



Annual
Report

2012-2013

Can Charity Sustain Our
Mission!



We thank M/s Glaxo Smith Kline for sponsoring this Annual Report. They are inspired to improve human life and so support our mission of building leaders from amongst the poorest.

~Purkal Youth Development Society

Our Class Sponsors:



Our Partners:



OUR VISION

"Creating leaders for change: individual, social and global."

~We wish .. emergence of leaders from amongst the poorest ..preferably girls...
Purkal to become the model for change for rural agglomerates.

OUR MISSION

"To enhance the lives of underprivileged rural children through free holistic education, nutrition and healthcare"

PYDS is dedicated to enhancing the lives of underprivileged rural young people. To achieve this we offer free holistic care, education and foster in these children a desire for excellence. Education provided to them is designed to be enjoyable and meaningful, sensitive to the rural needs and supplemented by nutrition and healthcare.

PURKAL YOUTH DEVELOPMENT SOCIETY

Annual Report
2012 - 2013



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Legal Details

The Society is registered with the Registrar of Society, Uttarakhand (Reg. No. 401/2003-2004/19209D). PYDS is exempt from income tax under Section 12 (AA). We have also approval under Section 80(G) and under Section 35 AC of the Income Tax Act, 1956. The Society is registered under the Foreign Contribution (Regulation) Act, 1976 and registered as a Primary School and as a lower Secondary School.



Reaching out to the poorest among the poor...



Cradle of learning...

Brief History of PYDS



SPRY Students 2005 in front of our make shift School

The seeds of PYDS were sown fifteen years ago, when on observing the marginal level of education among the poor rural children of Purkal, G.K. Swamy decided to literally take matters in his own hands. He identified promising students and put in long hours with them after school to help them cope with their studies. With the help of the Principal of a local school, scholarships were secured for these students to attend an English medium school in the city of Dehradun; but having started at the school they were soon struggling with the language. The

founding teachers worked untiringly with them to improve their language but by the time they were proficient, they were too far behind in their other subjects. In this way a small gesture of free tutoring evolved into the idea of building a school, with the active support of pioneers such as the erstwhile Chairperson Mrs. Praveen Langham, providing free quality education to create opportunities for the children coming from impoverished backgrounds and giving them a level field with respect to their privileged peers.



Baby steps towards a happy childhood...



Childhood is precious ...

The school has its humble beginnings in makeshift classes operating out of cowsheds and garages. The community children flocked to join the school but the criteria for taking on new students remained unchanged; they would have to want to work and succeed and they must be from poorest backgrounds. Purkal Youth development Society registered in 2003 – an NGO situated in the Himalayan foothills is dedicated to enhancing the lives of underprivileged young people in the community.

Unflinching in their dedication and tenacious in their goals, the Society along with its friends, raised the necessary funds to erect and establish a custom built school building which was ready to use in 2006 and in that year, the teachers became full time. The campus has steadily grown and is now a fully functional school equipped with dining hall, computers lab, science labs, libraries, sports grounds and a yoga hall.

There are many who helped this transformation and several of their names are inscribed in the campus on trees dedicated to each of them. The names of many of our bigger donors are recorded on the 'Giving Tree' painted on our Donor wall in the Schools' building. Our ethos is to

nurture children from very poor backgrounds through free quality education, mentorship, daylong attention to nutritional needs, complete healthcare through long years of attention. While midday nourishment has been available almost since inception; four feeds a day – breakfast, fruit, lunch and evening snacks – is being given since July 2008.

In 2010, we took the first step by setting up a primary school, went on to a secondary school and then to a senior secondary school to help us implement our idea of holistic development of the child. From just 4 students, the society now has nearly 300 children under its wings. In a landmark achievement, the school was granted CBSE affiliation up to Class 10th effective from 1st April 2011.



The hired bus, before our own came in



A Peak into the cosmos



Trans-global discussions -
'Face to Faith' Skype with students in Australia



"One must be what one can be and in doing so realize one's potential and excel."

At PYDS we believe that everyone has the potential to succeed in life, regardless of the social background. We wish to realise this for those at the bottom of the social ladder by providing mentorship, guidance, good health and good schooling. We shall identify children with academic potential from amongst the poorest to support to help the attainment of a professional specialisation. The world is ever changing and to equip students with only academic knowledge will not help prepare them for the future. Preparing for the unknown would mean the acquisition of the knowledge, skills and attitudes that would help them to evolve with the changing times. This should embrace

thinking: both critical and creative, Self-understanding: self management and self development, Managing conflict, empathy: the understanding of other individuals, ethics and values: Communication, World ecology, sustainability, Global perspectives, and a host of other things. Capacitated with these forms of knowledge, learners would be able to develop the attitude and application of the knowledge in the form of skills to lead a better quality of life.

Learning is the development of the mind: sensitive, curious and inquisitive. Learning should be a process of discovery, a way of finding answers to facilitate the innate curiosity within a child.



Developing a culture of Quality Reading...



Confidence galore...

Our scheme of education is based on providing children experiences and opportunities for inference and understanding. Improving the curriculum for creating an adequate learning ethos and milieu is our principal business. The School is consciously moving towards a scheme of comprehensive and continuous evaluation so that holistic growth of the child is accomplished.

Since teachers have a critical role in enhancing the classroom environment, a training environment and continuous teacher development has been developed. At PYDS teachers offer not only education but provide the scaffold deprived youngsters a safe supported and structured school environment. They often work with the whole family, in order to overcome the frequently complicated and challenging social situations faced by underprivileged families. Often they have to go over and above the traditional 'call of duty'.

We recognize that there is a great risk in embarking upon a venture of this nature without resources of our own. While inherent strength is gradually being acquired, support for the present comes through cultivating a host of individuals, Corporates and Foundations who will support the cause as long as there is conviction

that the best is being delivered with a sense of Mission and scrupulous honesty. We shall proceed without fearing the shadows and looking at the light shining somewhere nearby.

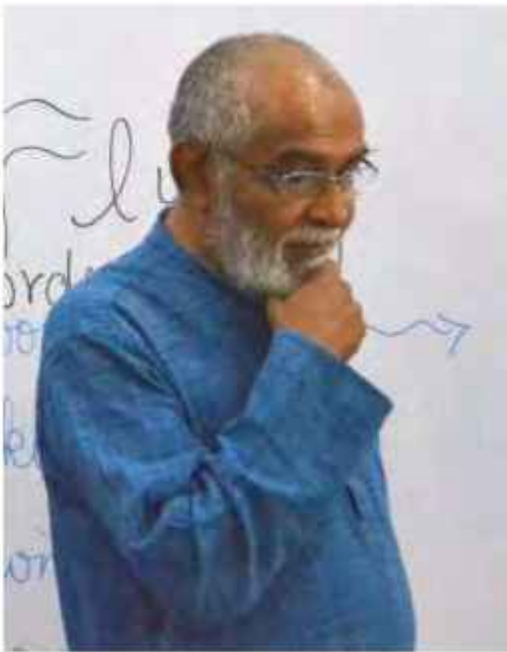
The anchorage that religion and faith provides will be cultivated, imparting at the same time deep respect for faiths of all kinds.

The wider aim of PYDS is to build a replicable model upon which other schools in rural India may be established and contribute to enhanced education of the masses in India.



**Glazed Masks created by
PYDS Students.**

Secretary's Report



It has been a historic year with several landmark developments. The physical facilities have grown. This year we have completed a well-equipped modern School building and acquired additional land to justify our affiliation to the CBSE. We also completed the construction of three new laboratories for our Sciences and a further laboratory for Mathematics, apart from an Arts Room, additional facilities have also been made available, such as a Teachers Common Room and Resource Center, a Store, a Medical Inspection Room, a bigger dining area and a

more commodious Common purpose Hall.

All these additions have made possible our affiliation to the CBSE up to Class 12. The inauguration of the new School building by the Chairman CBSE and his handsome praise for the work at the School were the crowning moments of the year. There was further satisfaction when we were selected as the Regional finalists of the India NGO Awards for North India 2012.

To deliver Learning better, we strengthened our Human and Organizational Resources. We now have a new Office for the academic administration seating a Principal, a Vice-Principal and an Assessment Manager. They are assisted by an Office Administrator, a Store Keeper, an Estate and an Assets Maintenance Manager.

The competence of our Teaching staff is being addressed through a plan for their continuous Training so that the delivery of the curriculum, methods for Class room Management and the use of Teaching techniques are all constantly improved. The preparation of a carefully considered School Activity Calendar has made possible accommodating co-curricular activities, equable teacher work load distribution, implementation of policies related to leave and set up processes concerning Teacher Log books, Lesson Plans and Schedules.



Many children at PYDS can cook a whole meal

Holistic development of Learning and Teaching has come about with several innovative steps developed for implementing the Continuous and Comprehensive Evaluation Scheme as conceived by the CBSE. The School is a regular participant in the Olympiad and Talent Search competitions. All these efforts have resulted in a significant improvement in the Learning levels. The physical and emotional aspects of the Child's development are addressed through counseling sessions by qualified psychologist volunteers and through several clubs that have since been constituted to handle pottery, baking, and astronomy. There are also programmes for environmental awareness and Skype programmes for Inter School discussions.

Thanks to donor support we have been able to address comprehensively the problem of both nutrition and health care. We need to sustain and improve these initiatives. We are convinced that all this effort that we put in at School does not reach completion unless we fund the children into professional programmes into which they win admission post their 12th Class. We have therefore been strengthening these possibilities by accessing Scholarships and sponsorships.

However, the question that is uppermost in the minds of most friends is "Is this a sustainable Model?" The several committed donors of PYDS have proved that this model can, not merely help us survive but assist our growth. May the Lord help us succeed.



Timely medical care...



Balanced nutrition

CAN CHARITY SUSTAIN OUR MISSION



The emphatic answer to this question is a 'YES'. PYDS is proof that charity can help such initiatives survive; it can do more; help them to grow and prosper, but this happens only under certain conditions.

