an activity that students enjoy. There is drama in the classroom while learning English, Hindi or History. All age groups enjoy participating. It helps build personality, a sense of self-worth and helps bind children. We notice that it cultivates emotional health as well.

Origami workshops at campus teach students creativity using paper. A variety of other activities such as firefighting drills, waste management etc. are conducted round the year so the awareness of many possibilities get understood.

Habits define a personality. The society has a unique way of teaching students the need for living in a clean environment. Half a day is dedicated

each week for cleaning of the school campus by the students. A Group of students have the task of ensuring that certain identified villages are free of solid waste and litter.

Sports, like for any other good educational institution, is a routine at PYDS. The society believes that physical work- outs reboot the mind. Sports at the School inculcates the competitive spirit and cultivates team work.

Music is considered the food for the soul. Opportunity is available to learn music as well as musical instruments. PYDS offers ample recreational activities to help build balanced personalities.

Fascinating Facts



13th May is celebrated as Environment Day at the School. A few trees planted the previous year could not survive and needed to be replanted. About 50 additional trees were also added to the population of trees around our campus, by the students.

The tradition of observing the week from 26th September to 2nd October as the 'Giving Week' continued. It started with the 'Blood Donation' by the staff. Students for their part collected stationery items and donated them to another charity meant for disabled children.

One of the unique PYDS practices is to celebrate a variety of festivals pertaining to different religions. The intention is to help cultivate love and tolerance for different faiths. This year we celebrated Buddha Purnima, Eid, Christmas and Gurupurab, apart from Diwali and Holi. Appropriate activity and/or visit to the

respective place of worship added to the feelings for the occasion.

PYDS became the first school in Dehradun to organize a Gavel Club (An affiliate of Toastmasters International) at its campus. It is meant to cultivate Public Speaking skills among students. Participants also learn to manage this well-structured training sessions, known as meetings. This has already yielded good dividends by way of confidence among the students to speak well and think on their feet.

Collaborating with a local NGO named Waste Warriors, PYDS is one of the few schools of the city that cares for the solid waste littered around the villages that it serves. Besides, students at the school volunteer with Waste Warriors frequently for other cleanup drives. Encouraging this, PYDS hopes to shape these young learners to become responsible citizens.

The Awarded Performers



Ashish Pal



Vineet Kumar

PYDS participated in The Rajiv Gandhi Khel Abhiyan organized by the District Sports Department and won the following medals in different tournaments:

District level Hand Ball under 16 (girls) - Gold
District level Basket Ball under 16 (girls) - Silver
Block level Basket Ball under 16 (girls) - Gold

Ashish Pal, a class 5 art enthusiast, made us proud by winning the CBSE Expression series on Dr. A P J Abdul Kalam. This was a national level award in the category class 1 to 5.

Muskan Godiyal of class 9 stood second at the Avantika Dance Competition hosted by the Sai Grace Academy International, Dehradun. It was an Interschool Solo Dance Competition wherein 12 participants contested for the top spot.

The outstanding performance of our art enthusiast Vineet Kumar, from class 5 at the CBSE Expression series on M S Subbalakshmi, made us proud. He won the series which fetched him a national level award for the category class 1 to 5.

PYDS contested with 23 other schools in a Sanskrit Dance Competition. The school stood first in the Dance. The show was hosted by Sanskrit Bharti, Dehradun. Sanskrit plays were also enacted by each of the participating schools.



Unveiling Talent



Dance and Drama Competition

PYDS was selected from among 6 Schools to qualify for the National finals of a street play competition, known as 'Street Blenders'. This was a Harmony Fest 2015 event, organized by 'tGelf'. The theme of the play was 'Hatke Bachke'. The finals however didn't turn out to be a success for the school.

Akash Pal of class 8, participated in the 'Energy Conservation Board Art Competition' organized by 'Tehri Hydro Development Corporation Limited' and secured 9th position out of 3,50,000 entries from all over the country.

The students of PYDS participated in a Sanskrit Singing Competition organized by Sanskrit Bharti. A Sanskrit play was enacted by each participating school. The school won the runners up in singing as well as in the play.

One of our students of class 10th, Jyoti Mamgain was the finalist in the 'Pramerica Spirit of Community Awards' competition for being a champion of change. This award provides a platform to all young kids involved in activities that attempts to bring about a positive change in society.

There were top 16 volunteers in the individual category and 18 from the group category. Jyoti Mamgain was one of the finalists.

Two students, Muskan and Shalini participated in a debate competition at Grace Academy School. The topic of the debate was 'Children in Reality Shows is Child Labor in rights'. A total of 13 Schools participated in the competition from the city.