The most fundamental is that the performance of the society must be worthy of respect and admiration. This will happen only if the service delivered to its beneficiaries is extraordinary and praiseworthy. Service delivery in a school is always tested through the quality of the adulthood shaped out for the students. This is not an easy call, since excellence in outcomes depends as much on the efforts put in by the students and their parents as it does on the inputs given at school. Our children begin with a handicap of near illiteracy at home and the culture of regular study and learning does not exist in the community. A strong motivation to excel has to be created among the children and the parents have to appreciate that the children need to put in extra ordinary efforts to outperform their economically advantaged counterparts. The work of the school is therefore not merely providing good inputs for learning but also motivating students into exceptional results. Here we are not talking merely of academics.

The outcomes of our efforts can become demonstrable only when we can help our children to think, comprehend, analyse and find solutions to problems on their own. We need to help build this confidence and this is no easy task. If we can do this to a large body of our pupils we will gain admiration and approval.

The other essential is the engendering of Trust among the Community in our purpose. While the donors in the community answer a call of their conscience

and take steps to alleviate a crying need, the support that we get from donors becomes stronger when they witness the fulfillment of the purpose. What is important is to keep the faith and keep doing what is necessary in an honest, accountable and transparent manner. Keeping to the straight and narrow path is thus an essential prerequisite. Purity of purpose and selflessness of spirit can transcend every limitation. The rest is in the hands of the lord. In some sense the insecurity that we suffer in the absence of a regular stream of income, is good since it will keep us both wary and vigilant. Someone said that there are no atheists in Fox holes and we need to live in Fox holes to retain the faith!

Education necessarily demands long term horizons. Poverty on the contrary compels people to remain embedded in immediate or short term concerns. This is a dilemma since we deal with extremely poor people. Children and their parents need to plan for a distant future in which they can reap the fruits of education. By assuring children from the start, continuous support into the long term and much beyond the school, the Society has helped children dream into a bright future.

Hunger, illness and insecurity interrupt lives. The families of our children live with these unpredictables with a degree of regularity. On the other hand, accomplishment at school demands freedom from these anxieties. Unpredictability, everyday emergencies, sudden losses and traumas can torment and disturb learning and aspirations. While we have been unable to address this disability in its entirety, we have insulated the children who are our wards from this trauma to a degree by assuring clothing, freedom from hunger and illness. The children in our care are not malnourished but in fact healthy. We have however been unable to help the other members of their families.

Our children do not merely come to school and learn but do so in interactive and interesting ways. Children are helped to realize their potential while building healthy relationships.

We cannot now rest on our laurels. Many more are waiting for our help. It is true that the cost of running the current programme is rising and will become more expensive in the times to come. But, this challenge can be met if there is enough passion and commitment. We at PYDS are not only aware that we need to sustain our present operations but grow and make it available to a larger number.










The answer to the problem of sustainability is not the building of a corpus that can meet the School's needs on a regular basis. Some reserves that can help us



Excursions to Khalinga War Memorial near Dehradun

tide over a temporary cash crunch is in order.

The solution lies in finding and retaining small and large sized donors. Sustaining their confidence and their loyalty is only possible through accomplishing excellence consistently and doing so with the utmost honesty. We need to constantly share our hopes, success and aspirations with them. Our strength will be in the goodwill that we enjoy and the several friends around us who are ready and willing to help. These strengths will remain as long as we deliver quality education to the poorest in the community and continue this care right through, up to their entering a professional career.

Name	Occupation	Office held in the association	Board Meetings Attended
	Mr. P.N. Narayanaswamy Tourism Professional	Has wide contacts in Delhi and the USA	Chairperson 3
	Mr. Puneet Kashyap Tourism Professional	Has been associated with other charities for many years and has a good record of service.	Director 4
	Mr. Sujit Banerjee Tourism Professional	Has wide contacts both in India and France	Director 2
	Dr. Pushpa Chandra Obstetrician and Gynaecologist	Is well recognised doctor who commands respect and admiration.	Director 2
	Mrs. Sangeeta Shahane Lecturer	As a professor in the imparting of soft skills brings expertise.	Director 2
	Col. Arun Mamgain Retired Colonel & Educationist	As a leader of a very prestigious school has had very valuable experience with which he supports us.	Director 3
	Mr. Pawan Jain Architect	Very wide contacts in Dehradun and around the country with robust counselling skills.	Director 3
	Mr. Sanjeev Sharma IT Professional	A technology professor who contributes in many ways.	Director 3
	Mr. G.K Swamy Retired Economist	Full time voluntary CEO for the organisation.	Secretary 4

Governance

Apart from donating, all directors work on a voluntary basis. No sitting fees or travelling expenses has been paid for travelling either in India or abroad. None of them is related to each other. The Society's Mission is their creation and their challenge.

All directors have freely contributed their expertise, counsel and contacts that enabled the growth of the Society.

There were four Board Meetings during the year. Programmes for the year, approval of and management of Finances and providing of direction to the Society have been its principal preoccupation. The General Body consists of all the members who constitute the Board since the Society has no members beyond these.

A well-documented Governance Manual approved by the Board is now available and is in use.

Our Auditor:

Mr. Ajay Khattak (M Com, FCA)
Address: Ajay Khattak & Co.
Chartered Accountants,
24 - Old Connaught Place,
Chakrata Road, Dehra Dun

Tel/Fax : +91-135-2715271, 2715509
E-mail: ajaykhattak@yahoo.com



Board Meeting - July 2012

Legal Notice

Suit filed by IHHR hospitality Pvt .Ltd against Mrs.Seema Swami (w/o Late Manoj Kumar Swami). Our society received donations from Late Mr. Manoj Swamy toward the construction of one of our Buildings in the years 2007 and 2008. Our Society has been impleaded in the suit as a co respondent along with 33 others. The IHHR hospitality claims that Manoj Kumar Swami misused his powers and transferred these sums from his company



Excursions and Trips

Programme Details

.....Yuva Shakti - SPRY

.....Day Boarding

.....On to Life - Post 12

.....Early Childhood Learning Centre

.....Participation with Community

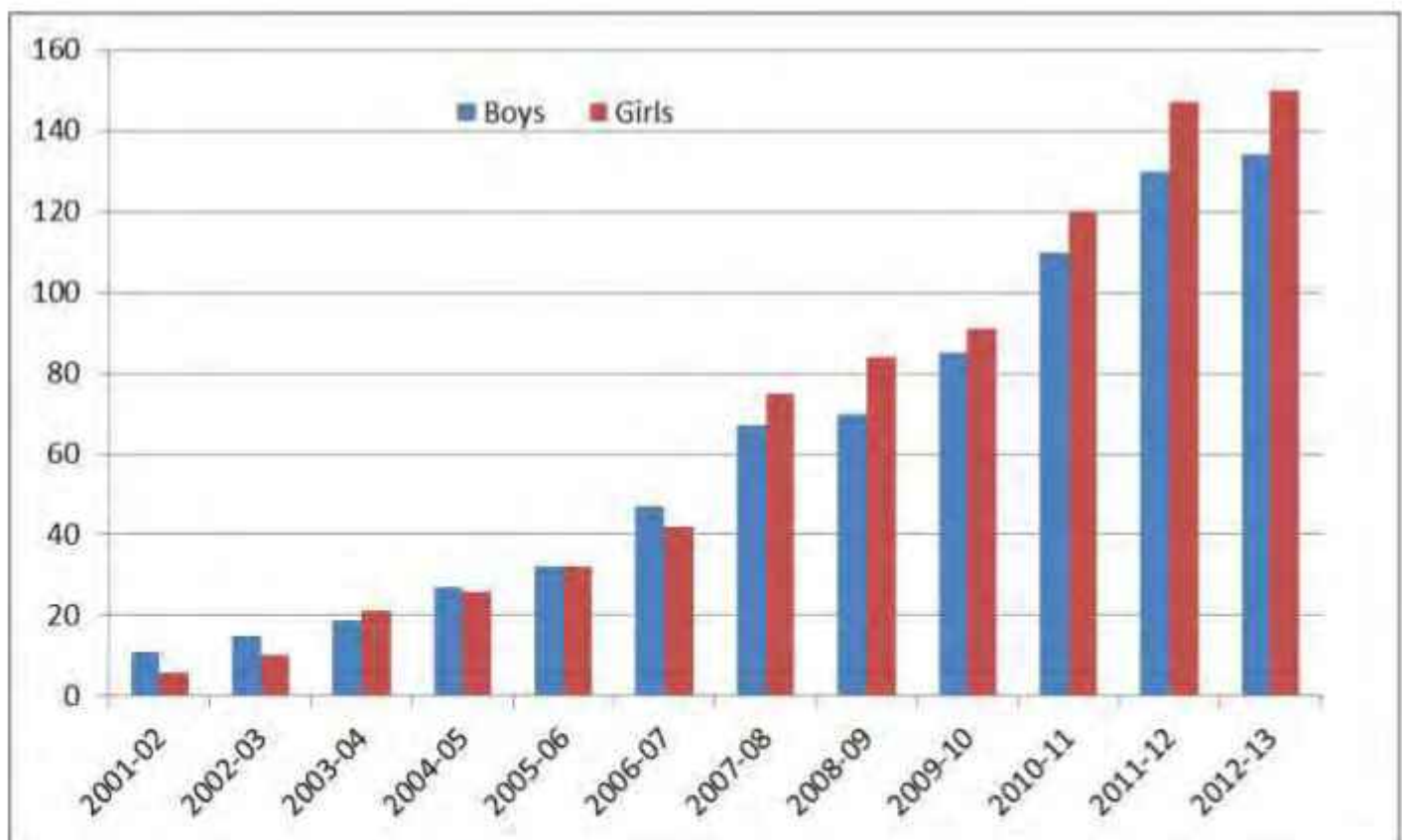
Yuva Shakti - Scholarship Programme for Rural Youth



SPRY was the origins of PYDS in 1998, whereby children were sponsored to attend an English-medium Secondary School, in Dehradun. After school tutoring at PYDS assisted their academic performance.

With Post CBSE affiliation the need for this programme doesn't exist; hence it has been discontinued

In the year 2012 -13, twelve Children passed out from The Jaswant Modern School, about 12 Kms from our village. We are grateful to Jaswant Modern School and its Principal Ms. Meenakshi Gandotra for taking care of our students for so many years.



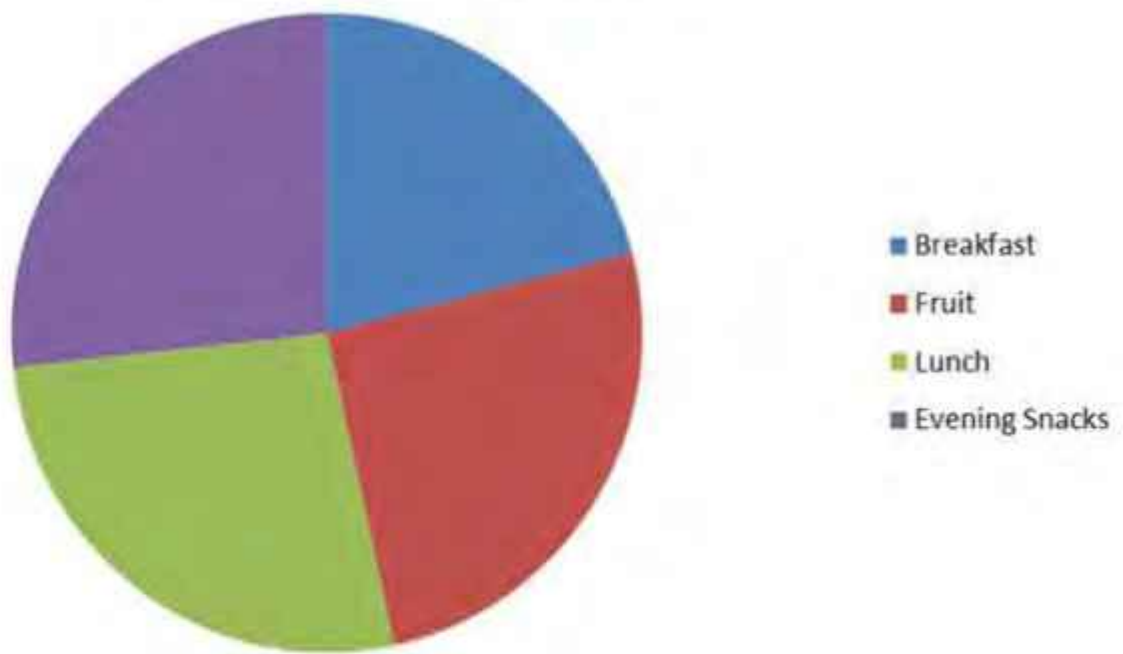
Number of Boys and Girls under our scheme

Day Boarding Programme PYDS Learning Academy (Enhancing Rural Youth)

The PYDS Learning Academy is a CBSE approved higher secondary school imparting complete care and education to its 300 very poor students absolutely free. It strives for excellence in rural children through

- Providing daylong nutrition,
- Complete health care including sports and Yoga
- Free holistic education, excellence through training teachers, regular guest lectures and field visits. Evidenced by the Results in Exams.
- Transportation.

Nutrition to Students



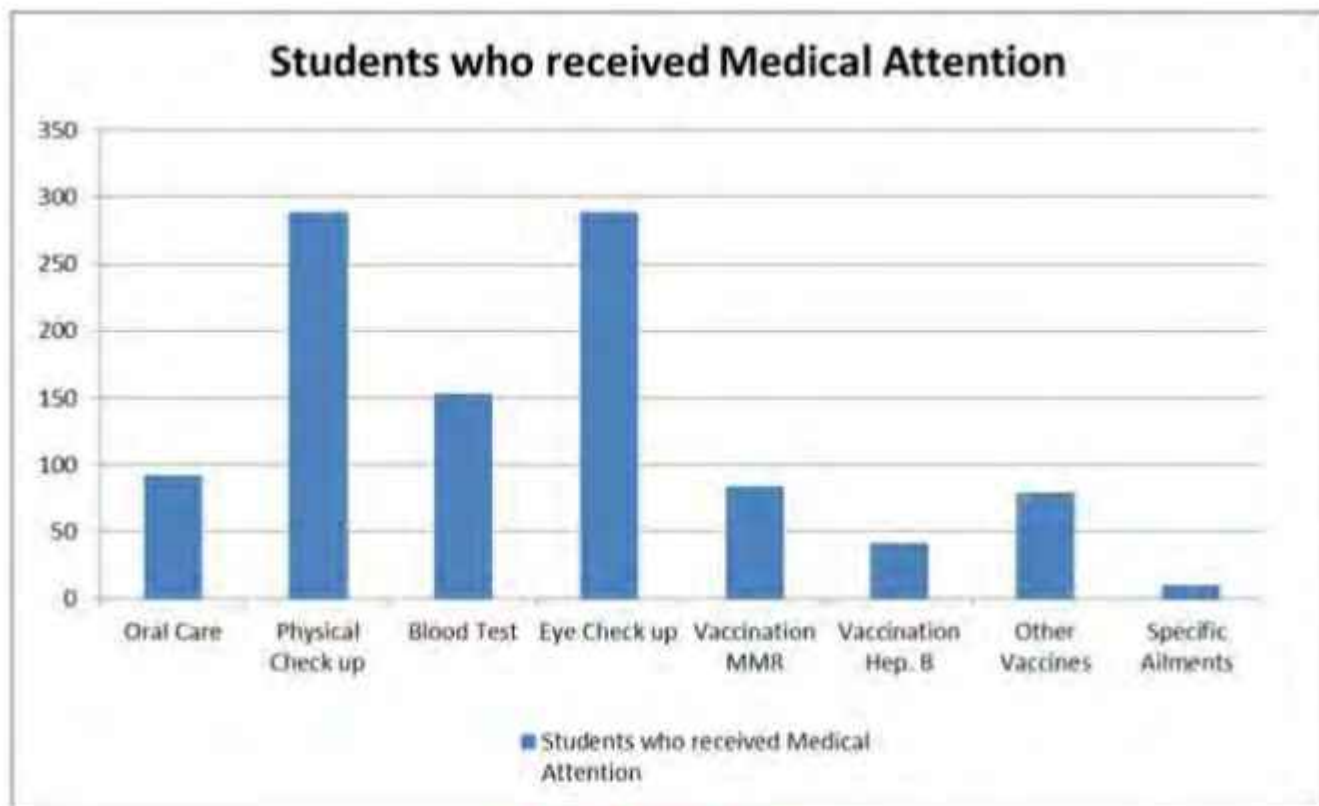
Similar to the previous years, this year also we provided all our students with complete nutrition through four feeds a day (Breakfast, a fruit, Lunch and Evening Snack).

We are most grateful to Max India Foundation for partially funding this Nutrition Programme. There were also donors for our 'Fund a meal scheme' and Give India raised donations for this effort through their relative donation option.

On a regular school day our students received:

Total Number of meals served in the year 2012-2013

- Breakfast – 61548 Nos.
- Fruits – 75072 Nos.
- Lunch – 78384 Nos.
- Snacks – 78384 Nos.



Medical Attention Graph

Healthcare

PYDS guarantees health care to all children. All expenses, be it elementary care or anything involving investigation, surgery or hospitalization is provided. We have appointed a full time nurse and children are referred to her by members of the staff on a daily basis. Doctors in the city who work with us prescribe the required treatment.

We are thankful to the following Doctors for providing us their valuable time and services:

- Dr. Prashant Singh, Dental Surgeon –Free oral care to all our beneficiaries
- Dr. Vinod Arora, Free ophthalmic care to every one of our beneficiaries.
- Dr. Anju Arora, Free Health &Physician's care to all our children
- Dr. Kalhan and (Dr) Mrs. Indu Kalhan for Free Gynecological and other care to all our girls and women in Stree Shakti.
- Dr. Nitin Pandey, Child specialist for concession in rates
- The Sakya Centre for all their generous attention and care.
- Dr. Kamra, for the surgery of one of our students.



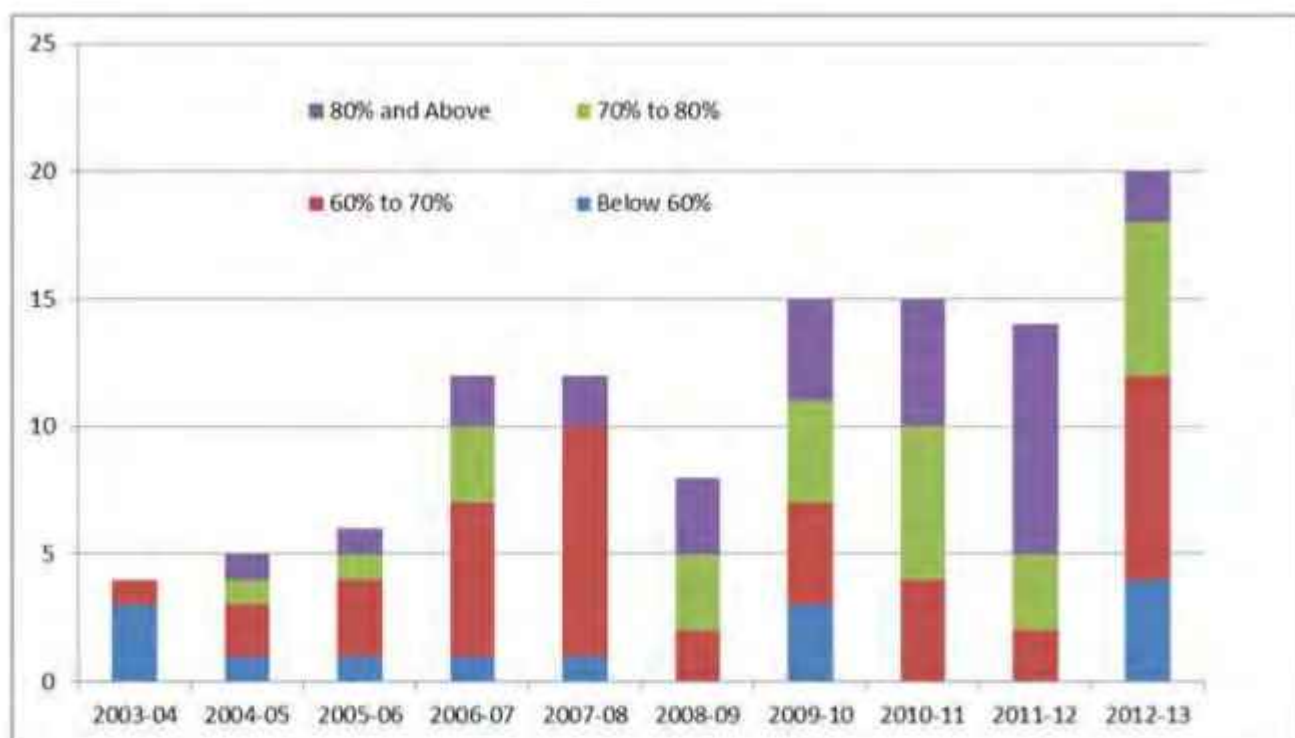
Sports and yoga

The School aims at all round and holistic development of the child. Proper attention is paid to keep all the students fit and physically healthy. The school has well-furnished sports facility containing courts for Basketball, Volleyball and Badminton along with a Table Tennis Hall, with 2 TT Tables and a athletics field.