Quantifiable Accomplishments

Youth Education

Number of children who received free education: 344

Percentage of enrolled children attending school every school day: 98%

Percentage who completed the academic year and moved on to the next level: 97%

Percentage of children from Grades 9/10/11/12 provided career counseling: 100%

Number of Drop-outs: 5



Health Care and Nutrition

Percentage of children who underwent Comprehensive health check-up: 100%

Percentage of children given Hepatitis B & MMR (Under 6 yrs) vaccination: 100%

Percentage of children provided day long nutrition: 100%

Special attention provided to students as and when necessary: 100%

Quantifiable Accomplishments

Extracurricular Activities

Participation in Physical Fitness Program- 100%

Participation in Dance and Music- 100%

Participation in Pottery, Arts and Other SUPW classes- 100%

Excursions, Field Trips and events organized by the school-35

Post 12 Support



Amit Naudiyal

Number of children who have completed their schooling with the help of PYDS till date -126

Number of children who have secured admission in to Professional Programs till date-53

Number of children who are successfully employed as of date- 66

Challenges Faced, Challenges Met Future Plans, Control and Checks

Challenges Faced

Vital funds, mainly for the erection of a hostel for girls. This Project for the year, was a major challenge.

The three science laboratories for Physics, chemistry and Biology needed to be equipped with appropriate instruments.

Attainment of financial sustainability of the Society on a long term basis

We needed to replace two of the school buses that had completed their working years. Capital cost to enable the new buses had to be found.

Methods and Procedures needed to be devised to help outliers in the different classes catch up with their learning.

Challenges Met

Constant campaigning has helped us expand our donor base. We thus strengthened our finances since our donors are the very foundation of our existence.

A Structured Remedial Program was introduced to correct identified gaps in learning for certain students. This new program at the School has helped significantly and children are now more comfortable in their regular classes.

Rotary Clubs of Mussoorie, Germany and Switzerland jointly donated 2 buses to the Society.

Funds raised through the new Airtel Great Delhi Run helped us with the Girls hostel. Further support from generous donors bridged the construction cost deficit.

Thanks to The Hans Foundation and M/S Johnson and Johnson all our Science Laboratories are now fully equipped.

A bore well and a water supply enhancement plan worth INR 7 lacs is nearing completion and this will help us meet our entire water needs.

Addressing the water shortage problem that constantly threatens the normal functioning of the School

Future Plans

The need for viable numbers in the two streams of Commerce and Science of Class 12, have compelled us to initiate a second section in all our classes from Grade 6 upwards. The strength of the School thus grew to 435 in the year 2016-17.

With growth in the number of beneficiaries, erection of additional class rooms is in progress.

A new administration office building meant to house a performing arts Room and a New Innovation Lab is part of the Project meant to add additional class rooms.

Controls and Checks

Four board meetings organized every year to assess progress and discuss the future road map

A comprehensive Child Protection Policy and Sexual Harassment Policy is in place to ensure the sanctity/dignity of individuals and the organization

An active purchase committee is in place to oversee all procurement related operations

Quarterly Budget Utilization is provided to the major donors detailing the expenses incurred against their contributions

All-inclusive growth of each child is assessed and reviewed by the principal on a quarterly basis. Individual reports review emotional, physical, scholastic and co-scholastic performance, with inputs from different subject teachers.

Health history records are maintained for each of the students in books intended for the purpose. These comprehensive records cover vaccinations and other health-related concerns for each student to ensure proper healthcare

Expanding Infrastructure



The school has a well thought collection of books in its library. The diversity of books has been chosen keeping in mind the different age groups of students. The quality and quantity is subjected to change with our ever expanding infrastructure