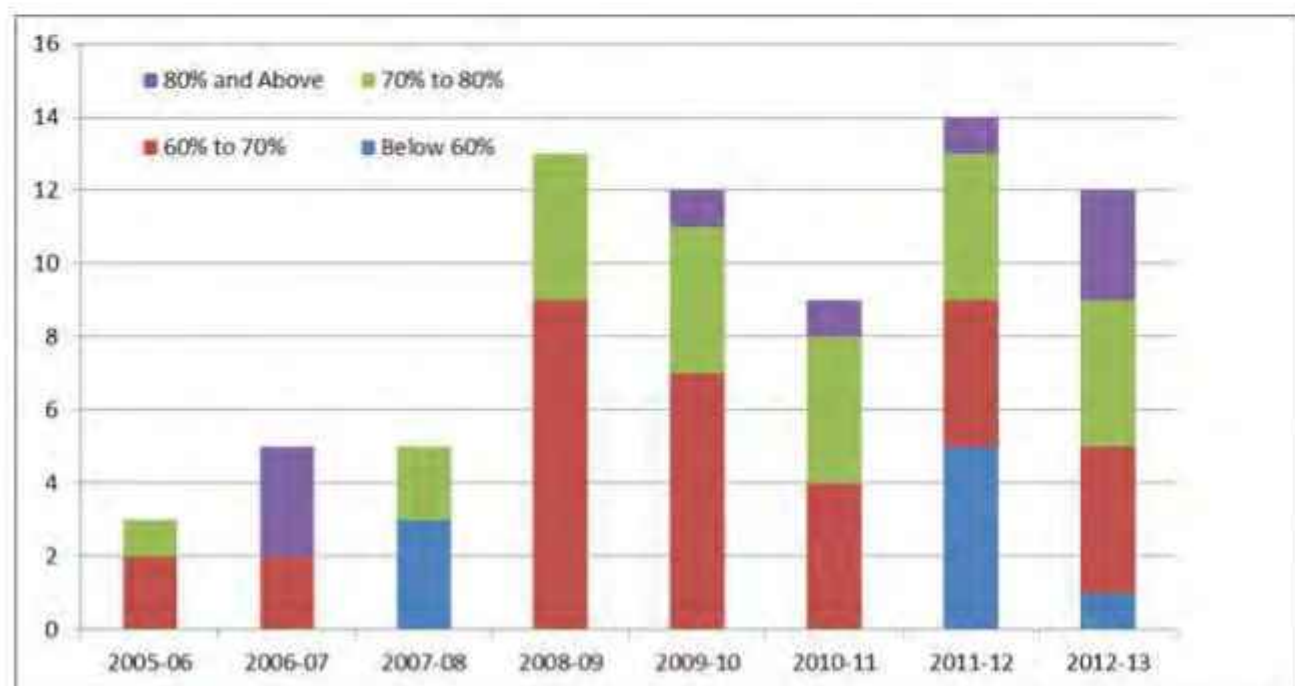
Proper Yoga Sessions are conducted for the students twice a week and we have two qualified Yoga teachers to ensure the delivery of this programme.

The keys for this facility is:

- Two Yoga and sports sessions for the students every week.
- All our students participate in the Physical training programmes.
- Above 80% of our students participate in annual sport day in different sports activities.
- A proper league format Inter-House Matches were conducted for the students to showcase their sports and Yoga talent.



Analysis of Class 10 Results



Analysis of Class 12 Results

Our results at Central Board of Secondary Education

We had the first batch of Class 10 out of our own school appearing for the Board Exams. 21 students appeared and almost all of them scored well above Cumulative Grade Point Average (CGPA) 6. Five of them scored above CGPA 5 with Shalini Pandey scoring a CGPA of 9.4.

12 Students from our SPRY programme appeared for the class 12 examinations. Abhishek Maurya from this group scored 84% from the Science stream while Sonali Mishra

from the Commerce stream scored 83%. All the students scored above 60% with 5 of them scoring well into the mid-70's.



Field Visits

- 1.) 30 students along with 4 teachers participated in an educational Trip to Jammu and Kashmir, Courtesy Indian Army.
- 2.) 60 of our students from classes 8, 9 and 10 participated in a trek to Landour for three days. Camping at Dhanoulti for the first night after an 8 hour climb, they trekked again the next day through snow.
- 3.) 47 students along with 7 teachers went on a trip to Maharashtra. While the focus

was the outstanding monuments at Ajanta and Ellora, they also had the opportunity of visiting the naval Dock Yard at Bombay, The National Defence Academy at Kadhakvasla, The Tank Museum at Ahmednagar, Shridhi and Elephanta Caves. We thank Indian Army & Navy for helping us organize these trips.

- 4.) Apart from these the students went on several educational tours in and around the city.



Khudbud: Discovering Science - July 2012



Teacher Training Workshop in Progress

Mentoring through Lectures

- Mrs. Monika Sharma, Deputy Commissioner Income Tax Dehradun along with Mr. Abhishek Singh, Senior Superintendent, Post Offices, Dehradun helped children understand the power inherent in each one of them to access the Universe through a strong and positive desire.
- An Art of living workshop was conducted for 27 students studying in classes 9 - 11. This was a four days 'Yes' course (Youth Empowerment Seminar). It was received very well by the students who learnt types of breathing, chanting of Aum, keys for being happy etc.
- Two days' workshop was conducted by Mr. Haaris Jamil and Mr. Vinay Narain on Electricity and Electronics. The students learnt the basics of electricals and electronics. On the second day they made simple circuits, used a multi meter and soldered connections.
- Environment Awareness festival was organized at our campus by Anchal Sondhi, Founder Titli Trust and member of Kalpavriksh.
- A team from Khud-Bud Organization, Mumbai helped 18 of our students learn science through games. Students enjoyed participating in this event and it also enhanced their approach to learning science.
- Dr. Andreas Warburton along with his wife Mira Johri visited the society on the 29th December and spoke to the senior students. Dr. Andreas is a well-respected professor at The McGill University, Montreal and is involved with Experimental High Energy Subatomic Particle Physics at CERN. He spoke to us on the still undiscovered and highly sought after Higgs Boson.
- A two day teacher training workshop was conducted by Mr. and Mrs. Ghosh of Ecole Globale. Our teachers were trained on Jenny Mosley's Circle Time, Understanding Adolescents and Creativity
- A workshop on work ethics was conducted by Mr. Harwant Singh, Principal of the school for all the staff members. The purpose was to get the staff to brainstorm on the "Idea of a School" and reflect on how we could walk the road to excellence at PYDS.

On to life - Post 12th Support



Our Budding Mariner

Staying true to our objective of creating opportunities for a better life for our disadvantaged youth, our 'On To Life' programme assists our students who graduate from Class 12 to transition into a successful adulthood. We provide support post – schooling through counseling, scholarships, interest free loans etc to help our students pursue their university education.

Until date, 76 students have passed out of our scheme and we have been able to help 22 students pursue professional programmes. From the Batch of 12 for the current year, Abhishek Maurya has commenced his B.Tech in Electronics; Mohd. Aneesh is pursuing Bachelors degree in Architecture, Sonali Mishra secured admission into an Economics Honours course at the Delhi University, Priya Pundir took admission into a Bachelor programme in Physiotherapy. Individual donors have assisted most of these children. Three of our students Priyanka Pal, Kritika Kumari and Sakshi Sharma have won an all-expense paid scholarship of USD 12,000 per year for 4 years from the Asian University for Women, Chittagong. Four of our ex -students – Parul Pal, Swati Pundir, Sonali Pundir and Sonali Mishra are Khemka scholars pursuing professional courses with assistance from the Khemka Foundation. In years to come, we shall make increasing use of this facility to fund other bright students.



We successfully completed the third year of our Early Childhood Learning Centre. It is a 7 hour care facility for 49 children in the age group of 3–5 years whose mothers work in our sister society 'Stree Shakti'. Along with free quality kindergarten based learning, children receive comprehensive immunization, nutrition (including a glass of milk every day) and health care.

Their mothers are now able to work and train knowing their children are safe and sound. Early intervention by providing nutrition and mental

stimulation is highly beneficial. Children acquire language and social skills naturally and easily, establishing a solid base for future learning.

Participation with Communities



We have a dual focus – development of individual capacity of the underserved and the consequent building of community capacity in backward rural areas - to generate social and economic opportunities leading to a better quality and equity of life. Self-reliance at the community level strengthens the society as a whole. Since its inception, the society has actively promoted important social initiatives and has campaigned for its implementation by the community. When communities work together, the result is its permanent strengthening and renewed hope for the future. Our community initiative encourages participation and aims at community empowerment through long term sustainability

- A Blood donation camp was organized at our society by The Blood Bank Dehradun in May 2012. Our students being less than 18 years old were ineligible to contribute but undertook a campaign to spread awareness- a very educative experience. As a result about 250 donors turned up for blood donation.
- Under the programme for IAYP our students took up the challenge of making the community plastic free. Every Saturday the Environment club of our school did an anti-plastic campaign around the community covering at least 10 villages around Purkal.

Measurable Achievements - Summary Score Card

Youth Education

1.	Number of children who received free education	284
2.	Percentage of enrolled children attending school every school day	97%
3.	Number of Drop-outs	1
4.	Percentage completing the academic year successfully and moving to the next level	99%
5.	Percentage of children from Grades 9/10/11/12 provided career counseling	100%

Health Service and Nutrition

1.	Percentage of children who underwent Comprehensive health check-up	100%
2.	Percentage of children given Hepatitis B & MMR (Under 6 yrs) vaccination:	100%
3.	Number of times children were given complete medical intervention as and when it became necessary	3
4.	Percentage of children provided day long nutrition	100%

Extracurricular Activities

1.	Participation in physical fitness programme	100%
2.	Participation in Dance & Music	80%
3.	Participation in Pottery, Arts & other SUPW classes	100%
4.	Excursions, field trips and events organized by the school	45

Post 12 Support

1.	Number of children who have completed their schooling from PYDS till date	76
2.	Number of children who have secured admission in Professional Programmes till date	22
3.	Number of children who have completed their schooling from PYDS in 2012-2013	12
4.	Number of children who have secured admission into Professional Programmes in 2012 -2013	6
5.	Students receiving interest free loan from the society for pursuing higher studies	15

Infrastructure and Development



Life is for Giving

- The construction of the school building concluded with the addition of two floors.
- 1280 sq. meters of additional land was purchased to conform to the requirements of Central Board of Secondary Education.
- A new athletic field has been developed so that the children can get trained in areas of long jump, high jump, hurdle race etc.
- Spacious Biology, Chemistry and Physics laboratories constructed, equipping which is under way.
- A new multi-purpose hall was constructed by merging two classrooms. It is being extensively used for Yoga, various school events etc.
- Extension of the dining hall has been done to accommodate 65 students at a time.
- An 8" Newtonian Reflecting Telescope was procured to foster amateur astronomy among students. A dedicated Astronomy section has been constructed which houses the telescope and provides for a platform for celestial viewing.
- A new music and lighting system was procured so that in house arrangements can be made for various school events.

Challenges Faced



Mr. Vineet Joshi, Chairman C.B.S.E Visited us.

- CBSE affiliation up to Class12: The School will benefit and with it the credibility that the recognition lends.
- Completion of the school building: With the additional two floors, a well-designed and complete school building is now in place.
- Reaching out to the poorest: Detailed surveys and on the ground checks are made periodically so that the most needy can have access to quality education.
- Upgrading learning standards and training teachers: Improving and maintaining standards of excellence in education entails on-going teacher training workshops, seminars and participation at various platforms. This translates into an overall exposure and maximizing ones capabilities.

Lessons Learnt

- Provision of physical facilities is not enough. The childhood trauma that poverty brings handicaps the child in insidious ways. Nurturing with sensitivity and extended hand-holding is paramount so that they feel secure enough to focus on a good future.
- Widen the support base: As an NGO, we need to address the possibility of a regular income stream through a diversified donor base. It would make the operations viable, stable and strong. The aim is to persuade different people to contribute in various sizes by giving them options.

Future Plans

- Induct 50 additional children to optimize class strength to 25 students per class.
- Procure furniture and lighting for children who don't have these basic facilities at their homes. Students, particularly in senior classes need to put in intensive work after school hours. A dedicated study space and proper lighting would aid increased concentration.
- Attempt to set up a hostel facility for about 50 very poor children. Though substantial funds are needed to be raised, it would give a stable studying opportunity for destitute children with virtually no resources.

Sustainability

- Increase in the number of Class Sponsors in the year 2012-13: Rose from 4 to 5
- Net increase in the number of donors who supported our cause in the year 2012-13: Rose from 384 to 396.
- The new school building finished and furnished. Additional Cost Approx. Rs.30 Lacs
- CBSE affiliation to class 12: Purchase of additional land for the purpose: Rs. 35 Lacs
- Increase in the number of students: 7
- Reserve Fund in place for meeting a cash crisis if any: Rs. 15 Lacs



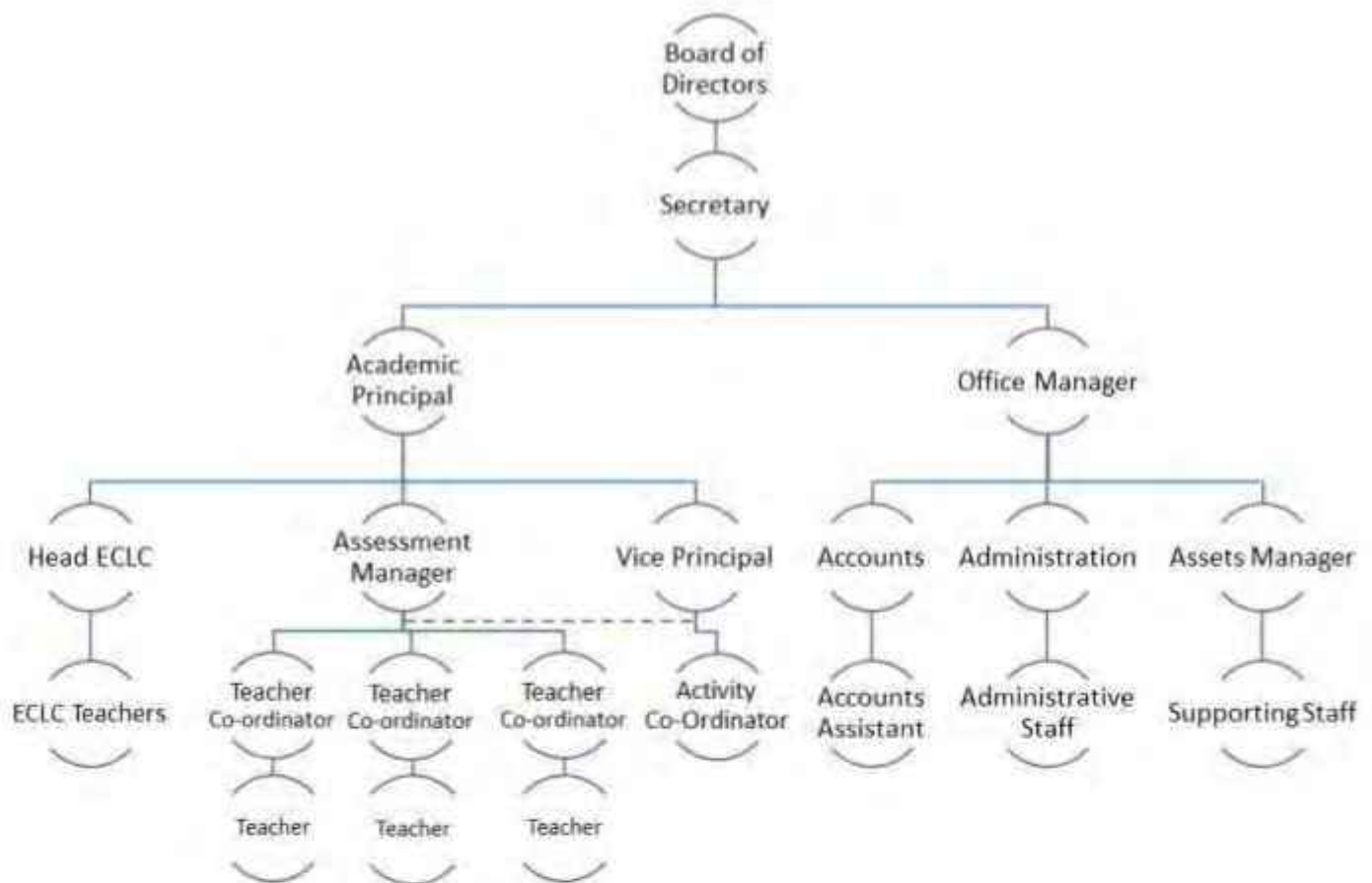
Awards & Prizes - Keep encouraging children.

- Comprehensive progress of the child is evaluated on a quarterly basis. It includes the emotional, physical, scholastic and co-scholastic areas.
- Quarterly Budget Utilization is provided to the major donors detailing the expenses incurred on their contributions.
- Health cards are maintained for each of the students.
- Suggestion Register to monitor the quality of food being provided.
- Full time internal auditor and six monthly external audits to ensure accuracy in financials.
- Four board meetings every year to assess the progress and discuss the future road map.

The Society wishes to extend its thanks to the staff and workforce who have been instrumental in its day-to-day running. The list of employees and their role as on 31st March 2013 is below:

G.K. Swamy	Secretary of the Society and School Correspondent		
Teaching Staff		Early Childhood Learning Centre	
HARWANT S. AHLUWALIA	Principal	SUMAN SUDAN	ECLC Teacher
MANISH CHANDEL	Vice Principal	SNEH BISHT	Nurse/Teacher
HAARIS JAMIL	Assessment Manager	EKTA SHARMA	ECLC Teacher
VANDANA ARORA	Class Coordinator	SRISHTI JOSHI	ECLC Teacher
RACHNA RAWAT	Class Coordinator	POOJA JOSHI	ECLC Teacher
MEENA GURUNG	Class Coordinator	BABITA JOSHI	ECLC Teacher
ARUN KUMAR RATURI	Activity Coordinator	ARTI DANGWAL	ECLC Teacher
RUCHI JOSHI	Teacher	LAXMI JURRY	ECLC Teacher
SANDHYA SUD	Teacher		
KANCHAN RAWAT	Teacher	Administrative Staff	
JYOTI CHHETRI	Teacher	NEHA SRIVASTAVA	Office Manager
RICHA RAWAT	Teacher	MANJEET SINGH	Web & Lab Administrator
SHWETA DOBHAR	Teacher	NEERAJ DANGWAL	Office Assistant
NISHA KUMARI	Teacher	MAYANK SHARMA	office Assistant,
RICHA NEGI	Teacher	SANDEEP RAI	Purchase Manager
MAHESH C. MASIWAL	Teacher	RAKESH SINGH	Store keeper
VIKRANT CHHETRI	Teacher		
BHARAT MAMGAIN	Teacher	Account Staff	
SUDHIR BADONI	Teacher	BUDHI SINGH	Account Executive
ARTI KUMARI RAWAT	Teacher	SANDEEP PUNDIR	Account, Assistant
ABHISHEK ASWAL	Teacher	SARIKA JOSHI	Internal Auditor
RUCHI RANA	Teacher		
NEELAM JOSHI	Librarian	Support Staff	
RANJEETA DANGWAL	Librarian	DAVENDER DUTT	Driver Cum Assistant
KUSHAL TAYAGI	Librarian	GULAB SINGH	Driver Cum Assistant
VISHAL THAPA	Lab Assistant	RAKESH KUMAR	Driver Cum Assistant
		SHATISH KUMAR	Driver Cum Assistant
Dance, Music, Sports, Yoga & Arts		SAHIB SINGH	Cleaner
BIRENDRA SINGH RAWAT	Sports Teacher	RAKESH KUMAR	Sweeper
MEENA MAMGAIN	Physical Trainer	VIRENDRA SINGH	Bus Helper
JAY RAM SHARMA	Sports Assistant	ANIL	Bus Helper
BHARTI BHARDWAJ	Music Teacher	RAMESHSINGH	Bus Helper
SARITA PAYAL	Dance Teacher	MAROOOF	Gardener cum Electrician
VIKASH SINGH	Inst. Music Teacher	MADAN SINGH	Gardener
ANKIT GOYAL	Art & Craft Teacher		

Organisational Structure



The organization structure shows that the school is handled by a principal who is assisted by a Head for the ECLC under the overall guidance of the Secretary. The administration, assets and accounts are directly supervised by the Secretary. All the staff members are provided free lunch and transport. Each one of them is covered under the provident Fund scheme.