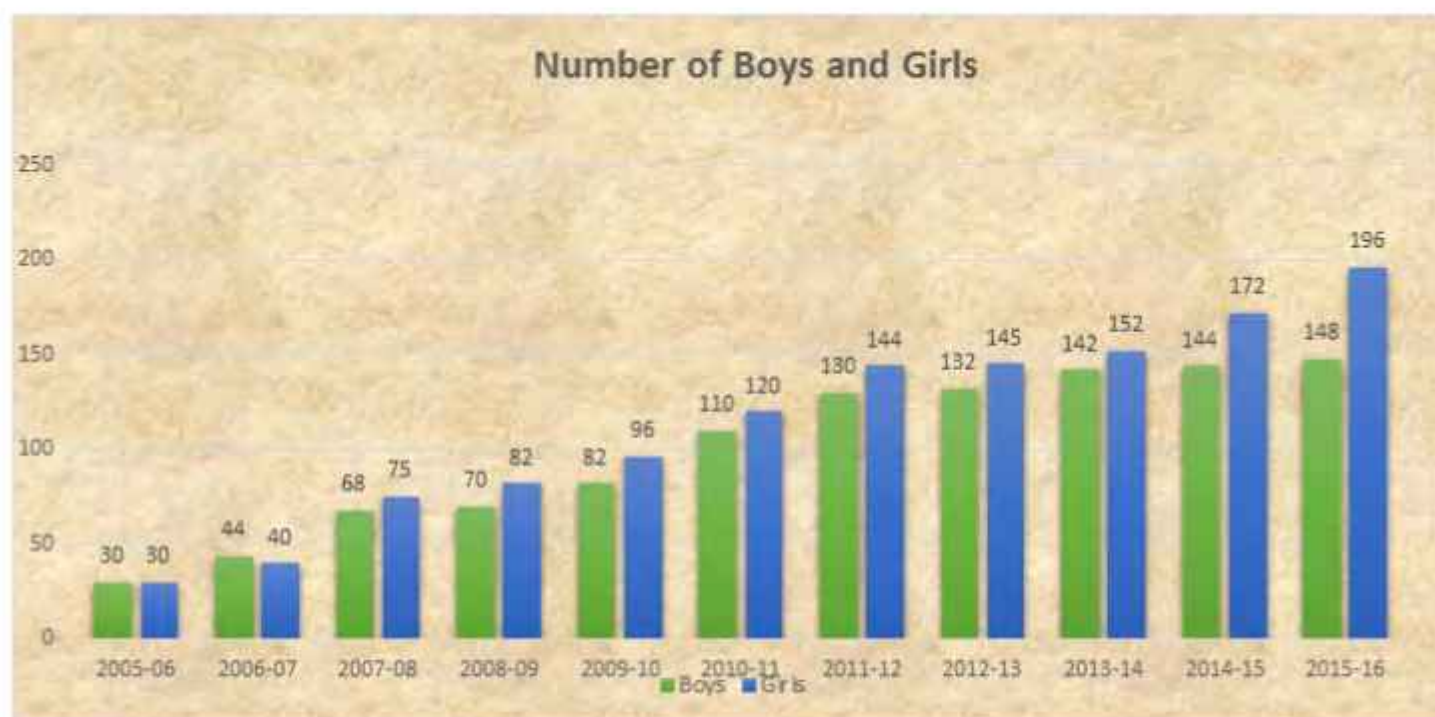
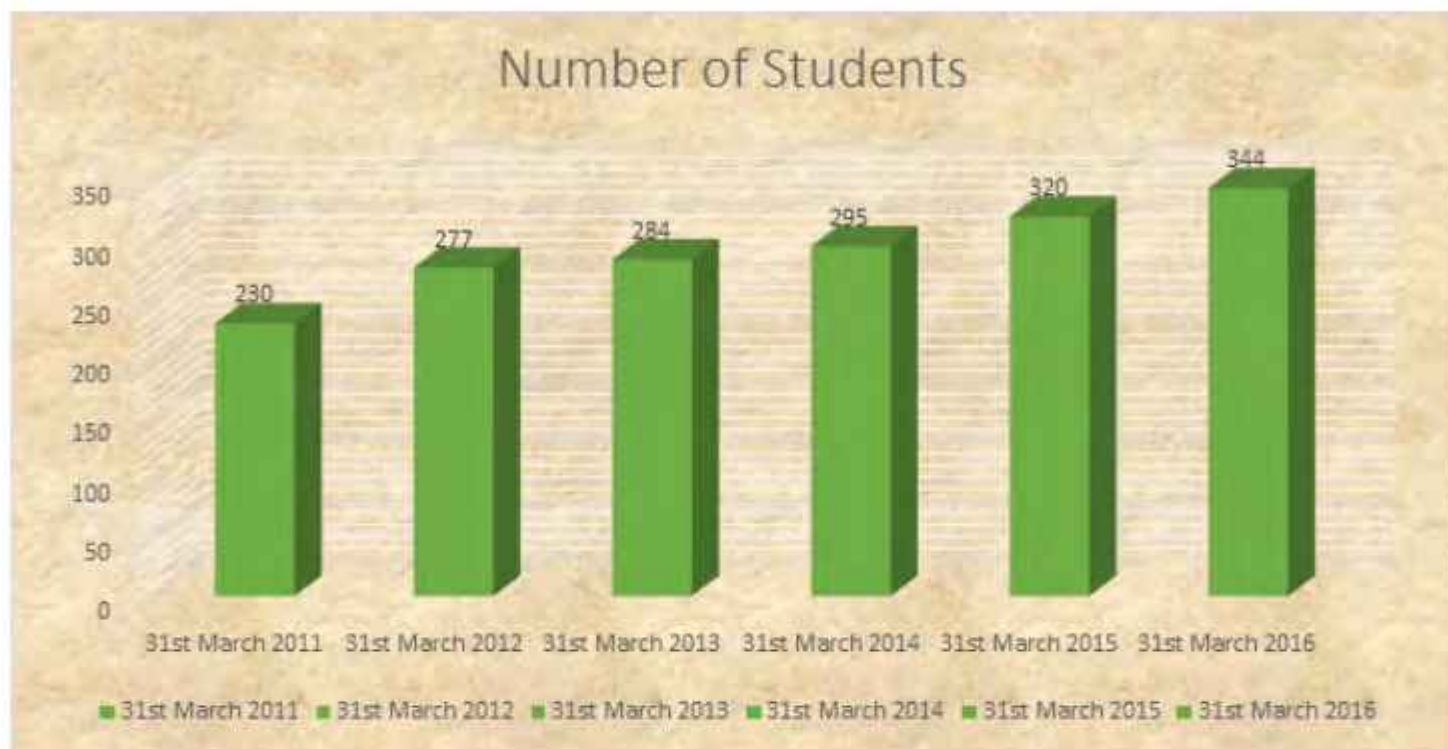
In order to assure free flow of water supply to the school, a submersible bore well pump has been drilled. The budget for the bore well installation along with construction of two water storage tanks was around 7 lacs.