14 of our employees received recognition for their valuable contribution during the year 2012-13. Four of them received the Smt. Sarla Tandan Memorial Award. This award has been instituted by Mr. Alok Tandan in memory of his mother. 10 other employees received the 'Life for Giving Award' instituted by Mr. Harwant Singh Ahluwalia, Principal of our School. A list of Teacher receiving the award is as follows:

Life is for Giving Award	
Holistic Teacher	– Meena Gurung
Multi-tasker of the Year	– Mahesh Masiwal
Evolutionary Teacher	– Sandhya Sud
Perseverant Teacher	– Richa Negi
Innovative Teacher	– Rachna Rawat
Empathetic Teacher	– Vandana Arora
Best Scaffold	– Vikas Singh
Best Support	– Rakesh singh
Dedication and Commitment	– Ranjeeta Dangwal
Eager Learner	– Neelam Joshi
Sarla Tandan Memorial Award	
Unstinted Commitment	– Manjeet Singh
Role Model Teacher	– Manish Chandel
Role Model Teacher	– Haaris
Role Model ECLS	– Suman Sudan

The Salary and Benefits of our Staff

The highest paid staff member and the lowest paid staff members

Head of the organization: (including honorarium) Rs.0 per year

Highest paid Full Time Regular staff: Rs. 3,27,606/-

Lowest Paid Full Time Regular staff: Rs. 48,000/-

NOTE 1: None of our personnel (including volunteers) have undertaken International travel at Society Cost.

NOTE 2: Total cost of international/domestic travel taken by Staff at Society Cost: Rs. 1,04,768/-

NOTE 3: None of our Board received any remuneration or reimbursement of any kind in 2012-13.

Note 4: The accounts of PYDS are constructed on the Accrual basis. Administration costs for the year were 20% of the total as compared to 20% last year.

Salary Table:

Slab of gross salary(in Rs) plus benefits paid to staff per month	Male Staff	Female Staff	Total Staff
Less than 5000	6	4	10
5,000 – 10,000	11	16	27
10,000 – 25,000	12	7	19
25,000 -50,000	1	0	1
50,000-1,00,000x	0	0	0
Greater than 1,00,000	0	0	0

In Gratitude

Mr. Anuj Sabharwal: He took a sports workshop for our students and trained our students in Athletics for one month.

Dipesh D. Sutar: He helped us with a donor follow up software, which we are using to cultivate our contacts and is helping in the sustainability of our organization.

Mr. Dharendra Singh: He taught our students classes 11 & 12 Physics for 15 days.

Priyank Khare: He helped 15 of our children learn to perform Merchant of Venice, a Shakesperean Play which was performed by the students on Parents Evening.

Udita Upadhyay: She helped us in our administrative office activities.

Arti Kumari : She volunteered as an assistant teacher for class 2 for one month.

Tarunika Rajesh: She helped our students with Arts and Craft activities. She also helped students learn Christmas carols which they sang for the Christmas Celebrations.

Monika Kothiyal: She helped our students with Arts and Craft activities.

Marcus Evans: He is a volunteer from UK who is helping us with several activities. He is also helping our students learn Yoga by taking their regular Yoga classes.

Shamsher Singh and Chantal: This French couple helped us rearrange our Senior library and also helped us furnish it. They made the rules for the library and classified the books.

Raman Kapur: He helped the accounts department in Budget Analysis and several other activities related to accounts section.

Donors and Friends

Over the years, it has been the invaluable contributions of our patrons which have given wings to our mission of providing free equitable education and complete care to destitute children so that they have a level field to compete with their privileged peers and realize their dreams of a dignified and prosperous life.

We are fully dependent on the largesse of organizations and individuals who share our belief in the dignity and equity of rich and poor alike. While the names of every one of them and their addresses are available, they are not being published; respecting the desire of many to remain anonymous. However we need to mention those who sponsor a whole class and form a base for our sustainability.

- The Punj Lloyds Groups sponsored our one class.
- The Hans Foundation sponsored two of our classes.
- M/S Martek Morgan Inc. is helping us with the ongoing cost and up keep of ECLC Programme.
- Sanganerla Foundation & Ultra International Ltd. is sponsoring one class under our scheme.
- M/s Monsoon Accessorize is helping us with the sponsorship of one classroom.

Nearly 400 donors from India and abroad contributed to our cause. It helped us to sustain our work smoothly. We would like to express our gratitude to the following institutions for their sustained and kind support to our cause:

- iDiscoveri, New Delhi
- Give India
- The Global Education and Leadership Foundation (tGelf)
- Akshar Cultural Trust
- International Award for Young People (IAYP)
- Max India Foundation
- Johri Family Trust
- Greycaps India
- Daya Krishna Vidyawati Charity Trust
- Universal Weather and Aviation India Pvt. Ltd.
- Eicher Goodearth Trust

We wish to convey our heartfelt gratitude to all our donors who helped us continue our work for poor rural children of this community.

Financial Information

Balance Sheet

Purkal Youth Development Society
Purkal Gaon, P.O Bhagwanthpur, Dehradun
Balance Sheet as at March 31, 2013

Particulars	Schedule	Amount
SOURCES OF FUNDS		
Society Funds-		
Corpus Fund	1	2,790,600.00
General Funds	2	(497,292.08)
earmarked Funds	3	1,813,147.00
Fixed Assets Capital Fund	4	34,115,096.35
Contingency Reserve		1,500,000.00
Unsecured Loans	5	600,000.00
Current Liabilities & Provisions	6	1,647,725.00
Total		41,969,276.27

APPLICATION OF FUNDS

Fixed Assets	7	34,115,096.35
Investments-		
Investments against Corpus		2,790,600.00
Other Investments		1,531,500.00
Add: Interest accrued thereon		785,769.93
Loans & Advances	8	1,179,847.84
Current Assets-		
Tax Deducted at Source A.Y. 2011-12 recoverable from SBI, Dehradun		8,214.00
Tax Deducted at Source A.Y. 2012-13 by SBI, Dehradun		26,835.00
Tax Deducted at Source A.Y. 2013-14 by SBI, Dehradun		55,344.00
Cash and Bank Balances	9	1,476,049.15
Total		41,969,276.27

Notes to Accounts

13

Schedules '1' to '13' is an integral part hereof.

Chairman

Secretary

As per our separate report of even date.

AJAY KHATTAK & CO.
Chartered Accountants

Place : Dehra Dun
Dated: June 26, 2013



Pec AJAY KHATTAK
Proprietor

Income & Expenditure Account

Purkal Gaon, P.O Bhagwanthpur, Dehradun
Income and Expenditure Account for the year ending March 31, 2013

Particular	Schedule	Amount
INCOME		
Donations - Indigeneous		9,100,927.00
- Foreign		7,254,025.86
Contribution from Students		775,712.00
Membership Fees		14,500.00
Interest and Other Income	10	617,796.00
Total		17,762,960.86
Less: Appropriation to Earmarked Funds		3,221,847.00
		14,541,113.86
EXPENDITURE		
Academic & Educational Expenditure	11	10,108,215.08
Administrative and Staff Expenditure	12	2,800,757.56
Bank Charges		21,820.00
Capital Expenditure- Net Additions to Fixed Assets		6,770,275.00
Total		19,701,067.64
Less: Appropriated out of Earmarked Funds		2,387,700.00
Total for the Year		17,313,367.64
Net Surplus/(Deficit) for the year transferred to General Fund		(2,772,253.78)


Notes to Accounts

13

Schedules '1' to '13' is an integral part hereof.

As per our separate report of even date



Chairman


Secretary

Place : Dehra Dun
Dated: June 26, 2013



AJAY KHATTAK & CO
Chartered Accountants


Per AJAY KHATTAK
Proprietor

(Form 10-B)

**Audit Report under Section 12A (b) of the Income Tax Act, 1961
for the year ending to March 31, 2013**

To,
The Members,
Purkal Youth Development Society,
Purkal Gaon, P.O. Bhagwantpur,
Dehradun

Ladies and Gentlemen,

We have examined the Balance Sheet of Purkal Youth Development Society, having its office at Purkal Gaon, P.O. Bhagwantpur, Dehradun as at March 31, 2013 and the Income & Expenditure Account for the year ending March 31, 2013, which are in agreement with the books of account maintained by the Society.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit. In our opinion, proper books of account have been kept by the above named society.

In our opinion and to the best of our information and according to the explanations given to us, the said accounts give a true and fair view-

- i) In the case of the Balance Sheet of the State of Affairs of the said Society as at March 31, 2013; and
- ii) In the case of the Income & Expenditure Account of the Deficit for the period ended on that date.

The prescribed particulars are annexed hereto.

AJAY KHATTAK & CO.
Chartered Accountants



Place: Dehra Dun
Dated: June 26, 2013

Per AJAY KHATTAK
Proprietor
Mem. No. : 076274



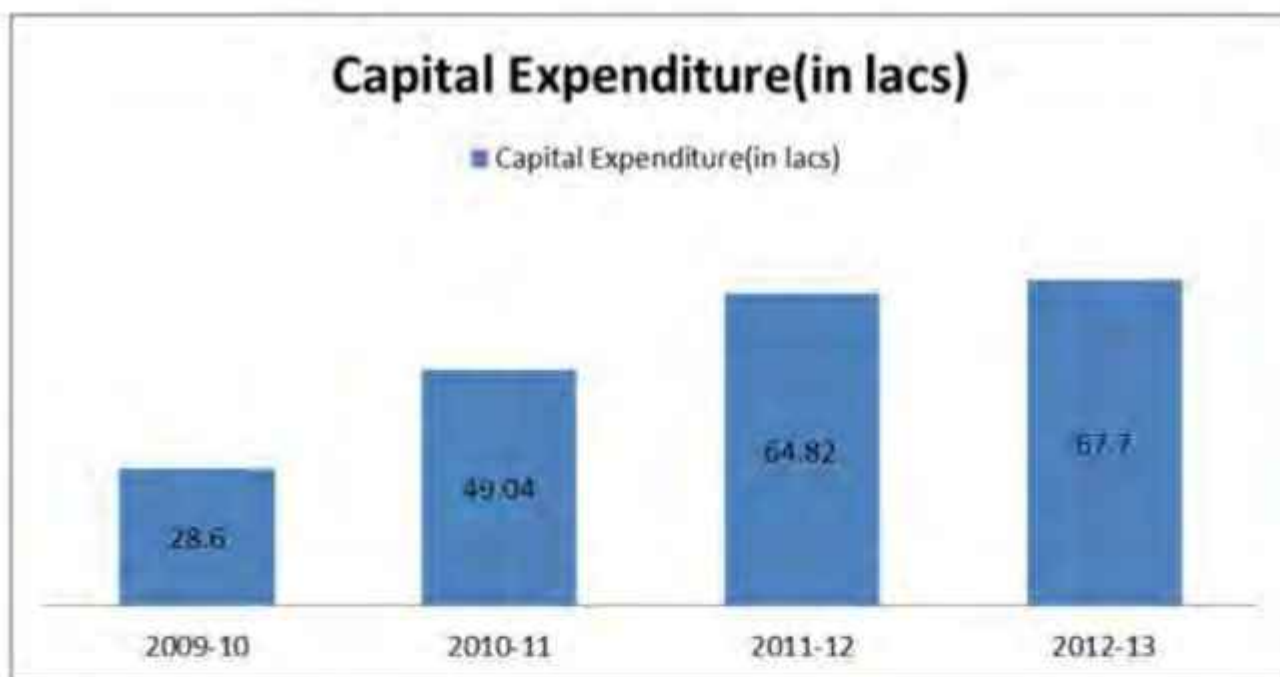
Financial Statement Analysis

- The society owns an aggregate of Rs. 46,03,747/- as Corpus and Earmarked funds as on 31st March 2013.
- The value of the fixed assets as on 31st March 2013 was Rs. 3,41,15,096.35.
- The value of fixed asset increased as Society purchase 1280 Sq. Meters. of land in order to secure the affiliation from CBSE till class 12.

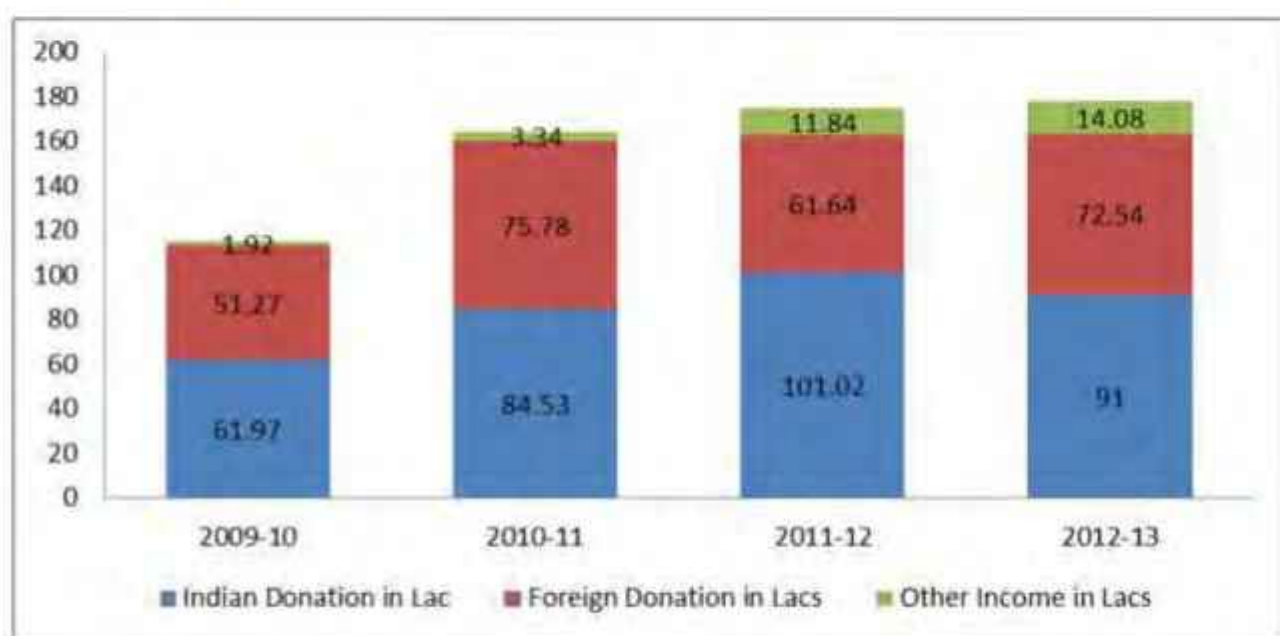
	2010-11	2011-12	2012-13
Corpus and other earmarked funds	25,65,600	30,40,600	46,03,747
Value of Fixed Assets	2,08,61,852	2,73,44,821	3,41,15,096.35

Capital Expenditure(in lacs)

■ Capital Expenditure(in lacs)



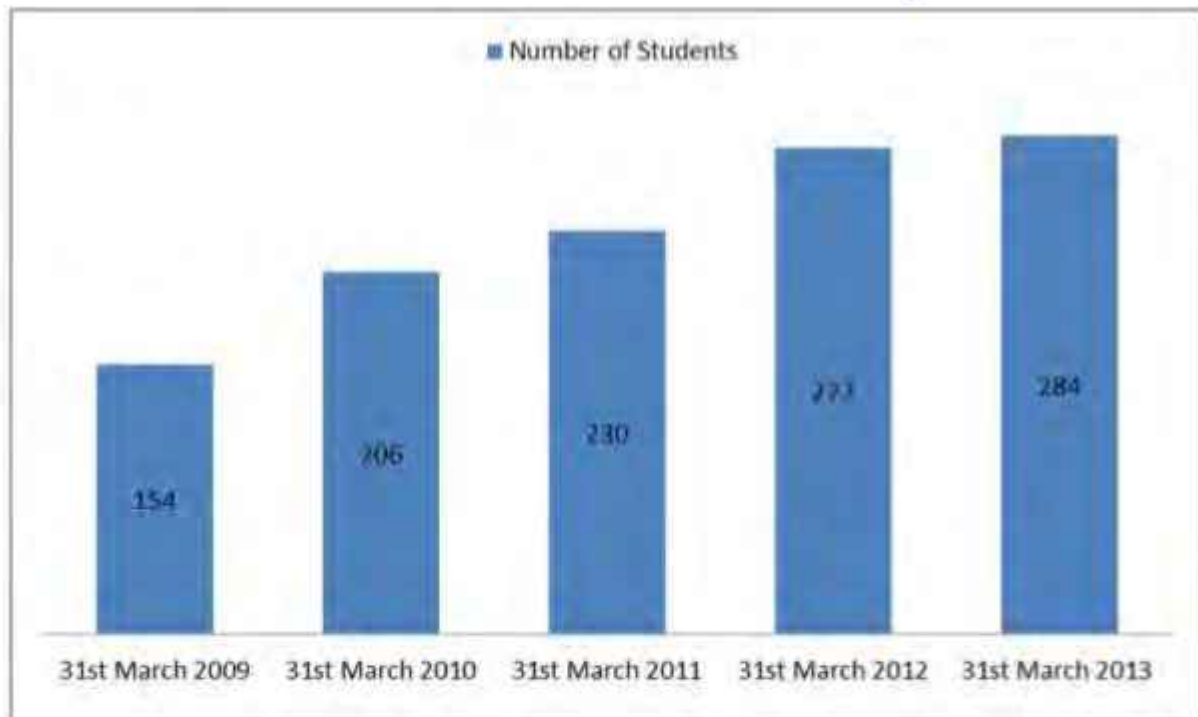
Donation Received Analysis of Income Earned from Several Sources



Expenditure Against Budget

S.No	PARTICULARS	Budgeted Figures	Actual Figures	Variance
1	Teachers Cost	33,76,320	38,34,697	-4,58,377
2	Food Related Expenses	15,88,062	14,82,033	1,06,029
3	School Vehicle Running Expenses	12,55,203	12,90,732	-35,529
4	School Uniform Expenses	4,42,915	3,17,586	1,25,329
5	Books and Learning Support Programme & Promotional Expenses	6,07,890	8,57,673	-2,49,783
6	Yoga, Sports, Entertainment Events & Tours Expenses	6,01,500	11,04,282	-5,02,782
7	School Fees paid to JMS	5,56,800	4,60,920	95,880
8	Computer Maintenance and Laboratory Expenses	1,40,000	69,771	70,229
9	Medical Expenses	1,00,000	25,626	74,374
	TOTAL (A)	86,68,690	94,43,320	-7,74,630
	INDIRECT EXPENSES			
10	Administrative Expenses & Welfare Expenses	17,93,818	18,53,139	-59,321
11	Postage and Stationery & Repair and Maintenance	2,72,000	2,86,560	-14,560
12	Guest house Expenses , Bank Charges and Sanitation Expenses	1,17,000	2,17,057	-1,00,057
13	Recruitment ,Volunteer, Dormitary and Sundry Expenses	1,68,000	96,495	71,505
14	Telephone/Water & Electricity& Generator Diesel and Repair	1,81,100	2,38,933	-57,833
	TOTAL B	25,31,918	26,92,184	-1,60,266
	GRAND TOTAL (A+B)	1,12,00,607	1,21,35,504	-9,34,896