A new building has been proposed at an earlier operational building site. The new building will encompass a dining area along with a kitchen, admin office of PYDS, a conference hall, a junior school library and classrooms. This is a step ahead in magnifying the available resources for a greater good

A new hostel building currently accommodating 60 female students was inaugurated this year. The residential complex is equipped with all the basic amenities including a kitchen and a dining area. The hostel is timely reviewed for further enhancement of facilities. Separate hostel facility for 28 boys has also been commenced. Unlike the other hostel this one is a rented place and the society bears the entire expenditure on it.

The Pearl Academy, Noida, donated 83 desktop computers to the School. The donation in itself was a manifestation of our continuing sincere work. Such kind gestures also boost our vision of building a robust infrastructure for the admitted students

Student Figure at PYDS



About the Organization

- [33].....Live to Learn- Staff Workshops
- [34]..... The Real Operators-Our Staff
- [35]..... Organogram
- [36]..... We Care! Remuneration Offered
- [37]..... Volunteers are love in motion!
- [38].....Oxygen for PYDS - The Patrons



Live to Learn- Staff Workshops



Any kind of workshop aimed to polish the working skills of our teaching as well as non-teaching staff is promoted at PYDS. Workshops may be an in-campus or out-campus activity. Sometimes it is headed by the principal himself. While on several occasions it is supervised by an external organization or institution.

- A teacher training workshop was conducted for the new teachers by our teacher mentor. The essence of the workshop was to make teachers familiar with our work environment at the School. This was also an activity to acquaint them of the Xseed curriculum we follow in class room teaching.
- A workshop for determining the roles and responsibilities of the administrative staff at our office was conducted for over two days.

G.K Swamy	Secretary of the Society & School Correspondent
Harwant Singh Ahluwalia	Principal

Another imperative feature of few of our workshops is to guide the teachers on Continuous and Comprehensive Evaluation Pattern prescribed by the CBSE. In the workshop, Primary section teachers learnt about progressive Assessment, while the Elementary and Secondary teachers are guided through the process of implementing and conducting of Formative Assessment in Classes. Teachers learn about the class teacher's duties, Summative Assessment, recording & maintenance of evidence, class reports format, portfolio bag maintenance, question paper formats and checking of assessment. The workshop helps the teacher understand the need of continuous evaluation and the activities that can be done at regular interval to get better output of students.

The Real Operators-Our Staff

G.K Swamy	Secretary of the Society and School Correspondent
Harwant Singh Ahluwalia	Principal
Teaching Staff	
Name	Designation
Rachna Rawat	Dean Programs
Mithilesh Pandey	Principal office manager
Abhudaya Garg	Assessment Manager
Pankaj Sharma	Teacher Mentor
Anu Kumar	Teacher
Bharti Bhardwaj Bhandari	Teacher
Birendra Patwal	Teacher
Geetanjali Jaggi	Teacher
Neetu Narang	Teacher
Poonam Joshi	Teacher
Priya Gupta	Teacher
Priyanka Julian	Teacher
Priyanka Shah	Teacher
Roli Verma	Teacher
Ruchi Joshi	Teacher
Shiva Kukreti	Teacher
Shraddha Mishra	Teacher
Vishakha Tiwari	Teacher
Kanchan Dhyani	Teacher
Meena Khatri	Teacher
Deepti Gaur	Teacher
Rajnikant	Teacher
Sadhna Rawat	Teacher
Kavita Chhabra	Teacher
Ankita Sajwan	Teacher
Tanuja Kumari	Teacher
Sakshi Aggarwal	Teacher
Yashpal Bhatia	Teacher
Diana Luji Kahmei	Teacher
Digpal Singh	Teacher
Pranava Vashishtha	Teacher
Parul Bisht	Teacher
Kamini Pundir	Teacher
Sabiya Naaz	Teacher
Gauri Gupta	Teacher
Nazia Ansari	Teacher
Akashdeep Thapa	Teacher
Ragini Guleria	Teacher
Tahira Bhati	Librarian
Neelam Joshi	Librarian/Potter

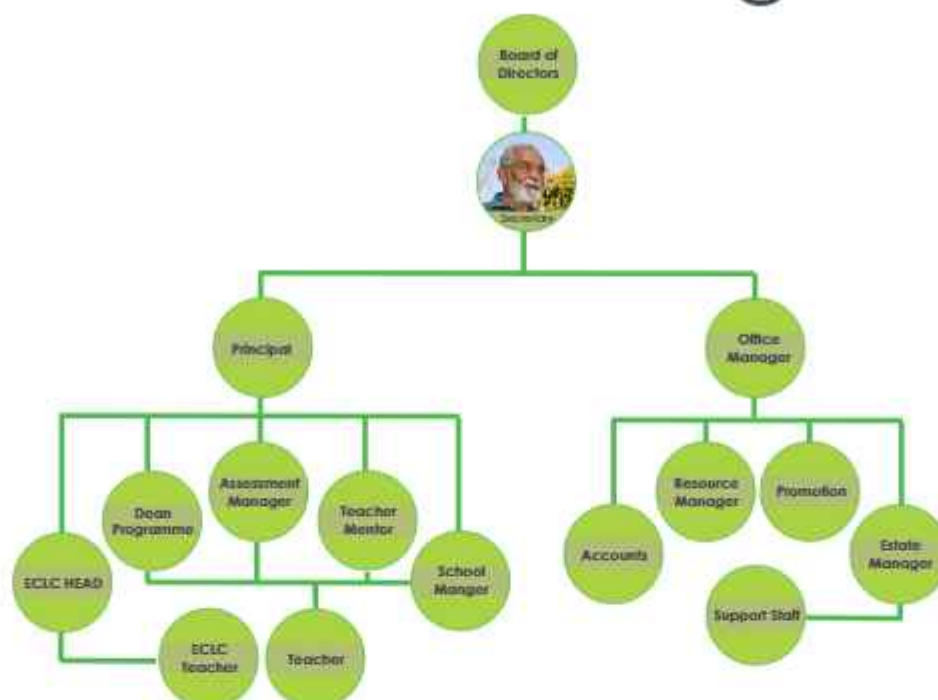
ECLC Teachers	
Suman Sudan	ECLC Head Mistress
Pooja Joshi	ECLC Teacher
Neha Kanojiya	ECLC Teacher
Arti Singh	ECLC Teacher
Avinita Saini	ECLC Teacher
Ekta Chaurasia	ECLC Teacher

Administration Staff	
Manish Chandel	Office Manager
Manjeet Singh	IT Manager
Neeraj Dangwal	Resource Manager
Mayank Sharma	Communication Manager
Arjun Singh Negi	Estate Manager
Devendra Singh	Construction Supervisor
Deepak Sharma	E-lab admin
Arun Sarkar	Surveyor
Kartik Malik	Office Assistant
Suraj Sharma	Purchase Assistant

Accounts Office	
Siddharth Bhardwaj	Internal Auditor
Subhash Malhotra	Accounts Executive
Arun Osmond	Accounts Executive
Deepak Thapa	Accounts Assistant
Kiran Arya	Nurse

Support Staff	
Vineeta Chauhan	Hygiene Supervisor
Jawahar Singh Chauhan	Cook
Anita Dangwal	Assistant Cook
Urmila Naudiyal	Assistant Cook
Neetu Panwar	Assistant Cook
Daya Ram Chauhan	Assistant Cook
Jasoda Thapli	Store In charge
Harish	Driver
Devender Dutt	Driver
Gulab Pundir	Driver
Satish Kumar	Driver
Murari	Conductor/ Helper
Ramesh	Conductor/ Helper
Birendra Singh	Conductor/ Helper
Jamanti	Cleaner
Sarita Devi	Cleaner
Sahib Singh	Cleaner
Suneeta	Cleaner
Madan Singh	Gardener

Organogram



The Salary and Benefit to our Staff

Head of the organization : (including honorarium) Rs. 0/- per annum

Highest paid Full Time Regular staff : Rs. 7,86,075/- per annum

Lowest paid Full Time Regular staff : Rs. 50,409/- per annum

Note 1: None of our personnel (including volunteers) have undertaken international travel at the Society cost.

Note 2: Total cost of national / domestic travel taken by Board Member at Society cost: Rs. 0/-

Note 3: None of our Board received any remuneration or reimbursement of any kind in 2015-2016.

Note 4: The accounts of PYDS are constructed on the accrual basis.

Administration costs for the year were 13.03% of the total as compared to 18% last year.

We Care! Remuneration Offered

Gross Salary Slab + Benefit (INR) as on March 2016	Male Staff	Female Staff	Total Staff
Less than 5000	0	0	0
5,000<Salary<10,000	18	19	37
10,000<Salary<25,000	13	23	36
25,000<Salary<50,000	4	3	7
50,000<Salary<1,00,000	2	0	2
Greater than 1,00,000	0	0	0

Volunteers are love in motion!



A group of volunteers from Delhi lent a hand at painting one of our walls. The Magic bus, as named, depicts our students' journey along the path of education.

15 students of Princeton Day School, New Jersey, USA visited PYDS along with four of their faculty members. The purpose of the visit was to introduce these students the teachings of Hinduism and Buddhism. This visit was also intended to learn about the working of PYDS. We proposed to have skype based debates or projects with the Princeton Day School covering various available subjects.

Mr. Julien Jendraszek, a French nationalist took deep interest in coaching our students the nitty gritty of basketball. His visit was organized by

Planet Urgence. His testimony says, "It was really a pleasure to meet all of you. It was a real pleasure to work with you for the students. I learnt a lot from this experience. I discovered a beautiful country and its people are very friendly. Continue to grow up. I support PYDS."