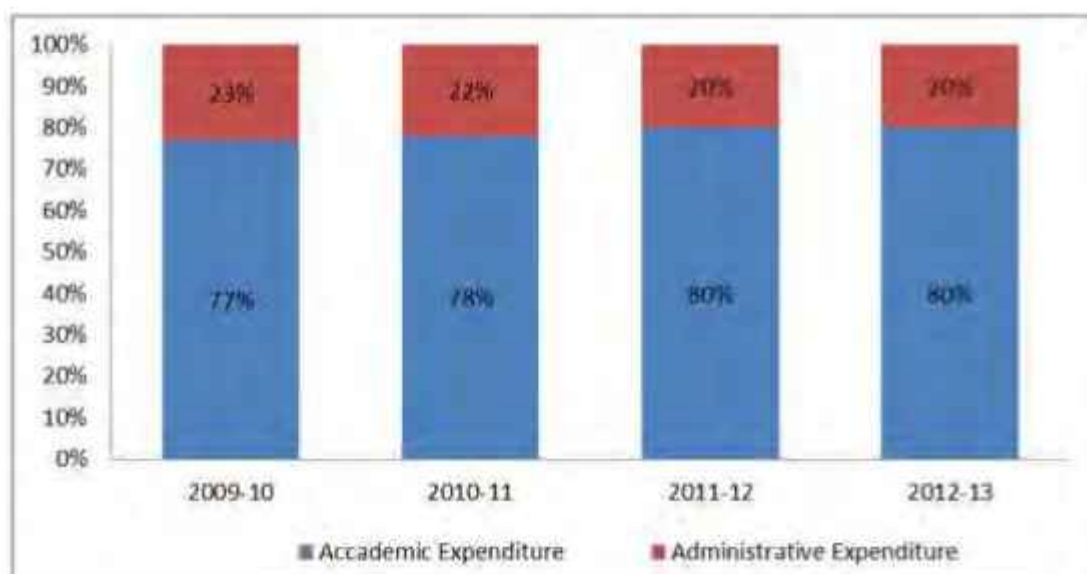
Analysis of Utilization



Comparative of Cost Per Child

Programmes	2010-11	2011-12	2012-13
Day Boarding	30,630	37,352	41,060
SPRY	51,592	51,388	88,896

Academic Expenses and Administrative Expenses



Break-up of Academic & Educational Expenditure

Expenditure	2010-11	2011-12	2012-13
Holistic Education Expenditure	-	29,91,019	38,34,697
School Vehicle Running Expenses	10,65,889	11,83,191	12,90,732
Uniform Expenses	-	3,42,028	3,17,586
Books & Learning Support Programmes	-	7,47,587	8,57,673
Food Related Expenses	9,62,640	13,61,028	14,82,033
Computer & laboratory Maintenance	-	18,906	69,771
Yoga, Sports, Entertainment Events & Tours	-	5,67,668	9,99,514
School Fees (SPRY)	44,42,818	5,88,460	4,60,920
ECLC Expenses	-	6,76,742	7,95,289
Total Expenditure	64,71,347	84,76,628	1,01,08,215

Recognitions for PYDS

The Society has been recognized by the following for its work over the years gone by:

- The Government of India has recognized our Society for the purpose of granting the donors to our cause 100% business exemption under Section 35AC of the Income Tax Act. In order to place the finances of the Society on a firmer base, the Society decided to set up a Corpus Fund of Rs. 5 Crores. This was set up during the year and all contributions to this Fund attract the benefits of Section 35AC of the Income Tax Act.
- GiveIndia, Mumbai has recognized PYDS as an NGO to receive online donations through its channel. We can be accessed on the GiveIndia website through the link www.giveindia.org/m-1073-purkal-youth-development-society.aspx
- The International Award for Young People, India has licensed PYDS as a YES Centre. This relationship enhances the life skills of our students and grooms them into becoming Leaders and shape them into useful members of the community.
- PYDS was selected as winner for North India in the India NGO Award 2011. India NGO Award is an award founded by UK based Resource Alliance in association with the Rockefeller Foundation and other corporate sponsors. This award is given to the NGOs for good delivery of mission and good practices in Transparency and Accountability.

What People Say About US

It is humbling to see so many children who are loved and cared for so well here. The light shining from their eyes is an inspiration to all of us who work in education!

~Dr. Peter, Headmaster, The Doon School

I was most impressed with the spirit of social commitment and self-service of Mr. & Mrs. Swamy. It was a beautiful experience being in the school with their most responsive & interactive students & to witness the grooming of not only children but also the adults to become meaningful members of society. Congratulations!

~Shovana Narayan

Very impressive, the work that has been done and still on. Very good quality of work. An excellent model. A truly humbling experience in today's world of egos.

~Surabhi & Wayne Midgley

An effort from the Heart of the team members involved in taking forward a social cause to greater heights. Wishing the best the way forward.

~H.N.Sridhar, Greycaps

Fabulous work being done by PYDS. This is going to create a long lasting impact. The experiential pedagogy at School & the integrations of subject is nice.

~Amit Arora, NIIT Foundation

An inspiring visit to a remarkable place. Wonderful to see the power of transformation of several lives.

~Jonnathan Long, Principal, Woodstock School

I found this school inspirational and would really like to help. This is an amazing idea as it not only educates children but also helps their mothers and gives them the daily needs for a child. I have truly enjoyed the experience. Great Job!

~Bhawani V.L.Khemka

Wonderful, lifetime experience. Its just out of box. The best school I have ever seen. All the best. Please keep it up.

~Vineet Joshi, Chairman, CBSE

I really do not want to leave, want to spend a lot more time with these absolutely wonderful kids and committed and visionary teachers and management. Wish the institution glorious years ahead.

~Sadhana Paraskar, CBSE

What a wonderful home coming! Purkal is like making a pilgrimage a truly spiritual experience. After being at the U.S, I am only more convinced that Purkal is second to none.

~Dev Lahiri (USA)

Above and Beyond Giving our children Singular medical help

In October 2012, **Komal Sharma**, a student of Class 4 developed an acute ear infection due to a perforated eardrum. Surgery was advised to forestall loss of hearing.

Komal comes from an extremely poor family. Her father is physically handicapped and does not earn and the family lives hand to mouth sustaining on a small piece of land.

The entire expenses of the surgery and hospitalization were borne by the society. With successful surgery there has been complete recovery for Komal.

Dev Verma, is a student of our Early Childhood Learning Centre. His mother works in Stree Shakti and his father is a Mason. In December 2012 Dev injured his eye leading to visual misalignment. Heavy medical expenses were beyond their means. PYDS took complete financial responsibility for the treatment of Dev's eye, was operated and has had complete recovery.

Akash Pal, a student of Class 5 had a white patch in his eyes since childhood. With age the patch was growing and his vision was getting adversely affected. Akash's mother works for Stree Shakti and is the primary breadwinner of her family. His father, after a minor accident, works as a daily wage labour sporadically.

A specialist at Dehradun recommended PGIMR, Chandigarh. After study there, an eminent Eye surgeon at Ambala, Punjab, performed the surgery. It entailed 1 week hospitalization and monthly reviews thereafter. The surgery went well and further degeneration of the eye has been prevented.

The Society paid the entire expense of the surgery and post operation check-ups. Akash can now aspire to fulfill his dreams without being stymied by any potential visual limitations.

Success Stories

The mission has been to give these children means to work towards a productive and progressive life. Our alumni have made good of our vision of transformation. From humble beginnings of a poor rural backdrop, our young adults are now professionally qualified and doing well in their lives.

Sonali Pundir: Sonali hails from the nearby rural community. The family is dependent on the frugal income of her father who is a driver by trade. She has broken the shackles of her financial limitations – with the support and guidance of PYDS Sonali is pursuing her Bachelors in Mass communication from IMS, Dehradun. She has been awarded the Khemka Scholarship to help pursue her university education. She plans to be a program editor with a reputed media house. The achievements of our young girls are an inspiration to our poor rural community – they now know by example that through perseverance and hard work life can transform for the better.

Parul Pal: Parul's father is a plumber and mother is an uneducated rural housewife. At PYDS, Parul showed the initiative and drive to learn, compete and shine. Her hard work and dedication have held her in good stead. She is a proud Khemka Scholar and is currently pursuing her Bachelors in Management. She is on the path of charting a good life for herself and making her dreams come true.

Priyanka Pal: Priyanka's father is a vehicle mechanic and the family stays in a nearby village called Jodigaon. She has been a keen and a promising student all through. Equipped with an annual scholarship of USD 12,000 she is pursuing her graduation from the Asian University for Women, Chittagong, Bangladesh. The transformation isn't just for her own self but would have ripples in her family as well as the community. Her success story underscores the significance of empowerment of the underprivileged through education.

Ranjan Kumar: Ranjan is an extremely vivacious and intelligent boy with a keen interest in sports. His father is a caretaker of a house with no financial means to steer his son's potential to achieve true success. At PYDS, Ranjan developed into a bright boy with a go-getter attitude. Currently, he is pursuing a degree in Hotel Management from Bangalore and has been awarded a scholarship by the prestigious Hans Foundation.

Vaishali Thakur: Vaishali's father is a daily wage laborer with intermittent income. Her mother supplements the income of the family by selling milk. The trials of meeting the basic needs of survival left little hope for a good education for children. But after being inducted in PYDS, there has been no looking back for Vaishali. Moulding and shaping of her dormant caliber by the teachers here has proved to be life changing. With good grades in Class 12, she has cleared B. Pharmacy entrance test and is currently in her 2nd year. With a sought after degree in Pharmacy, she would surely springboard successfully into the future.

Banking Details of Our Organization:

The society has three operative bank accounts .The details are as under:

- State Bank of India Saving Bank A/c– 10901537185, Main Branch Dehradun
- State Bank of India Saving Bank FCNR A/c- 10901537196 Main Branch Dehradun. For monies received under the FCRA Approval.
- HDFC Current Bank A/c -02252560003019, Rajpur Road Dehradun
- State Bank of India Saving Bank A/c– 33391742146, Johri Goan Branch



Purkal Youth Development Society

Purkal Gaon, P.O. – Bhagwantpur

Dehradun, 248009

Uttarakhand (India)

email: purkalsociety@hotmail.com

website: www.purkal.org

Contact Person: Mr. G. K. Swamy (Secretary PYDS)

9837337660, 0135-6452320(O)