French couple Daniella and Francois has been volunteering at the school for the past 6 years in a row. Every year for a month they spend time to teach the students dramatics. They prepare students for a few plays, which are enacted at school events.



Oxygen for PYDS - The Patrons



Emerson contributing sponsorship of two classes and supporting us diversely.



The Hans Foundation contributing sponsorship of five classes and supporting us diversely



Pearl Academy

ART • DESIGN • FASHION

Pearl Academy contributing a Class Sponsorship



Sanganeria Foundation contributing a Class Sponsorship



Narmada Foundation contributing a Class Sponsorship



Monsoon Accessories contributing a Class Sponsorship



Martek Morgan Flinch Inc. supporting our ECLC Program



MM Lal Charitable Trust contributing a Class Sponsorship



Max India Foundation supporting our Nutrition Program



United Way of Mumbai funded Chapati Making Machine

"Donors do not spend but invest in building lives. This is the most satisfying and rewarding of all investments. Yields the best ROI (Return on Investments) possible". ~G.K Swamy

We are fully dependent on the generosity of organizations and individuals who share our belief in the dignity and equity of rich and poor alike. While the names of every one of them and their addresses are available, they are not being published to respect the desire of many to remain anonymous. However, we would like to mention those who have sponsored an entire class and form a base for our sustainability.

We would like to express our gratitude to the following institutions for their sustained and kind support to our cause:

- The Global Education and Leadership Foundation (tGelf)
- Acer
- Dr. Hari Johri Seema Johri Charitable Trust
- Institute for Education, USA.
- Asia Transpacific Journeys (Marilyn Staff)
- Give India
- International Award for Young People (IAYP)
- Daya Krishna Vidyawati Charitable Trust
- iDiscoveri, New Delhi
- Youth Development Project Inc. (Mr. Britt Pasloske)
- Etasha Society
- Gems Modern Academy
- Rotary Club Schrobhausen, Dielsdorf and Mussoorie.

About Our Finances

Auditor Report

(Form 10-B)

**Audit Report under Section 12A (b) of the Income Tax Act, 1961
for the year ending to March 31, 2016**

To,
The Members,
Purkal Youth Development Society,
Purkal Gaon, P.O. Bhagwantpur,
Dehradun

Ladies and Gentlemen,

We have examined the Balance Sheet of Purkal Youth Development Society, having its office at Purkal Gaon, P.O. Bhagwantpur, Dehradun as at March 31, 2016 and the Income & Expenditure Account for the year ending March 31, 2016, which are in agreement with the books of account maintained by the Society.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit. In our opinion, proper books of account have been kept by the above named society.

In our opinion and to the best of our information and according to the explanations given to us, the said accounts give a true and fair view-

- i) In the case of the Balance Sheet of the State of Affairs of the said Society as at March 31, 2016 ; and
- ii) In the case of the Income & Expenditure Account of the Surplus for the period ended on that date.

The prescribed particulars are annexed hereto.

Place: Dehra Dun
Dated: May 30, 2016



KHATTAK KOCHHAR & CO.
Chartered Accountants

Per AJAY KHATTAK
Partner

Mem. No. : 076274

Balance Sheet

Purkal Youth Development Society
Purkal Gaon, P.O Bhagwanthpur, Dehradun
Balance Sheet as at March 31, 2016

Particulars	Schedule	Amount
SOURCES OF FUNDS		
Society Funds		
Corpus Fund	1	2,940,600.00
General Funds	2	7,087,878.40
Endowment Fund	3	5,463,082.00
Earmarked Funds	4	15,067,746.85
Fixed Assets Capital Fund	5	56,430,003.86
Contingency Reserve		4,500,000.00
Current Liabilities & Provisions	6	2,511,812.00
Total		94,001,123.11
APPLICATION OF FUNDS		
Fixed Assets	7	56,430,003.86
Investments		
Investments against Corpus		3,089,992.00
Other Investments		22,565,443.00
Add: Interest accrued thereon		1,976,061.51
Current Assets, Loans and Advances		
Advances to Staff and Students		3,174,264.64
Advance for Expenses		27,787.50
Tax Deducted at Source	8	200,998.00
Cash and Bank Balances	9	6,536,572.60
Total		94,001,123.11
Notes to Accounts	14	

Schedules '1' to '14' are an integral part hereof.



Chairman




Secretary



Place : Dehra Dun
Dated: May 30, 2016

As per our separate report of even date.

KHATTAK KOCHHAR & CO.
Chartered Accountants


Per AJAY KHATTAK
Partner

Income and Expenditure Statement

Purkal Youth Development Society
Purkal Gaon, P.O Bhagwanthpur, Dehradun
Income and Expenditure Account for the year ending March 31, 2016

Particular	Schedule	Amount
INCOME		
Donations	10	49,808,504.61
Contribution from Students		1,471,185.00
Membership Fees		16,000.00
Interest and Other Income	11	2,151,790.13
Total		<u>53,447,479.74</u>
Less: Appropriation to Earmarked Funds		<u>27,250,916.00</u>
		<u>26,196,563.74</u>
EXPENDITURE		
Academic & Educational Expenditure	12	20,578,600.62
Salaries and Employee Benefits (Non Academic)		1,856,298.00
Administrative Expenditure	13	1,225,849.00
Repair and Maintenance		850,520.00
Financial Expenses		59,568.55
Loss on Sale of Assets		753,861.00
Capital Expenditure- Net Additions to Fixed Assets		11,361,415.00
Less: Capital Expenditure out of Infrastructure Fund		<u>5,000,000.00</u>
Total		<u>31,686,112.17</u>
Less: Appropriated out of Earmarked Funds		<u>13,469,752.00</u>
		<u>18,216,360.17</u>
Net Surplus/(Deficit) for the year transferred to General Fund		<u>7,980,203.57</u>

Notes to Accounts 14

Schedules '1' to '14' are an integral part hereof.



Chairman


G.K. Srivastava
 Secretary



Place : Dehra Dun
 Dated: May 30, 2016

As per our separate report of even date.

KHATTAK KOCHHAR & CO.
 Chartered Accountants


 Per AJAY KHATTAK
 Partner

Analysis of our Finances

- [43]..... Financial Resource Distribution
- [43].Costs Incurred on Priceless Development
- [44]..... Lid on Administrative Expenses
- [44]..... Capital Expenditure
- [44].....Financial Consolidation



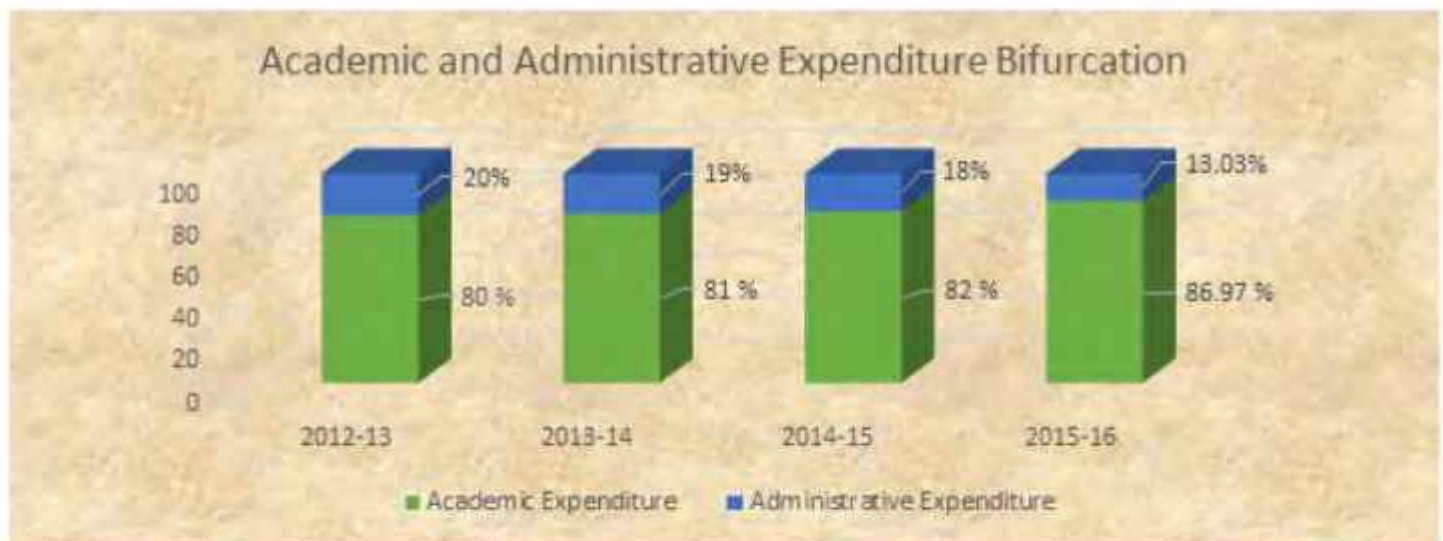
Financial Resource Distribution



Costs Incurred on Priceless Development

Expenditure	2013 -2014	2014 - 2015	2015 - 2016
Holistic Education Expenditure	49,64,274	71,64,543	98,41,755
ECLC Expenditure	7,82,618	8,67,987	8,93,067
Computer and Lab Maintenance	2,42,385	3,85,577	5,69,507
Books & Learning Support Programme	8,17,964	6,91,772	8,86,424
Yoga, Sports, Entertainment, Events and Tours	7,43,629	8,64,521	9,60,532
Uniform Expenses	2,84,058	4,26,117	6,25,091
Food Related Expenses	15,88,469	16,89,905	18,76,177
School Vehicle Running Expenses	15,30,069	16,57,858	16,61,149
Post School Scholarships	80,000	10,76,063	8,58,405

Lid on Administrative Expenses



Capital Expenditure



Financial Consolidation

	2013 - 14	2014 - 15	2015 - 16
Corpus and other Earmarked Funds (INR)	1,05,39,502/-	1,43,33,348/-	2,76,31,496/-
Fixed Assets (INR)	3,73,38,120/-	4,50,68,588/-	5,64,30,003/-

Recognition for PYDS



- The Yuva Prerna Yatra, an initiative of the 'I for Nation', chose us as "Champions of Change" consecutively for 4 years.
- School affiliated till Class 12 by the Central Board of Secondary Education, New Delhi.
- Registered as a Society under Society Registration Act. 1860.
- Donations made directly to our USA account, 'The Youth Development Project Inc' are exempted under Section 501(C)(3).
- Approved under FCRA.
- Give India, Mumbai has recognized PYDS as an NGO to receive online donations through its channel. We can be accessed on the GiveIndia website through the link www.giveindia.org/m-1073-purkal-youth-development-society.aspx
- Society accredited by Credibility Alliance, Global Giving, Charity Aid Foundation, Samhita and I Give.
- The International Award for Young People, India has licensed PYDS as a YES Centre. This relationship enhances the life skills of our students and grooms them into becoming Leaders and shapes them into useful members of the community. The IAYP also subsidizes the activities at the School.

Their Best Foot Forward



Prachi Pundir who had just passed class 10th was selected for The Kennedy Lugar Youth Exchange and Study Scholarship in the US. She spent 10 months there. Under the program she had an opportunity to study an academic year in the US, alongside an intercultural learning experience. This was her first major step towards becoming a global citizen.

Muskan Godiyal of class 9 has been awarded a full Scholarship to attend the Summer Program 2016 at The Leadership Institute at Brown University, Providence, USA. She aspires to be a journalist. This exposure she says, will improve her ability to study complex global issues and work on them. She has also developed public speaking and team work skills by interacting with

many new students from a host of countries.

Two students of class 11, namely Karan Rana and Jyoti Mamgain have been selected to go to the Phuket International Academy Scholarship, Thailand to study the IB curriculum in grades 11th and 12th. tGelf was kind enough to provide us with one flight ticket of one student, while the other student's ticket cost was borne by the school. The school aims to develop international and intercultural understanding and has recently become a United World College.

Kajal Arya of class 8 has secured the AFS American Field Service, KL-YES scholarship. She has since travelled to Vermont, USA, joined her host parents and commenced her School year.

Post 12th Narratives

Shalini Lekhwar and Kamini Godiyal are pursuing graduation in Physiotherapy from Sardar Bhagwandandas Post Graduate Institute, Dehradun. While the former has secured full scholarship from the college the latter won Vahini Scholarship for the course.



Two students, Deepak Kumar and Rishabh Jain were able to get through the selection criteria of Dayal Bagh University. The former is pursuing 3 yrs. Diploma in Mechanical Engineering while the latter is undergoing Bachelors Program in Alternate Energy.

Shashank Joshi made it to the IMS University Dehradun. He is admitted to the Bachelor of Computer Application.



Mansi Chettri, Shiksha Pundir and Amit Kumar opted to study Fashion and Lifestyle Business Management. Interestingly, the trio won Scholarships from Pearl Academy.

Shubham Negi was the head boy last year. He scored 86.6 % in the CBSE Class 12th Board Examinations. He has now secured admission into the BBA Program from IMS Unison University in Dehradun.



Shivam Bailwal scored 84.6% in the CBSE Class 12th Board Examination. He is presently studying BSc in hospitality and hotel administration from the Institute of Hotel Management at Bangalore.

Despite scoring 91% in the CBSE Class 12th examination, Arun Pundir unfortunately couldn't qualify for The Delhi University or The Ashoka University. He secured admission into the BBA Program from IMS Unison University in Dehradun.



Sandeep Semwal scored 77.6% in the CBSE class 12th examination. He is presently undertaking a Language Course at Doon University, Dehradun

After scoring 80% in the CBSE Class 12th board Examination, Saraswati Kumari is now studying B.A L.L.B (Integrated Law Program) from Uttaranchal University. Her education is being supported by two generous sponsors.



Banking Details of Our Society

The society has five operative bank accounts. The details are as under:

- Kotak Mahindra Bank Saving A/C- 3311503505, City Center, Rajpur Road, Dehradun
- Kotak Mahindra FCRA Bank A/C-3311485276, City Center, Rajpur Road, Dehradun
- State Bank of India Saving Bank A/c- 10901537185, Main Branch Dehradun
- State Bank of India Saving Bank A/c- 33391742146, Johri Branch, Dehradun
- State Bank of India Overdraft Bank A/c- 32583486032, Main Branch Dehradun

For Donating Online Please visit our website www.purkal.org



The Purkal Youth Development Society

Purkal Village, P.O.Bhagwantpur
Dehradun – 248009 Uttarakhand,
India Ph: Mb: +91 9837337660
Website: www.purkal.org
Email: purkalsociety@hotmail.com ,
purkal.society@gmail.com
Facebook: www.facebook.com/purkal
YouTube: www.youtube.com/purkalsociety